



Tulsa Community College Diversity Ledger 2022-2023

Academic Year Student Headcount	2019-20		2020-21		2021-22		2022-23		% Change over 3 Years
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Male	8,561	37.9%	7,826	36.4%	7,438	36.8%	7,425	37.0%	-13.3%
Female	14,008	62.1%	13,697	63.6%	12,761	63.2%	12,638	63.0%	-9.8%
International Non-Resident	498	2.2%	428	2.0%	383	1.9%	422	2.1%	-15.3%
Hispanic/Latinx*	2,547	11.3%	2,516	11.7%	2,511	12.4%	2,807	14.0%	10.2%
American Indian or Alaska Native*	1,482	6.6%	1,431	6.6%	1,388	6.9%	1,325	6.6%	-10.6%
Asian	953	4.2%	901	4.2%	873	4.3%	941	4.7%	-1.3%
Black or African American*	1,805	8.0%	1,631	7.6%	1,617	8.0%	1,679	8.4%	-7.0%
White	11,730	52.0%	11,080	51.5%	10,244	50.7%	9,891	49.3%	-15.7%
More than one race reported	2,610	11.6%	2,625	12.2%	2,485	12.3%	2,531	12.6%	-3.0%
Not Reported/Other	944	4.2%	911	4.2%	667	3.3%	475	2.4%	-49.7%
Total	22,569	100.0%	21,523	100.0%	20,199	100.0%	20,071	100.0%	-11.1%
*Underrepresented Minority Students as defined by Aspen Institute	5,834	25.8%	5,578	25.9%	5,516	27.3%	5,811	29.0%	-0.4%

Fall Full-Time Student Headcount	Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change over 3 Years
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Male	2,147	41.2%	1,992	39.6%	1,913	41.2%	1,863	41.4%	-13.2%
Female	3,060	58.8%	3,038	60.4%	2,732	58.8%	2,632	58.5%	-14.0%
International Non-Resident	190	3.6%	157	3.1%	146	3.1%	141	3.1%	-25.8%
Hispanic/Latinx*	664	12.8%	686	13.6%	662	14.3%	703	15.6%	5.9%
American Indian or Alaska Native*	321	6.2%	310	6.2%	319	6.9%	268	6.0%	-16.5%
Asian	270	5.2%	246	4.9%	228	4.9%	265	5.9%	-1.9%
Black or African American*	339	6.5%	317	6.3%	304	6.5%	313	7.0%	-7.7%
White	2,535	48.7%	2,430	48.3%	2,208	47.5%	2,131	47.4%	-15.9%
More than one race reported	651	12.5%	667	13.3%	579	12.5%	555	12.3%	-14.7%
Not Reported/Other	237	4.6%	217	4.3%	189	4.1%	120	2.7%	-49.4%
Total	5,207	100.0%	5,030	100.0%	4,645	100.0%	4,496	100.0%	-13.7%
*Underrepresented Minority Students as defined by Aspen Institute	1,324	25.4%	1,313	26.1%	1,285	27.7%	1,284	28.6%	-3.0%

Fall Part-Time Student Headcount	Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change over 3 Years
	Headcount	%	Headcount	%	Headcount	%	Headcount	%	
Male	3,966	35.4%	3,601	34.2%	3,327	34.0%	3,380	34.2%	-14.8%
Female	7,233	64.6%	6,937	65.8%	6,456	66.0%	6,515	65.8%	-9.9%
International Non-Resident	193	1.7%	187	1.8%	163	1.7%	163	1.6%	-15.5%
Hispanic/Latinx*	1,279	11.4%	1,267	12.0%	1,242	12.7%	1,376	13.9%	7.6%
American Indian or Alaska Native*	736	6.6%	725	6.9%	646	6.6%	657	6.6%	-10.7%
Asian	440	3.9%	428	4.1%	370	3.8%	385	3.9%	-12.5%
Black or African American*	951	8.5%	805	7.6%	826	8.4%	888	9.0%	-6.6%
White	5,929	52.9%	5,430	51.5%	5,016	51.3%	4,935	49.9%	-16.8%
More than one race reported	1,220	10.9%	1,265	12.0%	1,191	12.2%	1,254	12.7%	2.8%
Not Reported/Other	451	4.0%	431	4.1%	319	3.3%	237	2.4%	-47.5%
Total	11,199	100.0%	10,538	100.0%	9,783	100.0%	9,895	100.0%	-11.6%
*Underrepresented Minority Students as defined by Aspen Institute	2,966	26.5%	2,797	26.5%	2,714	27.7%	2,921	29.5%	-1.5%

