## Tulsa Achieves Annual Report:

## 2022-2023

November 29, 2023
Office of Institutional Research, Reporting and Analytics


| Tulsa Achieves Class Populations by Fall Cohort |  |  |
| :---: | :---: | :---: |
| Cohort | TA Students | Non TA Students |
| Fall 2007 | 1,349 (51.2\%) | 1,286 (48.8\%) |
| Fall 2008 | 1,506 (51.2\%) | 1,433 (48.8\%) |
| Fall 2009 | 1,572 (36.6\%) | 2,723 (63.4\%) |
| Fall 2010 | 1,621 (38.7\%) | 2,566 (61.3\%) |
| Fall 2011 | 1,491 (39.7\%) | 2,269 (60.3\%) |
| Fall 2012 | 1,511 (41.8\%) | 2,102 (58.2\%) |
| Fall 2013 | 1,520 (42.5\%) | 2,057 (57.5\%) |
| Fall 2014 | 1,566 (42.3\%) | 2,133 (57.7\%) |
| Fall 2015 | 1,847 (50.3\%) | 1,826 (49.7\%) |
| Fall 2016 | 1,864 (50.2\%) | 1,852 (49.8\%) |
| Fall 2017 | 1,914 (50.3\%) | 1,894 (49.7\%) |
| Fall 2018 | 1,950 (52.8\%) | 1,743 (47.2\%) |
| Fall 2019 | 2,049 (54.0\%) | 1,746 (46.0\%) |
| Fall 2020 | 1,863 (56.6\%) | 1,429 (43.4\%) |
| Fall 2021 | 1,655 (52.8\%) | 1,480 (47.2\%) |
| Fall 2022 | 1,739 (53.2\%) | 1,528 (46.8\%) |
| Total | 27,017 (47.3\%) | 30,067 (52.7\%) |


| Cohort | TA Students |  | Non TA Students |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female |
| Fall 2007 | 533 (39.5\%) | 794 (58.9\%) | 496 (38.6\%) | 776 (60.3\%) |
| Fall 2008 | 651 (43.2\%) | 842 (55.9\%) | 570 (39.8\%) | 840 (58.6\%) |
| Fall 2009 | 676 (43.0\%) | 885 (56.3\%) | 1,175 (43.2\%) | 1,513 (55.6\%) |
| Fall 2010 | 694 (42.8\%) | 918 (56.6\%) | 1,140 (44.4\%) | 1,414 (55.1\%) |
| Fall 2011 | 646 (43.3\%) | 845 (56.7\%) | 969 (42.7\%) | 1,300 (57.3\%) |
| Fall 2012 | 640 (42.4\%) | 871 (57.6\%) | 841 (40.0\%) | 1,261 (60.0\%) |
| Fall 2013 | 685 (45.1\%) | 835 (54.9\%) | 917 (44.6\%) | 1,140 (55.4\%) |
| Fall 2014 | 714 (45.6\%) | 852 (54.4\%) | 939 (44.0\%) | 1,194 (56.0\%) |
| Fall 2015 | 833 (45.1\%) | 1,014 (54.9\%) | 798 (43.7\%) | 1,028 (56.3\%) |
| Fall 2016 | 809 (43.4\%) | 1,055 (56.6\%) | 815 (44.0\%) | 1,037 (56.0\%) |
| Fall 2017 | 818 (42.7\%) | 1,096 (57.3\%) | 796 (42.0\%) | 1,098 (58.0\%) |
| Fall 2018 | 820 (42.1\%) | 1,126 (57.7\%) | 688 (39.5\%) | 1,051 (60.3\%) |
| Fall 2019 | 914 (44.6\%) | 1,135 (55.4\%) | 704 (40.3\%) | 1,042 (59.7\%) |
| Fall 2020 | 758 (40.7\%) | 1,105 (59.3\%) | 589 (41.2\%) | 840 (58.8\%) |
| Fall 2021 | 709 (42.8\%) | 946 (57.2\%) | 585 (39.5\%) | 895 (60.5\%) |
| Fall 2022 | 734 (42.2\%) | 1,005 (57.8\%) | 588 (38.5\%) | 940 (61.5\%) |
| Total | 11,634 (43.2\%) | 15,324 (56.8\%) | 12,601 (42.1\%) | 17,369 (57.9\%) |

## Tulsa Achieves Race/Ethnicity Distribution by Fall Cohort

|  | White |  | Black or African American |  | American Indian or Alaska Native |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | TA Students | Non TA Students | TA Students | Non TA Students | TA Students | Non TA Students |
| Fall 2007 | 801 (59.4\%) | 799 (62.1\%) | 178 (13.2\%) | 138 (10.7\%) | 105 (7.8\%) | 148 (11.5\%) |
| Fall 2008 | 929 (61.7\%) | 823 (57.4\%) | 188 (12.5\%) | 187 (13.0\%) | 124 (8.2\%) | 163 (11.4\%) |
| Fall 2009 | 995 (63.3\%) | 1,521 (55.9\%) | 149 (9.5\%) | 396 (14.5\%) | 121 (7.7\%) | 272 (10.0\%) |
| Fall 2010 | 996 (61.4\%) | 1,416 (55.2\%) | 171 (10.5\%) | 394 (15.4\%) | 128 (7.9\%) | 252 (9.8\%) |
| Fall 2011 | 874 (58.6\%) | 1,152 (50.8\%) | 149 (10.0\%) | 324 (14.3\%) | 105 (7.0\%) | 213 (9.4\%) |
| Fall 2012 | 884 (58.5\%) | 1,073 (51.0\%) | 141 (9.3\%) | 302 (14.4\%) | 86 (5.7\%) | 174 (8.3\%) |
| Fall 2013 | 849 (55.9\%) | 1,050 (51.0\%) | 116 (7.6\%) | 265 (12.9\%) | 98 (6.4\%) | 197 (9.6\%) |
| Fall 2014 | 871 (55.6\%) | 1,132 (53.1\%) | 118 (7.5\%) | 227 (10.6\%) | 83 (5.3\%) | 163 (7.6\%) |
| Fall 2015 | 981 (53.1\%) | 970 (53.1\%) | 167 (9.0\%) | 165 (9.0\%) | 104 (5.6\%) | 149 (8.2\%) |
| Fall 2016 | 947 (50.8\%) | 976 (52.7\%) | 203 (10.9\%) | 151 (8.2\%) | 96 (5.2\%) | 164 (8.9\%) |
| Fall 2017 | 988 (51.6\%) | 972 (51.3\%) | 188 (9.8\%) | 172 (9.1\%) | 100 (5.2\%) | 125 (6.6\%) |
| Fall 2018 | 885 (45.4\%) | 780 (44.8\%) | 161 (8.3\%) | 152 (8.7\%) | 83 (4.3\%) | 136 (7.8\%) |
| Fall 2019 | 929 (45.3\%) | 816 (46.7\%) | 181 (8.8\%) | 167 (9.6\%) | 84 (4.1\%) | 121 (6.9\%) |
| Fall 2020 | 835 (44.8\%) | 691 (48.4\%) | 150 (8.1\%) | 98 (6.9\%) | 75 (4.0\%) | 114 (8.0\%) |
| Fall 2021 | 777 (46.9\%) | 764 (51.6\%) | 124 (7.5\%) | 115 (7.8\%) | 80 (4.8\%) | 121 (8.2\%) |
| Fall 2022 | 750 (43.1\%) | 716 (46.9\%) | 165 (9.5\%) | 124 (8.1\%) | 70 (4.0\%) | 108 (7.1\%) |
| Total | 14,291 (52.9\%) | 15,651 (52.1\%) | 2,549 (9.4\%) | 3,377 (11.2\%) | 1,542 (5.7\%) | 2,620 (8.7\%) |


