

**Tulsa Community College
2022-2023 Alumni Survey Report**

May 3, 2024



Executive Summary

This report summarizes the results of the 2022-2023 Tulsa Community College Alumni Survey. The survey is designed to assess the employment and educational status of graduating students six months after their program completion and most recent experience at Tulsa Community College. The survey also provides a method for graduates to evaluate their educational experiences in the context of life (e.g., work, continuing education, personal life) after their award. The survey was distributed to 2,433 graduates and 178 were returned yielding an 7.3% response rate.

This report provides a summary of all survey responses received from 2022-2023 graduates. Detailed results and response frequencies for each survey item are also presented.

- ❖ 2,829 degrees and certificates were awarded to **2,433** individuals during the 2022-2023 academic year.
- ❖ The credentials awarded to graduates include university transfer degrees (AA & AS) and workforce development degrees (AAS) and certificates, with the following breakdown of awarded degrees:
 - 73.2% were a university transfer degree (AA or AS).
 - 26.8% were a workforce development credential (AAS or certificate).
- ❖ Alumni were asked about their current educational objectives.
 - 56.7% of the respondents are continuing their education.
 - 26.4% plan to continue, but are not yet enrolled.
 - 16.9% do not plan to continue their education.
- ❖ Respondents were asked about their current employment status.
 - 75.7% of respondents indicated that they were employed. Of those reporting as employed:
 - 73.0% were employed full-time, 27.0% part-time.
 - 86.9% were employed in Tulsa or Northeast Oklahoma.
 - 70.1% were working either in their major field or in an area that is closely related to their field of study at TCC.
 - Of the respondents who provided an estimate of their annual salary, 54.4% indicated an annual income of \$30,000 or more per year.

- ❖ Alumni were asked to indicate the extent their TCC experience contributed to their knowledge, skills, and personal development in specific areas. Following are the percentage of those indicating either **Very much** or **Quite a bit** for each area.
 - Written communication – 74.1%
 - Oral communication – 78.3%
 - Interpersonal interactions – 68.1%
 - Critical thinking – 78.3%
 - Problem solving – 78.3%
 - Quantitative reasoning – 78.3%
 - Teamwork or collaboration – 66.9%
 - Personal responsibility – 83.7%
 - Ethical decision making – 70.5%
 - Diversity awareness – 66.9%
 - Civic responsibility – 67.5%

- ❖ Alumni were asked to rate the quality of their relationships with various groups while at TCC. Following is the percentage of those indicating either **Excellent** or **Good** for each group.
 - Other students – 88.0%
 - Instructors – 95.8%
 - Administrators and staff from TCC offices – 89.2%

- ❖ Alumni were asked to rate the quality of their educational experience at TCC.
 - 65.7% indicated they were **Very satisfied** with the overall educational experience at TCC.
 - 64.5% indicated they would **definitely** enroll at TCC if they were starting college again.
 - 75.3% indicated they would **definitely** recommend TCC to others.
 - 65.6% characterized the preparation received at TCC for further study at another college or university as either **Exceptional** or **Better than adequate**.
 - 47.0% characterized the preparation received at TCC for employment in their major field as either **Exceptional** or **Better than adequate**.

- ❖ Of the Alumni respondents, 74.7% indicated they had attended another college. Of those who had attended another college, 91.1% indicated the quality of education offered at TCC was **Better** than or **About the Same** as they received elsewhere.

- ❖ The comparison of the average response to scaled items between the 2022-2023 survey and the 2021-2022 showed only slight variations from year to year.

A complete summary of the demographics of the graduating cohort and survey item responses follows.

Graduate Demographics for Academic Year 2022–2023

(UDS Graduation Data Summary)

During the 2022-2023 academic year, Tulsa Community College conferred 2,829 degrees and certificates to 2,433 individuals. The tables below break down selected characteristics of these graduates based upon UDS graduation data. See the appendix for a complete listing of awards.