Tulsa Community College Diversity Ledger - continued

Full-Time, First Time, Fall-to-Fall Student Retention Rate	Fall 2020		Fall 2021		Fall 2022	
	Total Headcount	1,845	Total Headcount	1,783	Total Headcount	1,766
Male	389	50.8%	429	56.1%	443	61.4%
Female	647	60.0%	596	58.5%	673	64.5%
Hispanic/Latinx*	211	63.0%	191	63.0%	195	64.4%
American Indian or Alaska Native*	49	47.6%	59	47.6%	56	60.9%
Asian	55	65.5%	61	65.6%	95	77.2%
Black or African American*	62	53.9%	55	51.9%	54	48.6%
White	491	55.5%	474	55.5%	528	63.1%
More than one race reported	127	52.0%	133	61.6%	136	59.1%
Not Reported/Other	41	51.9%	48	60.8%	50	73.5%
Total	1,036	56.2%	1,025	57.5%	1,116	63.2%
*Underrepresented Minority Students as defined by Aspen Institute	322	58.2%	305	57.2%	305	60.3%

Full-Time, First Time, 3-year Graduation Rate	Fall 2018		Fall 2019		Fall 2020	
	Total Headcount	1,593	Total Headcount	2,055	Total Headcount	1,845
Male	105	17.4%	189	20.1%	184	24.0%
Female	209	26.3%	312	27.9%	323	29.9%
Hispanic/Latinx*	45	28.8%	75	21.9%	96	29.1%
American Indian or Alaska Native*	19	19.4%	28	25.0%	16	15.7%
Asian	26	38.8%	39	35.5%	32	38.1%
Black or African American*	11	10.5%	16	13.1%	22	19.0%
White	175	23.3%	250	25.6%	256	28.8%
More than one race reported	38	20.3%	61	21.8%	64	25.6%
Not Reported/Other	10	28.6%	32	28.8%	21	28.4%
Total	324	23.2%	501	24.4%	507	27.5%
*Underrepresented Minority Students as defined by Aspen Institute	75	20.9%	119	20.7%	134	24.5%

Full-Time, First Time, 3-year University Transfer Rate	Fall 2018		Fall 2019		Fall 2020	
	Total Headcount	1,593	Total Headcount	2,055	Total Headcount	1,845
Male	216	40.6%	319	34.0%	268	35.0%
Female	308	33.3%	363	32.5%	360	33.4%
Hispanic/Latinx*	60	27.1%	91	26.5%	95	31.1%
American Indian or Alaska Native*	23	25.3%	36	34.3%	31	30.4%
Asian	52	57.1%	54	48.6%	39	47.6%
Black or African American*	21	20.2%	28	23.0%	35	32.1%
White	279	36.1%	342	35.0%	315	35.5%
More than one race reported	66	29.9%	81	29.0%	74	29.8%
Not Reported/Other	31	33.3%	49	41.9%	39	34.8%
Total	532	33.4%	682	33.2%	628	34.0%
*Underrepresented Minority Students as defined by Aspen Institute	104	25.0%	155	27.1%	161	31.2%

Source for Transfers to 4-year Institutions: National Student Clearinghouse

IPEDS Definition of First-time Student: Credential-seeking student who could have started in the summer but has no other prior postsecondary experience after high school

Tulsa Community College Diversity Ledger - continued

Fall First-time Entering Student Placement	Fall 2022 - Total Headcount 3,108									
	College Ready		1 Dev Ed Area		2 Dev Ed Areas		3 Dev Ed Areas		No Test Data/Unknown	
Male	624	49.5%	162	12.8%	164	13.0%	276	21.9%	35	2.8%
Female	988	53.5%	211	11.4%	221	12.0%	372	20.1%	55	3.0%
Hispanic/Latinx*	249	44.4%	53	9.4%	79	14.1%	164	29.2%	16	2.9%
American Indian or Alaska Native*	73	44.0%	24	14.5%	26	15.7%	36	21.7%	7	4.2%
Asian	116	66.7%	8	4.6%	14	8.0%	31	17.8%	5	2.9%
Black or African American*	56	21.6%	21	8.1%	49	18.9%	124	47.9%	9	3.5%
White	822	59.1%	204	14.7%	148	10.6%	182	13.1%	35	2.5%
More than one race reported	221	56.7%	52	13.3%	45	11.5%	63	16.2%	9	2.3%
Not Reported	75	44.9%	11	6.6%	24	14.4%	48	28.7%	9	5.4%
All Students	1,612	51.9%	373	12.0%	385	12.4%	648	20.8%	90	2.9%
*Underrepresented Minority Students as defined by Aspen Institute	378	38.3%	98	9.9%	154	15.6%	324	32.9%	32	3.2%