|  | More than one race reported |  | Hispanic of any race |  | Not Reported |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | TA Students | Non TA <br> Students | TA Students | Non TA <br> Students | TA Students | Non TA Students |
| Fall 2007 | 27 (2.0\%) | 28 (2.2\%) | 53 (3.9\%) | 22 (1.7\%) | 150 (11.1\%) | 120 (9.3\%) |
| Fall 2008 | 34 (2.3\%) | 24 (1.7\%) | 58 (3.9\%) | 54 (3.8\%) | 122 (8.1\%) | 149 (10.4\%) |
| Fall 2009 | 39 (2.5\%) | 63 (2.3\%) | 121 (7.7\%) | 160 (5.9\%) | 98 (6.2\%) | 222 (8.2\%) |
| Fall 2010 | 60 (3.7\%) | 110 (4.3\%) | 140 (8.6\%) | 153 (6.0\%) | 55 (3.4\%) | 109 (4.2\%) |
| Fall 2011 | 118 (7.9\%) | 209 (9.2\%) | 156 (10.5\%) | 178 (7.8\%) | 43 (2.9\%) | 59 (2.6\%) |
| Fall 2012 | 139 (9.2\%) | 211 (10.0\%) | 164 (10.9\%) | 152 (7.2\%) | 38 (2.5\%) | 66 (3.1\%) |
| Fall 2013 | 157 (10.3\%) | 185 (9.0\%) | 189 (12.4\%) | 214 (10.4\%) | 35 (2.3\%) | 64 (3.1\%) |
| Fall 2014 | 162 (10.3\%) | 201 (9.4\%) | 175 (11.2\%) | 186 (8.7\%) | 85 (5.4\%) | 65 (3.0\%) |
| Fall 2015 | 199 (10.8\%) | 164 (9.0\%) | 199 (10.8\%) | 165 (9.0\%) | 106 (5.7\%) | 116 (6.4\%) |
| Fall 2016 | 239 (12.8\%) | 193 (10.4\%) | 200 (10.7\%) | 120 (6.5\%) | 95 (5.1\%) | 83 (4.5\%) |
| Fall 2017 | 222 (11.6\%) | 229 (12.1\%) | 300 (15.7\%) | 187 (9.9\%) | 33 (1.7\%) | 43 (2.3\%) |
| Fall 2018 | 256 (13.1\%) | 239 (13.7\%) | 322 (16.5\%) | 183 (10.5\%) | 114 (5.8\%) | 96 (5.5\%) |
| Fall 2019 | 255 (12.4\%) | 231 (13.2\%) | 354 (17.3\%) | 190 (10.9\%) | 95 (4.6\%) | 91 (5.2\%) |
| Fall 2020 | 254 (13.6\%) | 176 (12.3\%) | 359 (19.3\%) | 169 (11.8\%) | 70 (3.8\%) | 63 (4.4\%) |
| Fall 2021 | 203 (12.3\%) | 198 (13.4\%) | 262 (15.8\%) | 105 (7.1\%) | 88 (5.3\%) | 54 (3.6\%) |
| Fall 2022 | 214 (12.3\%) | 198 (13.0\%) | 382 (22.0\%) | 210 (13.7\%) | 30 (1.7\%) | 20 (1.3\%) |
| Total | 2,578 (9.5\%) | 2,659 (8.8\%) | 3,434 (12.7\%) | 2,448 (8.1\%) | 1,257 (4.7\%) | 1,420 (4.7\%) |