Gender	
Female	1,651 (67.9%)
Male	782 (32.1%)
Total	2,433

Age	
Under 18 years	7 (0.3%)
18-19 years	150 (6.2%)
20-21 years	647 (26.6%)
22-24 years	453 (18.6%)
25-29 years	440 (18.1%)
30-34 years	288 (11.8%)
35-39 years	179 (7.4%)
40-49 years	178 (7.3%)
50-64 years	84 (3.5%)
65 and Over	7 (0.3%)
Total	2,433

Race/Ethnicity	
International Non-Resident	64 (2.6%)
Hispanic/Latinx of any race	305 (12.5%)
American Indian or Alaska Native	148 (6.1%)
Asian	142 (5.8%)
Black or African American	161 (6.6%)
Native Hawaiian or Other Pacific Islander	2 (0.1%)
White	1,267 (52.1%)
More than one race reported	258 (10.6%)
Not reported	86 (3.5%)
Total	2,433

Award Type	
Associate of Arts (AA)	731 (25.8%)
Associate of Science (AS)	1,341 (47.4%)
Associate of Applied Science (AAS)	513 (18.1%)
Certificate of Achievement	244 (8.6%)
Total	2,829*

*Some graduates received multiple awards

Method

Students were offered an incentive to participate consisting of a chance to win one of sixteen \$50 Amazon gift cards provided by the Tulsa Community College Foundation. Reminder emails were sent to students weekly including a mention of the gift card incentive provided by the TCC Foundation. All surveys were coded with a unique identifier that served as a link between the survey responses and Banner system data for the purpose of reporting. In addition, the index was used for the gift card drawings at the close of the survey cycle. A total of 178 survey responses were collected representing an 7.3% response rate. For comparison, the 2021-2022 Alumni Survey response rate was 8.3%.

All responses from the 2022 - 2023 Academic Year (Summer 2022, Fall 2022, Spring 2023) were aggregated for this report.

Survey Results

Although 178 surveys were returned, some respondents did not complete all survey items. The tables below report the number (N) and percentage (%) of responses for each item on the survey.

Please tell us a bit about your current employment and educational status.

Employment Status*	
Full-time with one job	90 (49.7%)
Full-time with multiple jobs	10 (5.5%)
Part-time with one job	30 (16.6%)
Part-time with multiple jobs	7 (3.9%)
Serving in military	9 (5.0%)
Seeking employment	23 (12.7%)
Not employed, nor seeking job	12 (6.6%)
Other	90 (49.7%)
Total	181

*Respondents were asked to mark all that apply. Categories may include duplicates.

Employment Location*	
In Tulsa Area	111 (81.6%)
In Northeast Oklahoma	8 (5.9%)
Elsewhere in Oklahoma	8 (5.9%)
Outside Oklahoma	9 (6.6%)
Total	136

*Those who indicated employment

Employment Field*	
Employed in major or related field	96 (70.6%)
Employed in different field	40 (29.4%)
Total	136

*Those who indicated employment

Salary Estimate*	
Below \$15,000	22 (16.2%)
\$15,000 - \$19,999	14 (10.3%)
\$20,000 - \$29,999	26 (19.1%)
\$30,000 - \$39,999	27 (19.9%)
\$40,000 - \$49,999	11 (8.1%)
\$50,000 - \$59,999	9 (6.6%)
\$60,000 - \$69,999	10 (7.4%)
Above \$69,999	17 (12.5%)
Total	136

*Those who indicated employment

Continuing Education	
Continuing full-time	80 (44.9%)
Continuing part-time	21 (11.8%)
Plan to continue, not enrolled yet	47 (26.4%)
No plan to continue	30 (16.9%)
Total	178

Continuing Institutions*	
Northeastern State University	29 (27.1%)
Oklahoma State University	27 (25.2%)
Tulsa Community College	13 (12.1%)
University of Oklahoma	12 (11.2%)
University of Tulsa	5 (4.7%)
Other	21 (19.6%)
Total	107

*Indicated by those continuing full-time or part-time.
Individuals may have listed several continuing institutions.

Please tell us about your experiences while at TCC.

How satisfied are you with the overall educational experience you had at TCC?	
Very satisfied	109 (65.7%)
Somewhat satisfied	40 (24.1%)
Somewhat dissatisfied	10 (6.0%)
Very dissatisfied	7 (4.2%)
Total	166

If you could start college again, would you enroll at TCC?	
Definitely yes	107 (64.5%)
Probably yes	49 (29.5%)
Probably not	9 (5.4%)
Definitely not	1 (0.6%)
Total	166

Would you recommend TCC to others?	
Definitely yes	125 (75.3%)
Probably yes	36 (21.7%)
Probably not	4 (2.4%)
Definitely not	1 (0.6%)
Total	166