Fall First-time Entering Student Placement	Fall 2021 - Total Headcount 2,922									
	College Ready		1 Dev Ed Area		2 Dev Ed Areas		3 Dev Ed Areas		No Test Data/Unknown	
Male	591	48.7%	184	15.2%	162	13.3%	233	19.2%	44	3.6%
Female	954	55.9%	187	10.9%	201	11.8%	299	17.5%	67	3.9%
Hispanic/Latinx*	213	55.5%	45	11.7%	44	11.5%	77	20.1%	5	1.3%
American Indian or Alaska Native*	82	44.1%	31	16.7%	28	15.1%	38	20.4%	7	3.8%
Asian	95	74.2%	7	5.5%	13	10.2%	11	8.6%	2	1.6%
Black or African American*	50	23.3%	32	14.9%	32	14.9%	92	42.8%	9	4.2%
White	806	56.1%	199	13.8%	173	12.0%	201	14.0%	59	4.1%
More than one race reported	219	59.2%	38	10.3%	49	13.2%	51	13.8%	13	3.5%
Not Reported	76	40.2%	18	9.5%	22	11.6%	58	30.7%	15	7.9%
All Students	1,545	52.9%	371	12.7%	363	12.4%	532	18.2%	111	3.8%
*Underrepresented Minority Students as defined by Aspen Institute	345	43.9%	108	13.8%	104	13.2%	207	26.4%	21	2.7%

Fall First-time Entering Student Placement	Fall 2020 - Total Headcount 3,076									
	College Ready		1 Dev Ed Area		2 Dev Ed Areas		3 Dev Ed Areas		No Test Data/Unknown	
Male	653	51.7%	173	13.7%	143	11.3%	260	20.6%	34	2.7%
Female	986	54.4%	219	12.1%	202	11.1%	355	19.6%	51	2.8%
Hispanic/Latinx*	279	47.4%	55	9.3%	76	12.9%	161	27.3%	18	3.1%
American Indian or Alaska Native*	81	46.0%	23	13.1%	18	10.2%	47	26.7%	7	4.0%
Asian	101	77.1%	5	3.8%	5	3.8%	15	11.5%	5	3.8%
Black or African American*	60	25.9%	25	10.8%	32	13.8%	102	44.0%	13	5.6%
White	832	59.3%	202	14.4%	147	10.5%	196	14.0%	26	1.9%
More than one race reported	211	52.4%	63	15.6%	51	12.7%	69	17.1%	9	2.2%
Unknown	75	52.8%	19	13.4%	16	11.3%	25	17.6%	7	4.9%
All Students	1,639	53.3%	392	12.7%	345	11.2%	615	20.0%	85	2.8%
*Underrepresented Minority Students as defined by Aspen Institute	420	42.1%	103	10.3%	126	12.6%	310	31.1%	38	3.8%

IPEDS Definition of First-time Student: Credential-seeking student who could have started in the summer but has no other prior postsecondary experience after high school graduation.