| Tulsa Achieves Race/Ethnicity Distribution by Fall Cohort (Continued) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Asian |  | International Non-Resident |  | Native Hawaiian or Other Pacific Islander |  |
| Cohort | TA Students | Non TA <br> Students | TA Students | Non TA <br> Students | TA Students | Non TA Students |
| Fall 2007 | 33 (2.4\%) | 30 (2.3\%) | 0 (0.0\%) | 0 (0.0\%) | 2 (0.1\%) | 1 (0.1\%) |
| Fall 2008 | 48 (3.2\%) | 30 (2.1\%) | 0 (0.0\%) | 0 (0.0\%) | 3 (0.2\%) | 3 (0.2\%) |
| Fall 2009 | 48 (3.1\%) | 85 (3.1\%) | 0 (0.0\%) | 0 (0.0\%) | 1 (0.1\%) | 4 (0.1\%) |
| Fall 2010 | 67 (4.1\%) | 75 (2.9\%) | 0 (0.0\%) | 54 (2.1\%) | 4 (0.2\%) | 3 (0.1\%) |
| Fall 2011 | 45 (3.0\%) | 77 (3.4\%) | 0 (0.0\%) | 52 (2.3\%) | 1 (0.1\%) | 5 (0.2\%) |
| Fall 2012 | 58 (3.8\%) | 59 (2.8\%) | 0 (0.0\%) | 62 (2.9\%) | 1 (0.1\%) | 3 (0.1\%) |
| Fall 2013 | 75 (4.9\%) | 79 (3.8\%) | 0 (0.0\%) | 0 (0.0\%) | 1 (0.1\%) | 3 (0.1\%) |
| Fall 2014 | 70 (4.5\%) | 77 (3.6\%) | 0 (0.0\%) | 80 (3.8\%) | 2 (0.1\%) | 2 (0.1\%) |
| Fall 2015 | 90 (4.9\%) | 94 (5.1\%) | 0 (0.0\%) | 0 (0.0\%) | 1 (0.1\%) | 3 (0.2\%) |
| Fall 2016 | 69 (3.7\%) | 61 (3.3\%) | 13 (0.7\%) | 103 (5.6\%) | 2 (0.1\%) | 1 (0.1\%) |
| Fall 2017 | 76 (4.0\%) | 60 (3.2\%) | 5 (0.3\%) | 103 (5.4\%) | 2 (0.1\%) | 3 (0.2\%) |
| Fall 2018 | 109 (5.6\%) | 71 (4.1\%) | 8 (0.4\%) | 84 (4.8\%) | 1 (0.1\%) | 2 (0.1\%) |
| Fall 2019 | 105 (5.1\%) | 58 (3.3\%) | 24 (1.2\%) | 71 (4.1\%) | 4 (0.2\%) | 1 (0.1\%) |
| Fall 2020 | 96 (5.2\%) | 39 (2.7\%) | 10 (0.5\%) | 76 (5.3\%) | 3 (0.2\%) | 3 (0.2\%) |
| Fall 2021 | 87 (5.3\%) | 43 (2.9\%) | 15 (0.9\%) | 63 (4.3\%) | 5 (0.3\%) | 7 (0.5\%) |
| Fall 2022 | 113 (6.5\%) | 61 (4.0\%) | 11 (0.6\%) | 89 (5.8\%) | 4 (0.2\%) | 2 (0.1\%) |
| Total | 1,189 (4.4\%) | 999 (3.3\%) | 86 (0.3\%) | 837 (2.8\%) | 37 (0.1\%) | 46 (0.2\%) |

## Tulsa County College-going Rate

| Cohort | Non-Collegegoing Students | Tulsa County College-going Students; Not TCC | Tulsa County College-going Students; TCC (not Tulsa Achieves) | Tulsa County College-going Students; Tulsa Achieves |
| :---: | :---: | :---: | :---: | :---: |
| Fall 2007 | 2,766 | 2,339 | 515 | 1,093 |
| Fall 2008 | 3,141 | 1,609 | 548 | 1,285 |
| Fall 2009 | 3,265 | 1,048 | 874 | 1,354 |
| Fall 2010 | 2,773 | 1,790 | 900 | 1,440 |
| Fall 2011 | 2,724 | 1,831 | 774 | 1,324 |
| Fall 2012 | 3,650 | 1,827 | 697 | 1,240 |
| Fall 2013 | 3,248 | 1,225 | 642 | 1,247 |
| Fall 2014 | 2,865 | 1,465 | 775 | 1,229 |
| Fall 2015 | 3,128 | 1,603 | 590 | 1,440 |
| Fall 2016 | 3,409 | 1,546 | 592 | 1,420 |
| Fall 2017 | 3,437 | 1,542 | 678 | 1,499 |
| Fall 2018 | 3,410 | 1,532 | 650 | 1,495 |
| Fall 2019 | 3,662 | 1,719 | 623 | 1,530 |
| Fall 2020 | 3,890 | 1,375 | 524 | 1,353 |
| Fall 2021 | 3,814 | 1,022 | 547 | 1,370 |
| Total | 49,182 | 23,473 | 9,929 | 20,319 |