How would you characterize the preparation you received at TCC for further study at another college or university?	
Exceptional	53 (31.9%)
Better than adequate	56 (33.7%)
Adequate	44 (26.5%)
Less than adequate	4 (2.4%)
Poor	5 (3.0%)
Unable to judge	4 (2.4%)
Total	166

How would you characterize the preparation you received at TCC for employment in your major field?	
Exceptional	46 (27.7%)
Better than adequate	32 (19.3%)
Adequate	55 (33.1%)
Less than adequate	8 (4.8%)
Poor	10 (6.0%)
Unable to judge	15 (9.0%)
Total	166

To what extent did your experience at TCC contribute to your knowledge, skills, and personal development in the following areas?				
	Very much	Quite a bit	Somewhat	Very little
Written communication	67 (40.4%)	56 (33.7%)	34 (20.5%)	9 (5.4%)
Oral communication	62 (37.3%)	68 (41.0%)	24 (14.5%)	12 (7.2%)
Interpersonal interactions	59 (35.5%)	54 (32.5%)	40 (24.1%)	13 (7.8%)
Critical thinking	76 (45.8%)	54 (32.5%)	29 (17.5%)	7 (4.2%)
Problem solving	73 (44.0%)	57 (34.3%)	31 (18.7%)	5 (3.0%)
Quantitative reasoning	67 (40.4%)	63 (38.0%)	25 (15.1%)	11 (6.6%)
Teamwork or collaboration	68 (41.0%)	43 (25.9%)	33 (19.9%)	22 (13.3%)
Personal responsibility	92 (55.4%)	47 (28.3%)	18 (10.8%)	9 (5.4%)
Ethical decision making	68 (41.0%)	49 (29.5%)	36 (21.7%)	13 (7.8%)
Diversity awareness	70 (42.2%)	41 (24.7%)	36 (21.7%)	19 (11.4%)
Civic responsibility	57 (34.3%)	55 (33.1%)	36 (21.7%)	18 (10.8%)

**How would you compare the quality of education offered at TCC to other colleges you have attended?	
Better	54 (43.5%)
About the same	59 (47.6%)
Worse	11 (8.9%)
Subtotal	124
I have not attended any other institutions	42
Total	166

**Percentages are based upon the subtotal of those who responded and did not indicate they had “not attended any other institutions”.

Please rate the quality of your relationships with people at TCC.				
	Excellent	Good	Poor	Awful
Other students	58 (34.9%)	88 (53.0%)	16 (9.6%)	4 (2.4%)
Instructors	77 (46.4%)	82 (49.4%)	5 (3.0%)	2 (1.2%)
Administrators and staff from TCC offices	54 (32.5%)	94 (56.6%)	13 (7.8%)	5 (3.0%)

Average Response to Scaled Items Comparisons with Prior Year

Item	2021 - 2022 Average (N,SD)	2022 - 2023 Average (N,SD)
How satisfied are you with the overall educational experience you had at TCC? (1 - Very dissatisfied to 4 – Very satisfied)	3.6 (216, 0.74)	3.5 (166, 0.79)
If you could start college again, would you enroll at TCC? (1 – Definitely not to 4 – Definitely yes)	3.5 (216, 0.73)	3.6 (166, 0.63)
Would you recommend TCC to others? (1 – Definitely not to 4 – Definitely yes)	3.7 (216, 0.57)	3.7 (166, 0.54)
How would you characterize the preparation you received at TCC for further study at another college or university? (1 – Poor to 5 – Exceptional)	3.9 (197, 0.99)	3.8 (166, 1.15)
How would you characterize the preparation you received at TCC for your employment in your major field? (1 – Poor to 5 – Exceptional)	3.8 (196, 1.09)	3.3 (166, 1.52)
How would you compare the quality of education offered at TCC to other colleges you have attended? (Of those who indicated prior attendance at another college.) (1 – Worse to 3 – Better)	2.3 (165, 0.64)	2.3 (166, 0.64)