Tulsa Community College Diversity Ledger - continued

Employees - Full-time Faculty		Assistant Professors						Associate Professors					
		Fall 2021		Fall 2022		Fall 2023		Fall 2021		Fall 2022		Fall 2023	
Female	Hispanic/Latinx*	3	2.0%	3	1.9%	3	1.9%	2	1.9%	2	1.9%	3	3.1%
	American Indian or Alaska Native*	6	4.1%	6	3.8%	5	3.1%	2	1.9%	1	1.9%	1	1.0%
	Asian	1	0.7%	2	1.3%	2	1.2%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	5	3.4%	7	4.4%	7	4.3%	6	5.7%	6	5.8%	5	5.2%
	White	65	43.9%	72	45.3%	78	48.4%	54	51.4%	52	52.4%	45	46.9%
	More than one race reported	8	5.4%	9	5.7%	10	6.2%	2	1.9%	2	1.9%	1	1.0%
	Subtotal	89	60.1%	100	62.9%	105	65.2%	67	63.8%	64	63.8%	55	57.3%
Male	Hispanic/Latinx*	3	2.0%	4	2.5%	3	1.9%	0	0.0%	0	0.0%	1	1.0%
	American Indian or Alaska Native*	2	1.4%	1	0.6%	1	0.6%	3	2.9%	3	2.9%	3	3.1%
	Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	9	6.1%	8	5.0%	7	4.3%	1	1.0%	1	1.0%	1	1.0%
	White	41	27.7%	41	25.8%	40	24.8%	33	31.4%	33	32.0%	34	35.4%
	More than one race reported	4	2.7%	5	3.1%	5	3.1%	2	1.9%	2	1.9%	2	2.1%
	Subtotal	59	39.9%	59	37.1%	56	34.8%	38	36.2%	39	36.2%	41	42.7%
Total		148	100.0%	159	100.0%	161	100.0%	105	100.0%	103	100.0%	96	100.0%
*Underrepresented Minorities as defined by Aspen Institute		28	18.9%	29	18.2%	26	16.1%	14	13.3%	13	13.6%	14	14.6%

Employees - Full-time, Non-Faculty		Staff (bi-monthly and monthly)						Professional Staff						Cabinet					
		Fall 2021		Fall 2022		Fall 2023		Fall 2021		Fall 2022		Fall 2023		Fall 2021		Fall 2022		Fall 2023	
Female	International Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/Latinx*	0	0.0%	0	0.0%	0	0.0%	1	0.8%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	American Indian or Alaska Native*	13	3.3%	14	6.0%	10	2.7%	2	1.6%	3	2.3%	4	2.7%	0	0.0%	0	0.0%	0	0.0%
	Asian	13	3.3%	12	6.0%	14	3.8%	2	1.6%	1	0.8%	1	0.7%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	28	7.2%	26	13.0%	25	6.8%	7	5.6%	6	4.5%	7	4.8%	1	6.7%	1	6.7%	1	6.7%
	White	156	40.0%	149	72.2%	152	41.4%	60	48.0%	67	50.8%	73	50.0%	7	46.7%	6	40.0%	6	40.0%
	More than one race reported	16	4.1%	15	7.4%	15	4.1%	4	3.2%	4	3.0%	5	3.4%	0	0.0%	0	0.0%	0	0.0%
	Subtotal	226	57.9%	216	57.9%	216	58.9%	76	60.8%	82	60.8%	90	61.6%	8	53.3%	7	53.3%	7	46.7%
Male	International Non-Resident/ Unknown	0	0.0%	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/Latinx*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	American Indian or Alaska Native*	12	3.1%	10	8.1%	8	2.2%	1	0.8%	1	0.8%	1	0.7%	2	13.3%	2	13.3%	2	13.3%
	Asian	3	0.8%	5	2.0%	5	1.4%	1	0.8%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	9	2.3%	6	6.0%	4	1.1%	5	4.0%	4	3.0%	4	2.7%	1	6.7%	1	6.7%	1	6.7%
	White	120	30.8%	109	80.5%	114	31.1%	38	30.4%	41	31.1%	47	32.2%	4	26.7%	5	33.3%	5	33.3%
	More than one race reported	20	5.1%	19	13.4%	18	4.9%	4	3.2%	3	2.3%	4	2.7%	0	0.0%	0	0.0%	0	0.0%
	Subtotal	164	42.1%	149	42.1%	151	41.1%	49	39.2%	50	39.2%	56	38.4%	7	46.7%	8	46.7%	8	53.3%
Total		390	100.0%	365	100.0%	367	100.0%	125	100.0%	132	100.0%	146	100.0%	15	100.0%	15	100.0%	15	100.0%
*Underrepresented Minorities as defined by Aspen Institute		62	15.9%	56	15.9%	47	12.8%	16	12.8%	15	12.8%	16	11.0%	4	26.7%	4	26.7%	4	26.7%

Note: Employee data as of September 1 of given year

Source: TCCs Human Resources Department