Source: Oklahoma State Regents for Higher Education

Tulsa Public Schools College-going Rate

| Cohort | Non-Collegegoing Students | TPS Collegegoing Students; Not TCC | TPS College-going <br> Students; TCC <br> (not Tulsa Achieves) | TPS College-going Students; Tulsa Achieves | Total Grads |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2007 | $\begin{gathered} 890 \\ (49.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 460 \\ (25.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 165 \\ (9.2 \%) \end{gathered}$ | $\begin{gathered} 272 \\ (15.2 \%) \end{gathered}$ | 1,787 |
| Fall 2008 | $\begin{gathered} 897 \\ (53.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 306 \\ (18.2 \%) \end{gathered}$ | $\begin{gathered} 216 \\ (12.8 \%) \end{gathered}$ | $\begin{gathered} 262 \\ (15.6 \%) \end{gathered}$ | 1,681 |
| Fall 2009 | $\begin{gathered} 328 \\ (25.9 \%) \end{gathered}$ | $\begin{gathered} 286 \\ (22.6 \%) \end{gathered}$ | $\begin{gathered} 350 \\ (27.7 \%) \end{gathered}$ | $\begin{gathered} 300 \\ (23.7 \%) \end{gathered}$ | 1,264 |
| Fall 2010 | $\begin{gathered} 574 \\ (40.0 \%) \end{gathered}$ | $\begin{gathered} 186 \\ (13.0 \%) \end{gathered}$ | $\begin{gathered} 361 \\ (25.2 \%) \end{gathered}$ | $\begin{gathered} 313 \\ (21.8 \%) \\ \hline \end{gathered}$ | 1,434 |
| Fall 2011 | $\begin{gathered} 707 \\ (45.5 \%) \end{gathered}$ | $\begin{gathered} 239 \\ (15.4 \%) \end{gathered}$ | $\begin{gathered} 324 \\ (20.9 \%) \end{gathered}$ | $\begin{gathered} 283 \\ (18.2 \%) \end{gathered}$ | 1,553 |
| Fall 2012 | $\begin{gathered} 581 \\ (42.0 \%) \end{gathered}$ | $\begin{gathered} 293 \\ (21.2 \%) \end{gathered}$ | $\begin{gathered} 245 \\ (17.7 \%) \end{gathered}$ | $\begin{gathered} 263 \\ (19.0 \%) \end{gathered}$ | 1,382 |
| Fall 2013 | $\begin{gathered} 703 \\ (49.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 252 \\ (17.7 \%) \end{gathered}$ | $\begin{gathered} 240 \\ (16.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 227 \\ (16.0 \%) \\ \hline \end{gathered}$ | 1,422 |
| Fall 2014 | $\begin{gathered} 736 \\ (48.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 235 \\ (15.6 \%) \end{gathered}$ | $\begin{gathered} 237 \\ (15.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 298 \\ (19.8 \%) \\ \hline \end{gathered}$ | 1,506 |
| Fall 2015 | $\begin{gathered} 800 \\ (51.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 256 \\ (16.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 178 \\ (11.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 329 \\ (21.0 \%) \\ \hline \end{gathered}$ | 1,563 |
| Fall 2016 | $\begin{gathered} 961 \\ (54.2 \%) \end{gathered}$ | $\begin{gathered} 234 \\ (13.2 \%) \end{gathered}$ | $\begin{gathered} 170 \\ (9.6 \%) \end{gathered}$ | $\begin{gathered} 407 \\ (23.0 \%) \end{gathered}$ | 1,772 |
| Fall 2017 | $\begin{gathered} \hline 1,010 \\ (55.5 \%) \end{gathered}$ | $\begin{gathered} 226 \\ (12.4 \%) \end{gathered}$ | $\begin{gathered} 191 \\ (10.5 \%) \end{gathered}$ | $\begin{gathered} 394 \\ (21.6 \%) \end{gathered}$ | 1,821 |
| Fall 2018 | $\begin{gathered} 994 \\ (55.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 213 \\ (12.0 \%) \end{gathered}$ | $\begin{gathered} 162 \\ (9.1 \%) \end{gathered}$ | $\begin{gathered} 408 \\ (23.0 \%) \\ \hline \end{gathered}$ | 1,777 |
| Fall 2019 | $\begin{gathered} 999 \\ (53.9 \%) \end{gathered}$ | $\begin{gathered} 288 \\ (15.5 \%) \end{gathered}$ | $\begin{gathered} 148 \\ (8.0 \%) \end{gathered}$ | $\begin{gathered} 418 \\ (22.6 \%) \\ \hline \end{gathered}$ | 1,853 |
| Fall 2020 | $\begin{gathered} 1,096 \\ (60.8 \%) \end{gathered}$ | $\begin{gathered} 246 \\ (13.7 \%) \end{gathered}$ | $\begin{gathered} 124 \\ (6.9 \%) \end{gathered}$ | $\begin{gathered} 336 \\ (18.6 \%) \end{gathered}$ | 1,802 |
| Fall 2021 | $\begin{gathered} 1,072 \\ (65.1 \%) \end{gathered}$ | $\begin{gathered} 171 \\ (10.4 \%) \end{gathered}$ | $\begin{gathered} 96 \\ (5.8 \%) \end{gathered}$ | $\begin{gathered} 307 \\ (18.7 \%) \end{gathered}$ | 1,646 |
| Total | 12,348 (50.9\%) | 3,891 (16.0\%) | 3,207 (13.2\%) | 4,817 (19.9\%) | 24,263 |

Source: Oklahoma State Regents for Higher Education

Students Who Took Concurrent TCC Classes in High School

| Cohort | TA Students | Non TA Students |
| :---: | :---: | :---: |
| Fall 2007 | 6 (0.4\%) | 1 (0.1\%) |
| Fall 2008 | 154 (10.2\%) | 2 (0.1\%) |
| Fall 2009 | 190 (12.1\%) | 10 (0.4\%) |
| Fall 2010 | 246 (15.2\%) | 56 (2.2\%) |
| Fall 2011 | 235 (15.8\%) | 59 (2.6\%) |
| Fall 2012 | 295 (19.5\%) | 53 (2.5\%) |
| Fall 2013 | 363 (23.9\%) | 86 (4.2\%) |
| Fall 2014 | 350 (22.3\%) | 163 (7.6\%) |
| Fall 2015 | 445 (24.1\%) | 177 (9.7\%) |
| Fall 2016 | 376 (20.2\%) | 154 (8.3\%) |
| Fall 2017 | 408 (21.3\%) | 151 (8.0\%) |
| Fall 2018 | 383 (19.6\%) | 161 (9.2\%) |
| Fall 2019 | 381 (18.6\%) | 177 (10.1\%) |
| Fall 2020 | 419 (22.5\%) | 192 (13.4\%) |
| Fall 2021 | 357 (21.6\%) | 200 (13.5\%) |
| Fall 2022 | 439 (25.2\%) | 0 (0.0\%) |
| Total | 5,047 (18.7\%) | 1,642 (5.5\%) |

TA Student College Readiness: Average ACT Score

| Cohort | TA Students | Non TA Students |
| :---: | :---: | :---: |
| Fall 2007 | 19.7 | 19.5 |
| Fall 2008 | 19.9 | 19.4 |
| Fall 2009 | 20.2 | 19.4 |
| Fall 2010 | 20.3 | 19.9 |
| Fall 2011 | 20.3 | 19.6 |
| Fall 2012 | 20.3 | 19.8 |
| Fall 2013 | 20.6 | 19.8 |
| Fall 2014 | 20.5 | 20.3 |
| Fall 2015 | 20.5 | 20.1 |
| Fall 2016 | 20.3 | 19.9 |
| Fall 2017 | 19.9 | 19.6 |
| Fall 2018 | 19.8 | 19.5 |
| Fall 2019 | 19.5 | 19.5 |
| Fall 2020 | 19.8 | 19.4 |
| Fall 2021 | 20.4 | 19.7 |
| Fall 2022 | 19.6 | 19.5 |
| Total | 20.1 | 19.7 |

