Tulsa Community College
Regular Meeting of the Board of Regents

MINUTES

The regular meeting of the Board of Regents of Tulsa Community College was held on **February 15, 2024 at 2:30 p.m. at Northeast Campus**.

Board Members Present: James Beavers, Samuel Combs, Paul Cornell, Jennifer Jezek, Caron Lawhorn, Wesley Mitchell, and Pete Regan

Board Members Absent: None

Others Present:

President Goodson
Executive Assistant for the Board
College Administrators
College Legal Counsel
Faculty and Staff
Representatives from HUB International

CALL TO ORDER

Chair Beavers called the meeting to order at 2:30 p.m.

President Goodson confirmed compliance with the Open Meetings Act.

ROLL CALL

The assistant called the roll and the meeting proceeded with a quorum.

APPROVAL OF THE MINUTES

A **motion** was made by Regent Combs and seconded by Regent Mitchell to approve the minutes for the regular meeting of the Tulsa Community College Board of Regents held on Thursday, January 18, 2024, as presented. The Chair called for a vote. **Motion carried by voice vote**.

CARRYOVER ITEMS

There were no carryover items.

ACADEMIC AFFAIRS AND STUDENT SUCCESS COMMITTEE REPORT
Presented by Regent Mitchell and Dr. Angela Sivadon, Sr. Vice President and Chief Academic Officer

1. **Overview of Committee Meeting Topics**

   - Spring Enrollment Update

2. **Recommendation for Approval of Changes in Academic Programs**

   The Committee recommended approval of the following curriculum changes.

   - Engineering Technology, Drafting and Design Engineering Technology, CER – Modify Program
   - Sociology, AA – Modify Program
   - Nursing, AAS – Modify Program
   - Human Services Pre-Social Work, AS – Modify Program
   - American Sign Language Education, Pre-Interpreter Option, AA – Modify Program

   A **motion** was made by the Academic Affairs and Student Success Committee to approve the curriculum changes. No second was needed. The Chair called for a vote. **Motion carried by voice vote.**

Regent Jezek arrived at this point in the meeting.

3. **Enrollment and KPI Update**
   Presented by Eileen Kenney, Associate Vice President of Enrollment and Retention, and Dr. Lindsay White, Chief Strategy Officer

   A presentation on the status of enrollment and key performance indicators.

   - The scorecard shows how the college is doing in several areas. The scorecard reflects data from the last academic year that ended in July 2023. For this reason, Eileen Kenney will give a fall enrollment update as a part of this presentation.
   - The scorecard shows steady improvement in a lot of different areas post-pandemic, including in retention, transfer, and graduation rates.
   - Three-year Transfer Degree Conversion Rate
     - No target, but monitoring.
     - Shows data on students who are graduating from colleges they attend after they graduate from TCC.
     - One of the major focuses of Unlocking Opportunity.

- Target Market Enrollment Rate
  - Shows whether we are enrolling those in the community that we serve who do not already have a degree.
  - Increased for both high school graduates with some college and high school graduates with no college.
  - Had to change the service area for our community population value due to census reports.
- Overall Student Six-Year Success Rate
  - Shows whether students graduate or transfer within six years of starting at TCC.
  - Five-Year Target: 52% and have two years to reach the target.
  - Steadily increasing with most recent data showing 50.7%.
  - Disaggregated by ethnicity which remained higher than baseline year.
  - Increases attributed to a variety of things, including Pathways.
- First-time Full-time Three-Year Success Rate
  - Also shows whether students graduate or transfer, but within three years of starting at TCC.
  - Five-Year Target: 50%
  - Students who started after the pandemic performed better than pre-pandemic students.
  - The increase is likely attributed to the flexibility and resources given to students to help them succeed in any environment.
- Credentials Earned
  - Five-Year Target: 3,025 and have two years to reach the target.
  - Measures credentials earned, not number of students. Decreased slightly from previous year.
  - The line graph shows the growth of credentials earned since TCC's inception and primarily shows an overall increase in credentials earned, as well as certificates earned.
  - Although enrollment has been in decline, credentials have been rising.
- Fall-to-Fall Retention
  - Trending up with first-time full-time IPEDS cohort at 63.2% as of fall 2022 and all degree-seeking students at 57.3%. The five-year target is 67%. Shows a pandemic-related dip.
  - Will continue to disaggregate the data to determine how various groups of students are doing and to determine strategies to help students who are not doing well.
- Annual Headcount
  - Slightly decreasing but shows increases in concurrent and continuing education.
- Fall Enrollment
  - Historical enrollment data shows the highest enrollment occurring in 2010, which was after Tulsa Achieves was implemented in 2007. It was also the end of the recession. Enrollment started to decline and was equally

declining nationwide. However, TCC enrollment is on the high end of the national trend, as well as state and regional.