To what extent did your experience at TCC contribute to your knowledge, skills, and personal development in the following areas? (1 – Very little to 4 – Very much)	2021 - 2022 Average (N,SD)	2022 - 2023 Average (N,SD)
Written communication	3.1 (216, 0.91)	3.1 (166, 0.91)
Oral communication	3.0 (216, 1.00)	3.1 (166, 0.90)
Interpersonal interactions	2.9 (216, 1.00)	3.0 (166, 0.96)
Critical thinking	3.1 (216, 0.87)	3.2 (166, 0.88)
Problem solving	3.1 (216, 0.86)	3.2 (166, 0.85)
Quantitative reasoning	3.0 (216, 0.96)	3.1 (166, 0.90)
Teamwork or collaboration	2.8 (216, 1.03)	2.9 (166, 1.07)
Personal responsibility	3.2 (216, 0.93)	3.3 (166, 0.88)
Ethical decision making	3.0 (216, 1.05)	3.0 (166, 0.97)
Diversity awareness	2.9 (216, 1.08)	3.0 (166, 1.05)
Civic responsibility	2.8 (216, 1.09)	2.9 (166, 1.00)

Please rate the quality of your relationships with people at TCC. (1 – Awful to 4 – Excellent)	2021 - 2022 Average (N,SD)	2022 - 2023 Average (N,SD)
Other students	3.3 (216, 0.60)	3.2 (166, 0.71)
Instructors	3.4 (216, 0.63)	3.4 (166, 0.61)
Administrators and staff from TCC offices	3.3 (216, 0.69)	3.2 (166, 0.70)

Please share any additional comments you have concerning your most recent experience as a student at TCC.

General comments of a positive nature (19)*
As a dual-credit high school student, I appreciate the opportunity to get a head start and the flexibility of online classes. Thank you.
Awesome school
Great experience.
Helped prepare me for finishing my engineering degree at my transfer university.
I dont really have any concern about my experience as a student at TCC. It was an amazing few years attending TCC and would probably continue on going once I submit my application.
I enjoyed my experience at TCC and if I had to do it all over again, I would.
I enrolled to help with my depression and I finished school and made lasting friendships and networking skills. It made me prepared for a career as well.
I love this school, and I am amazed at how making the choice to go to TCC gave me so many second chances.
I loved my time at TCC
I loved TCC and had a great experience.
I would recommend others to start at TCC to begin there education's career. It last costly to start there and transfer
It took me 10 years to finally decide to continue my education and TCC made it easy and fun.
It was a good time and incredibly affordable. the education at times left me wanting more challenging material but overall I ended up with employment and no student loans so good experience.
Just happy to have my degree :)
My most recent experience was all online. My reverse graduation process was carried out with helpfulness and swift communications.
Overall TCC was a great learning environment with lots of things students could engage with individually like free ticket give always, really nice gym, and snacks and things given away at the student desk.
TCC a great community college.
TCC is the way to go especially when it costs half of university, and it allows you to get a feel for what you want to do before breaking the bank.
TCC was a great way to start college. After graduating, I felt prepared to continue my education at NSU and leave with good resources to support me in the future. I will always have an appreciation for my time at TCC.

**Comments were transcribed as written.*

General comments of a negative nature (5)*
I keep receiving texts from TCC asking if I have found a job in my field and Everytime I reply back No it doesn't do anything and I would really like help finding a job in the field I want with the degree I got here.
TCC did NOT properly prepare me for the NCLEX.
TCC should make it easier for students to pursue more than one field and be more considerate of non-traditional students who may already have a bachelors degree and be changing fields
Tulsa Achieves was deceiving because it didn't cover my time at TCC, leaving me in debt. Now I can't further my education or apply my degree to any jobs that pertain to my degree due to that misunderstanding that I was never properly notified of.
When I was at TCC, it was during 2020-2022 i think. I never felt like an actual college student because the halls were empty and there was no community. I hope that things are different now.

**Comments were transcribed as written.*

Comments concerning faculty and staff of a positive nature (4)*

Before I enrolled I was disencouraged with the decision of going back to school. But after speaking with my Adviser and fellow staff members that discouragement went out the window fast. They made me feel that I was in the right place in the right hands and most of all, making the best decision of my life.I can say that they were right, and I can't thank them enough. I am working full time at a preschool and I have never said I love my career until now. My instructors were very encouraging and motivating. So thank you TCC and faculty.

I love the staff

The staff are caring and thoughtful towards the students and their futures.

Within the dental hygiene program, the faculty and professors were some of the best I've ever had

**Comments were transcribed as written.*

Comments concerning faculty and staff of a negative nature (2)*

My prerequisite course professors were not all that impressive compared to my previous college experience.

Only had 2 bad professors.. 1 the comp 1 teacher I dropped his class. He made people cry and was horrendous to everyone. Second was the gov teacher. Only way to get an a in her class was if you were in the army or police.