TA Student Success: Average First-year College GPA

| Cohort | TA Students | Non TA Students |
| :---: | :---: | :---: |
| Fall 2007 | 2.11 | 2.08 |
| Fall 2008 | 2.20 | 1.98 |
| Fall 2009 | 2.19 | 1.88 |
| Fall 2010 | 2.20 | 1.94 |
| Fall 2011 | 2.18 | 1.99 |
| Fall 2012 | 2.29 | 1.95 |
| Fall 2013 | 2.30 | 2.03 |
| Fall 2014 | 2.32 | 2.11 |
| Fall 2015 | 2.24 | 2.12 |
| Fall 2016 | 2.30 | 2.12 |
| Fall 2017 | 2.25 | 2.07 |
| Fall 2018 | 2.28 | 2.12 |
| Fall 2019 | 2.26 | 2.14 |
| Fall 2020 | 2.18 | 2.03 |
| Fall 2021 | 2.21 | 2.19 |
| Fall 2022 | 2.20 | 2.16 |
| Total | 2.23 | 2.06 |


| Gateway Course Success with "C" or Better in First Year |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College Success |  | Composition I |  | Precalculus I |  |
| Cohort | TA Students | Non TA Students | TA Students | Non TA Students | TA Students | Non TA Students |
| Fall 2007 | 128 (59.8\%) | 48 (61.5\%) | 617 (66.5\%) | 683 (70.0\%) | 254 (66.5\%) | 341 (73.0\%) |
| Fall 2008 | 991 (75.5\%) | 90 (57.7\%) | 729 (68.1\%) | 733 (71.8\%) | 332 (65.1\%) | 344 (69.9\%) |
| Fall 2009 | 1,070 (76.9\%) | 133 (61.0\%) | 745 (72.1\%) | 1,060 (72.2\%) | 343 (63.4\%) | 541 (74.3\%) |
| Fall 2010 | 1,105 (78.3\%) | 90 (48.1\%) | 697 (67.9\%) | 744 (65.0\%) | 353 (74.2\%) | 255 (71.6\%) |
| Fall 2011 | 1,020 (76.7\%) | 105 (50.5\%) | 651 (68.7\%) | 690 (63.1\%) | 331 (73.2\%) | 216 (68.1\%) |
| Fall 2012 | 965 (76.5\%) | 83 (43.0\%) | 696 (71.9\%) | 662 (68.4\%) | 335 (72.2\%) | 195 (69.4\%) |
| Fall 2013 | 1,060 (77.1\%) | 584 (64.4\%) | 701 (69.3\%) | 626 (65.8\%) | 359 (70.3\%) | 232 (71.6\%) |
| Fall 2014 | 1,061 (74.9\%) | 541 (63.8\%) | 726 (71.6\%) | 653 (66.2\%) | 352 (69.6\%) | 239 (64.9\%) |
| Fall 2015 | 1,216 (75.8\%) | 398 (66.9\%) | 786 (67.8\%) | 639 (70.0\%) | 422 (72.8\%) | 226 (69.8\%) |
| Fall 2016 | 1,230 (76.3\%) | 562 (68.6\%) | 788 (72.1\%) | 595 (66.6\%) | 394 (71.2\%) | 237 (65.7\%) |
| Fall 2017 | 1,260 (74.5\%) | 565 (66.8\%) | 770 (69.1\%) | 663 (70.0\%) | 396 (67.2\%) | 219 (63.1\%) |
| Fall 2018 | 1,233 (72.4\%) | 417 (61.6\%) | 826 (74.1\%) | 653 (72.0\%) | 407 (70.7\%) | 241 (69.1\%) |
| Fall 2019 | 1,235 (72.7\%) | 399 (71.1\%) | 810 (71.6\%) | 617 (73.5\%) | 429 (71.3\%) | 263 (67.4\%) |
| Fall 2020 | 977 (67.3\%) | 262 (59.7\%) | 733 (72.3\%) | 490 (71.0\%) | 302 (65.2\%) | 147 (57.0\%) |
| Fall 2021 | 938 (68.7\%) | 255 (63.4\%) | 652 (70.5\%) | 513 (68.9\%) | 248 (66.8\%) | 152 (62.3\%) |
| Fall 2022 | 954 (65.8\%) | 217 (52.8\%) | 728 (74.7\%) | 539 (72.7\%) | 282 (69.8\%) | 193 (68.9\%) |
| Total | 16,443 (73.8\%) | 4,749 (62.9\%) | 11,655 (70.5\%) | 10,560 (69.1\%) | 5,539 (69.4\%) | 4,041 (68.6\%) |