- Spring Enrollment Six-Year Historical View
  - There was a 3% increase in headcount and 4.6% increase in full-time equivalency (FTE) in 2024. FTE is the number of credit hours divided by 15 which factors in part-time headcount.
- Spring 2024
  - There was an increase of 6% in full-time enrollment compared to spring 2024. Typically, full-time students have higher retention rates.
- Employee Satisfaction
  - Five-Year Target: 90%
  - TCC scores higher than the benchmark of colleges surveyed.
- Other Metrics Monitored
  - Completion of 30 Hours in first year and completion of college-level English and Math in first year increased last year.
  - Credits to credential was slightly down from baseline, but it increased compared to last year.
  - Successful course completion is stable around 80%.
- Current public opinion remains high.

Other comments:
Male enrollment and graduation rates are declining. Dr. White will conduct more research.

PERSONNEL REPORT
Presented by President Goodson

1. **Introduction of New Staff**

   There were no introductions.

2. **Consent Agenda**

   The personnel consent agenda was submitted for approval.

   - Appointments of full-time faculty and full-time professional staff at a pay grade 18 and above made since the last meeting of the Board of Regents of Tulsa Community College.
   - Retirements of full-time faculty and full-time professional staff submitted since the last meeting of the Board of Regents of Tulsa Community College.
   - Separations including resignations, terminations, deaths, and transition to disability status of full-time faculty and professional employees submitted since the last meeting of the Board of Regents of Tulsa Community College.

A **motion** was made by Regent Cornell and seconded by Regent Mitchell to approve the personnel consent agenda. The Chair called for a vote. **Motion carried unanimously by voice vote.**

(Attachment: Consent Agenda)

FACILITIES & SAFETY COMMITTEE REPORT
Presented by Regent Jezek and Michael Siftar, Associate Vice President of Administration and Chief Technology Officer

1. **Overview of Committee Meeting Topics**

   • **Long-term Facilities Planning Update**

   Briefings are underway related to the Metro Campus redevelopment of the Student Union and Academic Building to include scope and possible funding sources. A high-level project plan will be developed over the next several months as the college begins preparatory work for this initiative.

   • **College Safety-related Projects Update**

   The committee received updates regarding multiple safety related initiatives and projects both underway and recently completed at the College. This included updates on access control hardware and technology which is now installed on perimeter doors on every campus. Additionally, TCC has installed approximately 1,400 security cameras college wide with plans to activate roughly 400 more over the next couple of months. Both projects significantly enhance the TCC police department's operational capabilities. The committee will hear a report and update from Matt Sharpe, Director of Risk Management and Occupational Health and Safety at the next meeting.

   • **Major Projects and Dashboard Update**

   Construction of new offices for the Admissions department and Institutional Research are well underway, and both are expected to be completed by the end of the Spring semester. The Northeast Campus chemistry lab remodel is awaiting building permits from the city of Tulsa and construction is expected to start in early April.

   Construction Management contracts have been executed for the Metro and West Campus Nursing and Health Sciences expansion and remodel projects. Detailed cost estimates are being developed based on architectural designs and construction is still on track to start in late Spring.

Mr. Siftar reviewed the major projects handout.

(Handout: Major Projects Dashboard)

Other Comments: Deferred maintenance bill for higher education-the policy bill passed the committee. Funding will have to go through the appropriations process.

COMMUNITY RELATIONS COMMITTEE REPORT
Presented by Regent Lawhorn

1. **Overview of Committee Meeting Topics**

   Regent Lawhorn apprised the board of meeting topics discussed at the February committee meeting.

   - **Federal Updates**

     o Very few bills passed this congressional session.
     o A government shutdown was avoided with passage of two measures extending the deadline to the beginning of March.
     o The U.S. Department of Education announced January 30 that it will not transmit information from students who filled out the FAFSA to colleges until the first half of March, further shortening the timeline for institutions to make financial aid offers.

   - **State Updates**

     o There was a great turnout at Higher Ed Day at the Capitol. Several students attended and were able to be seated on the House floor and take photographs. Regent Mitchell was also present. Eleven legislators visited with TCC attendees. Some stayed for lunch. Received great feedback.

     o Governor Stitt's State of the State called for the legislature to cut taxes, encouraged colleges and universities to fill workforce needs, for regents to focus on consolidating colleges and universities that are not meeting this standard, and for the state to shift its focus to outcome-based higher education models and stop subsidizing institutions with low enrollment and low graduation rates.