**Comments were transcribed as written.*

Comments concerning student services of a positive nature (2)*
I am grateful for the high level of expertise and professionalism that the college offers in its programs. There is an obvious commitment to helping students achieve at TCC and find their way to four-year programs. Grateful to my advisor, XXXX. He was so conscientious to my needs and helped me stay focused on my progress at TCC as well as discuss my future plans.
The academic advisors were nice and helpful

**Comments were transcribed as written.*

Comments concerning student services of a negative nature (9)*
Could use more support when it came to financial aid
I was switched around from one advisor to the next and it was beyond frustrating. My first few semesters were with XXXX and she was amazing at her job and had a rapport with me. Then I was passed around from one advisor to the next and a few of them enrolled me in classes that I had already taken or I did not need. The lack of coherent advisement made my transition to OSU a bit more difficult than I had anticipated.
I wish other campuses had amenities and events like the main campuses. I didn't have many of the opportunities in the Riverside campus compared to the other ones (unless I wanted to make the long journey). I wish we had giveaways, seminars, clubs, etc.
My financial aid experience completely ruined my whole experience at TCC. I fought for years to get the financial aid department to give the financial aid that I was owed. The whole department needs to be educated about their job. Too many students cannot finish school because the financial aid department cannot and will not help them. Please reach out to me anytime if you actually care to correct the problems within the financial aid department.
One concern for me is still having a balance after graduation, because I can't afford it. I was suspended from my aid my last semester. It stressed me out and really took a lot from me being excited for the moment of finishing school. I wasn't able to work full time and pay my balance. I didn't fail any classes the prior semester. So I'm still confused on how I was left with a balance after my appeal. I stressed about that in my appeal, and how it was my last semester and I would've been grateful to not have to worry about a balance. It's really discouraging for my future plans.. I am stuck with a balance, and I can't have any access to a transcript that I worked hard for until it's paid in full. It sucks because I can't even apply to nursing school until I get it. I feel like the staff should take that more into consideration when it comes to balances. We are already barely making it yet we still try to better ourselves by going to school only to be stuck with a balances that's unrealistic while trying to pay bills with the bare minimum. TCC seems very money hungry, they care about money more than their students, and alumni.
One of the biggest problems about Tcc was that the time for processing, as well as the organization of the administration is very bad. I was reversed, transferring my my classes from North Eastern State University to Tulsa community college, and there was a problem which would not allow me to do it. However, when I looked into it, I found out that the problem was about community service hours, which I had already taken care of almost a year prior. For this reason, I was not able to get a diploma from Northeastern State University, because on my audit it did not show that I had completed on classes. I was applying to medical school during this time and if I had needed to graduate, then it would've been a big problem. My brother also has had a problem with the financial office. For some reason, even though he is a nonworking student, they still want a W-2 form. The lack of organization and leader ship in the financial aid administrative teams worries, me because it could end up hurting someone's chances to getting into a better a University or job.
The academic advisors were hard to get in touch with quickly. If you could wait two weeks for an answer then you were fine.

The advisement office made me take an extra semester because they didn'tt know what they were talking about and I've talked to at least 10 other people who said the same. It's a problem that shouldn't be overlooked any longer, it's costing students precious time and money

The one area that I felt needed improvement was career services. I told them I was disabled which limited what I could physically do. The careers they suggested were not compatible with my disability. They did not help me figure out a career that I could do with my disability. I felt like I wasn't heard.

**Comments were transcribed as written.*

Comments concerning programs or instruction of a positive nature (3)*

ASL is a good class.

I enjoyed the classes. They were engaging and challenging.

I've enjoyed attending the sim labs that the nursing program has started implementing into the nursing program. It provides a better idea of what we can expect when we finish our degree.

**Comments were transcribed as written.*

Comments concerning programs or instruction of a negative nature (2)*

Online classes lacked in many ways. All tests and assignments were open book and there were no practical applications whatsoever. I feel I learned very little from them and wasted my time and money on those courses, when I have learned more on my own.

The only real complaint I have is that medical programs are not geared toward adult students. I would love to see nursing offered evenings or online, with clinical options for evenings or weekends. The US is pretty messed up economically and having no part time, evening, or online options is seriously not keeping up with the employment situation in Oklahoma or the US.

**Comments were transcribed as written.*