| Gateway Course Success with "C" or Better in First Year (Continued) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Biology for Majors |  | Intro to Psychology |  | Intro to Sociology |  |
| Cohort | TA Students | Non TA Students | TA Students | Non TA Students | TA Students | Non TA Students |
| Fall 2007 | 112 (84.2\%) | 169 (78.2\%) | 395 (68.6\%) | 524 (74.6\%) | 63 (74.1\%) | 173 (83.2\%) |
| Fall 2008 | 79 (69.9\%) | 180 (75.9\%) | 421 (75.9\%) | 515 (73.3\%) | 51 (85.0\%) | 172 (77.5\%) |
| Fall 2009 | 114 (73.5\%) | 245 (68.8\%) | 414 (74.7\%) | 821 (72.6\%) | 76 (80.0\%) | 295 (74.7\%) |
| Fall 2010 | 105 (70.0\%) | 90 (59.6\%) | 400 (69.8\%) | 519 (64.7\%) | 82 (78.8\%) | 84 (64.6\%) |
| Fall 2011 | 88 (70.4\%) | 75 (61.5\%) | 399 (76.7\%) | 481 (64.7\%) | 60 (80.0\%) | 76 (62.3\%) |
| Fall 2012 | 83 (71.6\%) | 53 (59.6\%) | 394 (78.0\%) | 453 (65.7\%) | 67 (82.7\%) | 66 (70.2\%) |
| Fall 2013 | 95 (72.0\%) | 52 (61.9\%) | 361 (77.1\%) | 408 (68.8\%) | 70 (87.5\%) | 39 (73.6\%) |
| Fall 2014 | 129 (82.2\%) | 65 (62.5\%) | 363 (80.1\%) | 400 (72.2\%) | 59 (79.7\%) | 53 (74.6\%) |
| Fall 2015 | 119 (70.8\%) | 83 (72.8\%) | 416 (74.6\%) | 393 (69.8\%) | 80 (76.2\%) | 82 (77.4\%) |
| Fall 2016 | 88 (75.9\%) | 59 (67.0\%) | 425 (74.8\%) | 356 (65.2\%) | 61 (77.2\%) | 72 (80.0\%) |
| Fall 2017 | 99 (77.3\%) | 68 (64.8\%) | 419 (73.3\%) | 418 (70.8\%) | 71 (75.5\%) | 68 (74.7\%) |
| Fall 2018 | 107 (77.5\%) | 64 (71.9\%) | 452 (72.7\%) | 362 (71.5\%) | 94 (79.0\%) | 74 (67.9\%) |
| Fall 2019 | 108 (77.1\%) | 80 (75.5\%) | 498 (69.8\%) | 428 (72.7\%) | 100 (79.4\%) | 74 (76.3\%) |
| Fall 2020 | 96 (78.0\%) | 55 (71.4\%) | 385 (73.2\%) | 291 (74.2\%) | 87 (78.4\%) | 52 (65.8\%) |
| Fall 2021 | 114 (81.4\%) | 59 (72.8\%) | 292 (76.8\%) | 262 (73.0\%) | 45 (67.2\%) | 31 (64.6\%) |
| Fall 2022 | 97 (78.2\%) | 67 (78.8\%) | 328 (79.8\%) | 272 (74.1\%) | 65 (89.0\%) | 47 (69.1\%) |
| Total | 1,633 (75.7\%) | 1,464 (69.6\%) | 6,362 (74.4\%) | 6,903 (70.2\%) | 1,131 (79.2\%) | 1,458 (73.5\%) |


| Gateway Course Success with "C" or Better in First Year (Continued) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | American Federal Govt. |  | US History: 1492 to Civil War |  | US History: <br> Civil War to Present |  |
| Cohort | TA Students | Non TA <br> Students | TA Students | Non TA Students | TA Students | Non TA Students |
| Fall 2007 | - | 106 (80.3\%) | 113 (50.2\%) | 217 (66.4\%) | 368 (59.2\%) | 433 (68.4\%) |
| Fall 2008 | - | 236 (81.7\%) | 134 (50.6\%) | 197 (58.1\%) | 417 (62.7\%) | 456 (67.8\%) |
| Fall 2009 | 438 (71.3\%) | 921 (73.9\%) | 192 (64.2\%) | 341 (61.1\%) | 420 (62.9\%) | 668 (63.6\%) |
| Fall 2010 | 433 (71.9\%) | 577 (70.9\%) | 173 (56.4\%) | 227 (56.8\%) | 421 (66.0\%) | 435 (56.8\%) |
| Fall 2011 | 393 (71.7\%) | 479 (66.1\%) | 154 (66.4\%) | 186 (50.3\%) | 398 (67.6\%) | 425 (60.2\%) |
| Fall 2012 | 441 (75.5\%) | 464 (70.6\%) | 168 (64.9\%) | 194 (60.4\%) | 400 (73.9\%) | 349 (60.7\%) |
| Fall 2013 | 498 (79.9\%) | 449 (76.5\%) | 138 (58.2\%) | 175 (58.7\%) | 400 (70.7\%) | 347 (67.6\%) |
| Fall 2014 | 540 (78.3\%) | 493 (70.4\%) | 199 (67.0\%) | 208 (60.6\%) | 401 (66.5\%) | 342 (64.2\%) |
| Fall 2015 | 642 (77.0\%) | 521 (74.2\%) | 199 (62.2\%) | 195 (60.2\%) | 469 (72.2\%) | 347 (67.6\%) |
| Fall 2016 | 661 (79.3\%) | 519 (73.4\%) | 205 (67.7\%) | 192 (65.1\%) | 424 (67.3\%) | 319 (63.4\%) |
| Fall 2017 | 569 (70.9\%) | 502 (69.8\%) | 244 (61.5\%) | 210 (59.8\%) | 398 (62.2\%) | 354 (62.8\%) |
| Fall 2018 | 641 (76.4\%) | 457 (70.1\%) | 246 (64.4\%) | 204 (63.8\%) | 481 (66.1\%) | 355 (65.3\%) |
| Fall 2019 | 606 (74.4\%) | 413 (67.0\%) | 247 (62.8\%) | 210 (66.0\%) | 469 (65.8\%) | 305 (62.2\%) |
| Fall 2020 | 522 (70.5\%) | 322 (62.2\%) | 211 (67.4\%) | 174 (69.9\%) | 472 (76.0\%) | 266 (66.2\%) |
| Fall 2021 | 492 (67.6\%) | 384 (69.2\%) | 183 (69.1\%) | 165 (69.0\%) | 428 (71.1\%) | 311 (70.0\%) |
| Fall 2022 | 596 (71.7\%) | 477 (69.5\%) | 182 (67.4\%) | 155 (70.1\%) | 473 (72.0\%) | 375 (71.2\%) |
| Total | 7,472 (74.1\%) | 7,320 (71.0\%) | 2,988 (62.7\%) | 3,250 (61.6\%) | 6,839 (67.5\%) | 6,087 (64.5\%) |