   - **Foundation Strategic Plan Update**

     o The TCC Foundation Board of Trustees will vote on the new Foundation Strategic Plan.

FINANCE, RISK AND AUDIT COMMITTEE REPORT
Presented by Regent Cornell and Mark McMullen, Vice President of Business Affairs and Chief Financial Officer

1. **Purchase Item Agreements over $50,000**

   1.1 Construction Services

   Authorization was requested to enter into an agreement with Scissor Tail Construction (Tulsa, OK) in the amount of **$961,079** to provide construction management services at the Northeast Campus. Subcontractors for the project will be selected by competitive bid. The services will be funded from the general budget (STEM funding that are included in state appropriations).

   A **motion** was made by the Finance, Risk & Audit Committee to approve the agreement for construction services. No second was needed. The Chair called for a vote. **Motion carried unanimously by voice vote.**

   1.2 Grant Evaluation Services

   Authorization was requested to enter an agreement with JCCI Resource Development Services (Rome, GA) in the amount of **$300,000** to provide grant evaluation services. The services will be funded from a grant budget.

   A **motion** was made by the Finance, Risk & Audit Committee to approve the agreement for grant evaluation services. No second was needed. The Chair called for a vote. **Motion carried unanimously by voice vote.**

   1.3 Computer Network Equipment

   Authorization was requested to enter an agreement with ISG Technology (Oklahoma City, OK) in the amount of **$223,516** to provide Fortinet network security devices. The purchase will be awarded under the Oklahoma State Regents for Higher Education (OSRHE) OneNet contract C2020-2. The purchase will be funded from the general budget.

   A **motion** was made by the Finance, Risk & Audit Committee to approve the agreement for computer network equipment. No second was needed. The Chair called for a vote. **Motion carried unanimously by voice vote.**

   1.4 Mechanical Equipment

   Authorization was requested to enter an agreement with Hunter Mechanical Services & Controls (Oklahoma City, OK) in the amount of **$179,000** to provide

mechanical equipment. The project was competitively bid on RFP-24004-AR and will be funded from a capital budget.

A **motion** was made by the Finance, Risk & Audit Committee to approve the agreement for mechanical equipment. No second was needed. The Chair called for a vote. **Motion carried unanimously by voice vote.**

1.5 Mechanical Equipment

Authorization was requested to enter an agreement with Vision Air Services (Tulsa, OK) in the amount of **$155,332** to upgrade mechanical equipment. The project was competitively bid on RFP-24003-AR and will be funded from a capital budget.

A **motion** was made by the Finance, Risk & Audit Committee to approve the agreement for mechanical equipment. No second was needed. The Chair called for a vote. **Motion carried unanimously by voice vote.**

1.6 Computer Services

Authorization was requested to renew an agreement with True Digital Security, Inc. (dba CISO Global) (Scottsdale, AZ) in the amount of **$68,712** to provide network security and training services. As a service, this purchase is not subject to competitive bidding, but is purchased under Oklahoma State Regents for Higher Education (OSRHE) OneNet contract C2020-3. The purchase will be funded from the general budget.

A **motion** was made by the Finance, Risk & Audit Committee to approve the agreement for computer services. No second was needed. The Chair called for a vote. **Motion carried unanimously by voice vote.**

2. **Monthly Financial Report**

Mark McMullen, Vice President of Business Affairs and CFO, gave the Board an overview of the January 2024 financial dashboards.

The Committee reviewed the forecast for the rest of the year. Adjustments were made related to E&G (Educational and General expenses). Will come in below original budget due to compensation and benefits. The dashboard reflects the changes.
- Revenues were less than forecasted, some of which is related to timing of cash for our financial aid process.
- Expenses were less than forecasted. Expected to spend $3 million on HEERF expenses between now and end and of fiscal year.

- Cash remains strong.
- Investment interest is expected to consistently rise through the end of 2024. Strategically planning how to use the funds.
- HEERF projects in progress.

2.1 The Finance, Risk and Audit Committee recommended approval of the monthly financials for January 2024.

A **motion** was made by the Finance, Risk & Audit Committee to approve the monthly financials. No second was needed. The Chair called for a vote. **Motion carried unanimously by voice vote.**

(Attachment: Financials for January 2024)
(Handout: Financial Dashboard for January 2024)

EXECUTIVE COMMITTEE REPORT

1. Benefits Broker

Authorization was requested to enter into a multi-year agreement with HUB International (Tulsa, OK) in the amount of **$400,000** to serve as the College's benefits broker. The agreement will be for three years with annual costs of $150,000, $125,000, and $125,000. The purchase will be funded from the general budget.