| Fall-to-Spring Persistence Rates |  |  |
| :---: | :---: | :---: |
| Cohort | TA Students | Non TA Students |
| Fall 2007 | 1,086 (80.5\%) | 901 (70.1\%) |
| Fall 2008 | 1,241 (82.4\%) | 962 (67.1\%) |
| Fall 2009 | 1,339 (85.2\%) | 1,720 (63.2\%) |
| Fall 2010 | 1,346 (83.0\%) | 1,621 (63.2\%) |
| Fall 2011 | 1,211 (81.2\%) | 1,599 (70.5\%) |
| Fall 2012 | 1,266 (83.8\%) | 1,407 (66.9\%) |
| Fall 2013 | 1,219 (80.2\%) | 1,397 (67.9\%) |
| Fall 2014 | 1,305 (83.3\%) | 1,431 (67.1\%) |
| Fall 2015 | 1,463 (79.2\%) | 1,235 (67.6\%) |
| Fall 2016 | 1,447 (77.6\%) | 1,237 (66.8\%) |
| Fall 2017 | 1,428 (74.6\%) | 1,236 (65.3\%) |
| Fall 2018 | 1,499 (76.9\%) | 1,155 (66.3\%) |
| Fall 2019 | 1,583 (77.3\%) | 1,124 (64.4\%) |
| Fall 2020 | 1,356 (72.8\%) | 892 (62.4\%) |
| Fall 2021 | 1,238 (74.8\%) | 957 (64.7\%) |
| Fall 2022 | 1,297 (74.6\%) | 992 (64.9\%) |
| Total | 22,324 (78.9\%) | 19,866 (66.1\%) |


| Fall-to-Fall Persistence Rates |  |  |
| :---: | :---: | :---: |
| Cohort | TA Students | Non TA Students |
| Fall 2007 | 775 (57.4\%) | 601 (46.7\%) |
| Fall 2008 | 943 (62.6\%) | 654 (45.6\%) |
| Fall 2009 | 913 (58.1\%) | 1048 (38.5\%) |
| Fall 2010 | 955 (58.9\%) | 983 (38.3\%) |
| Fall 2011 | 832 (55.8\%) | 933 (41.1\%) |
| Fall 2012 | 835 (55.3\%) | 829 (39.4\%) |
| Fall 2013 | 881 (58.0\%) | 870 (42.3\%) |
| Fall 2014 | 907 (57.9\%) | 892 (41.8\%) |
| Fall 2015 | 1,073 (58.1\%) | 843 (46.2\%) |
| Fall 2016 | 1,087 (58.3\%) | 820 (44.3\%) |
| Fall 2017 | 1,072 (56.0\%) | 825 (43.6\%) |
| Fall 2018 | 1,116 (57.2\%) | 816 (46.8\%) |
| Fall 2019 | 1,165 (56.9\%) | 772 (44.2\%) |
| Fall 2020 | 994 (53.4\%) | 605 (44.3\%) |
| Fall 2021 | 904 (54.6\%) | 645 (43.6\%) |
| Fall 2022 | 998 (57.4\%) | 711 (46.5\%) |
| Total | 15,450 (57.2\%) | 12,847 (42.7\%) |


| Three-Year Graduation Rate by Fall Cohort |  |  |
| :--- | :--- | :--- |
| Cohort | TA Students | Non TA Students |
| Fall 2007 | 191 (14.2\%) | 121 (9.4\%) |
| Fall 2008 | $220(14.6 \%)$ | $125(8.7 \%)$ |
| Fall 2009 | $229(14.6 \%)$ | $188(6.9 \%)$ |
| Fall 2010 | $251(15.5 \%)$ | $183(7.2 \%)$ |
| Fall 2011 | $230(15.4 \%)$ | $171(7.6 \%)$ |
| Fall 2012 | $227(15.0 \%)$ | $149(7.1 \%)$ |
| Fall 2013 | $238(15.7 \%)$ | $187(9.1 \%)$ |
| Fall 2014 | $235(15.0 \%)$ | $187(8.8 \%)$ |
| Fall 2015 | $298(16.1 \%)$ | $195(10.7 \%)$ |
| Fall 2016 | $322(17.3 \%)$ | $199(10.7 \%)$ |
| Fall 2017 | $351(18.3 \%)$ | $226(12.0 \%)$ |
| Fall 2018 | $350(17.9 \%)$ | $248(14.2 \%)$ |
| Fall 2019 | $386(19.1 \%)$ | $331(19.0 \%)$ |
| Total | $\mathbf{3 , 5 2 8 ( 1 6 . 2 \% )}$ | $\mathbf{2 , 5 1 0 ( 9 . 8 \% )}$ |


| Three-Year Transfer Rate by Fall Cohort |  |  |
| :---: | :---: | :---: |
| Cohort | TA Students | Non TA Students |
| Fall 2007 | 391 (29.0\%) | $242(18.8 \%)$ |
| Fall 2008 | $498(33.1 \%)$ | $258(18.0 \%)$ |
| Fall 2009 | 477 (30.3\%) | $441(16.2 \%)$ |
| Fall 2010 | 507 (31.3\%) | $392(15.3 \%)$ |
| Fall 2011 | $439(29.4 \%)$ | $308(13.6 \%)$ |
| Fall 2012 | $460(30.4 \%)$ | $263(12.5 \%)$ |
| Fall 2013 | $504(33.2 \%)$ | $261(12.7 \%)$ |
| Fall 2014 | $498(31.8 \%)$ | $294(13.8 \%)$ |
| Fall 2015 | $558(30.2 \%)$ | $260(14.2 \%)$ |
| Fall 2016 | $450(24.1 \%)$ | $195(10.5 \%)$ |
| Fall 2017 | $470(24.6 \%)$ | $289(15.3 \%)$ |
| Fall 2018 | $513(26.4 \%)$ | $306(17.6 \%)$ |
| Fall 2019 | $564(27.5 \%)$ | $284(16.3 \%)$ |
| Total | $6,329(29.1 \%)$ | $\mathbf{3 , 7 9 3 ( 1 4 . 8 \% )}$ |


| Cumulative Credentials Earned |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AA |  | AS |  | AAS |  | Certificate |  |
| Cohort | TA Students | Non TA Students | TA Students | Non TA Students | TA Students | Non TA Students | TA Students | Non TA Students |
| Fall 2007 | 202 (37.9\%) | 116 (29.9\%) | 224 (42.0\%) | 135 (34.8\%) | 67 (12.6\%) | 81 (20.9\%) | 40 (7.5\%) | 56 (14.4\%) |
| Fall 2008 | 222 (37.3\%) | 109 (26.9\%) | 268 (45.0\%) | 162 (40.0\%) | 77 (12.9\%) | 77 (19.0\%) | 28 (4.7\%) | 57 (14.1\%) |
| Fall 2009 | 192 (33.2\%) | 160 (26.9\%) | 262 (45.3\%) | 204 (34.3\%) | 88 (15.2\%) | 129 (21.7\%) | 36 (6.2\%) | 101 (17.0\%) |
| Fall 2010 | 213 (35.4\%) | 129 (23.4\%) | 281 (46.7\%) | 229 (41.5\%) | 77 (12.8\%) | 98 (17.8\%) | 31 (5.1\%) | 96 (17.4\%) |
| Fall 2011 | 187 (33.1\%) | 128 (24.0\%) | 251 (44.4\%) | 211 (39.6\%) | 93 (16.5\%) | 93 (17.4\%) | 34 (6.0\%) | 101 (18.9\%) |
| Fall 2012 | 158 (30.0\%) | 95 (20.0\%) | 258 (49.0\%) | 195 (41.1\%) | 78 (14.8\%) | 88 (18.5\%) | 33 (6.3\%) | 97 (20.4\%) |
| Fall 2013 | 176 (33.6\%) | 105 (19.8\%) | 258 (49.2\%) | 207 (39.0\%) | 52 (9.9\%) | 113 (21.3\%) | 38 (7.3\%) | 106 (20.0\%) |
| Fall 2014 | 157 (31.0\%) | 113 (20.9\%) | 265 (52.4\%) | 209 (38.6\%) | 59 (11.7\%) | 113 (20.9\%) | 25 (4.9\%) | 106 (19.6\%) |
| Fall 2015 | 165 (27.0\%) | 124 (23.8\%) | 336 (54.9\%) | 227 (43.7\%) | 76 (12.4\%) | 93 (17.9\%) | 35 (5.7\%) | 76 (14.6\%) |
| Fall 2016 | 210 (31.2\%) | 110 (20.9\%) | 373 (55.3\%) | 210 (39.9\%) | 63 (9.3\%) | 108 (20.5\%) | 28 (4.2\%) | 98 (18.6\%) |
| Fall 2017 | 199 (30.3\%) | 104 (21.7\%) | 363 (55.3\%) | 209 (43.6\%) | 61 (9.3\%) | 87 (18.2\%) | 33 (5.0\%) | 79 (16.5\%) |
| Fall 2018 | 165 (27.3\%) | 94 (20.0\%) | 332 (55.0\%) | 204 (43.4\%) | 66 (10.9\%) | 74 (15.7\%) | 41 (6.8\%) | 98 (20.9\%) |
| Fall 2019 | 165 (29.1\%) | 98 (24.3\%) | 326 (57.5\%) | 191 (47.3\%) | 56 (9.9\%) | 51 (12.6\%) | 20 (3.5\%) | 64 (15.8\%) |
| Fall 2020 | 148 (31.0\%) | 64 (26.6\%) | 286 (60.0\%) | 126 (52.3\%) | 27 (5.7\%) | 24 (10.0\%) | 16 (3.4\%) | 27 (11.2\%) |
| Fall 2021 | 76 (33.6\%) | 50 (30.7\%) | 145 (64.2\%) | 83 (50.9\%) | 2 (0.9\%) | 8 (4.9\%) | 3 (1.3\%) | 22 (13.5\%) |
| Fall 2022 | 4 (25.0\%) | 6 (26.1\%) | 9 (56.3\%) | 6 (26.1\%) | 1 (6.3\%) | 0 (0.0\%) | 2 (12.5\%) | 11 (47.8\%) |
| Total | $\begin{gathered} \text { 2,639 } \\ (31.9 \%) \end{gathered}$ | $\begin{gathered} 1,605 \\ \text { (23.4\%) } \end{gathered}$ | $\begin{gathered} 4,237 \\ (51.3 \%) \end{gathered}$ | $\begin{gathered} 2,808 \\ (41.0 \%) \end{gathered}$ | $\begin{gathered} 943 \\ (11.4 \%) \end{gathered}$ | $\begin{gathered} \hline 1,237 \\ (18.1 \%) \end{gathered}$ | $\begin{gathered} 443 \\ (5.4 \%) \end{gathered}$ | $\begin{gathered} \hline 1,195 \\ \text { (17.5\%) } \end{gathered}$ |

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| Tulsa Achieves Program Cumulative Volunteer Service Hours |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TA Fall Cohort Year | Official Cohort Headcount | Cumulative Cohort Headcount | Academic Year Volunteer Service Hours for Active TA Cohorts | Cumulative Volunteer Service Hours | Value of Volunteer Time per hour |
| 2007 | 1,349 | 1,349 | 27,753 | 27,753 | \$15.60 |
| 2008 | 1,506 | 2,855 | 72,426 | 100,179 | \$16.56 |
| 2009 | 1,572 | 4,427 | 56,839 | 157,018 | \$17.05 |
| 2010 | 1,621 | 6,048 | 43,596 | 200,614 | \$17.49 |
| 2011 | 1,491 | 7,539 | 35,452 | 236,066 | \$18.28 |
| 2012 | 1,511 | 9,050 | 80,937 | 317,003 | \$20.82 |
| 2013 | 1,520 | 10,570 | 67,911 | 384,914 | \$20.88 |
| 2014 | 1,566 | 12,136 | 69,082 | 453,996 | \$21.45 |
| 2015 | 1,847 | 13,983 | 75,547 | 529,543 | \$21.50 |
| 2016 | 1,864 | 15,847 | 66,224 | 595,767 | \$22.08 |
| 2017 | 1,914 | 17,761 | 62,931 | 658,698 | \$22.18 |
| 2018 | 1,950 | 19,711 | 71,863 | 730,561 | \$22.95 |
| 2019 | 2,049 | 21,760 | 47,077* | 777,638 | \$23.74 |
| 2020 | 1,863 | 23,623 | 31,623 | 809,261 | \$24.35 |
| 2021 | 1,655 | 25,278 | 65,972 | 875,233 | \$24.96 |
| 2022 | 1,739 | 27,017 | 61,428 | 936,661 | \$26.88 |
| Total | 27,017 |  | 936,661 |  |  |


[^0]:    TCC Institutional Research, November 2023