A **motion** was made by Regent Jezek and seconded by Regent Mitchell to approve the agreement for a benefits broker. The Chair called for a roll call vote. Regent Cornell abstained. **Motion carried unanimously by roll call vote.**

NEW BUSINESS

[Pursuant to Title 25 Oklahoma Statutes, Section 311(A)(9), "…any matter not known about or which could not have been reasonably foreseen prior to the time of posting." 24 hours prior to meeting]

There was none.

PERSONS WHO DESIRE TO COME BEFORE THE BOARD

Any person who desires to come before the Board shall notify the Tulsa Community College President's Office or designee in writing or electronically at least twenty-four

(24) hours before the meeting begins. The notification must explain the nature and subject matter of their remarks and the corresponding agenda item. All persons shall be limited to a presentation of not more than two minutes.

There were none.

PRESIDENT'S REPORT
Presented by President Goodson and Kelsey Kane, Media Relations Manager

1. **Overview of President's Highlights**

Ms. Kane highlighted the following taken from the President's Highlights.

- Kickoff Event Hosted for Manufacturing Workforce Partnership
- Signature Symphony and Marshall Brewing to Host 'Beerthoven'

3. **Comments on Previous Agenda Items**

President Goodson mentioned several noteworthy topics in the highlights.

- TCC Partners with NSU for $4M Grant to Benefit Native Transfer Students
  - This grant was awarded from the Native American Serving Nontribal Institutions (NASNTI) program.
  - The focus of this grant with NSU is to enhance academic outcomes, support programs, and campus spaces for Native American and low-income students.
  - TCC will receive $1.6 million from the grant. TCC will use the funds to introduce three new positions: A high school transition coach, a student resource navigator, and a financial literacy specialist.
- TCC Welcomes Hundreds of High School Students to Northeast Campus
  - More than 350-area high school students and guests joined us in a celebration of our diverse community.
  - Student organizations hosted cultural activities, and guests had opportunities to take campus tours and learn about academic schools, TCC resources, and other student organizations.
- Students Moderate Panel Featuring Daughter of Johnny Cash
  - English professor, Dr. Ureka Williams, and her Comp II students moderated the student forum portion of the Tulsa Town Hall.
  - Dr. Williams takes her students to Tulsa Town Hall every semester.
  - Dr. Williams had several students volunteer for the panel, but three students were chosen. She said they were excited to use research, writing, and critical thinking skills learned in class to interview Roseanne and moderate a discussion in a room full of people.

- TCC Hosts OSRHE Northeast Legislative Tour
  - Several students, regents, and staff attended. Regent Lawhorn, Regent Mitchell, and Regent Regan were all there, along with many others..
    - Heather Greene is a True Blue Lead
    - Annie Duncan is our Phi Theta Kappa president
    - And Gabby Gibson-Farringer is our Student Government Association president
  - Each student was present and spoke to the Board about their experience.

(Handout: President's Highlights)

EXECUTIVE SESSION

[Proposed vote to go into executive session Pursuant to Title 25 Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending litigation, investigations, claims or actions.]

There was no executive session.

ADJOURNMENT

A motion was made by Regent Cornell and seconded by Regent Combs to adjourn the meeting. The Chair called for a vote. **Motion carried unanimously by voice vote.**

The next meeting of the Tulsa Community College Board of Regents will be held on Thursday, April 18, 2024, at 8:30 a.m. at West Campus, 7505 West 41st Street South, Tulsa, OK, Hardesty Student Success Center at Information Commons, Building 1, Room WC I-213.

The meeting adjourned at 3:50 p.m.

Respectfully submitted,

_____
Leigh B. Goodson
President & CEO

ATTEST:

_____
Paul Cornell, Secretary
Board of Regents

_____
James Beavers, Chair
Board of Regents

CER Engineering Technology, Drafting and Design Engineering Technology	Modify Program	Removed DRFT 2053 as an option under controlled electives. Removed ENGT 1443 from the Engineering Technology section and replaced it with ENGT 1223 Industry Print Reading with GD&T. Credit hours will remain the same at 27-29 hours.
AA Sociology	Modify Program	Courses in the controlled electives changed number. This program change is reflecting those new course numbers.
AAS Nursing	Modify Program	Removing CNA requirement to be admitted to program. Also changing one two hours course to two one hour courses. Total credit hours remain the same at 69 hours.
AS Human Services Pre Social Work	Modify Program	Added MATH 2193 as a math option and added foreign languages as options to the controlled electives.
AA American Sign Language Education, Pre Interpreter Option	Modify Program	Removing a course that is not needed. Credit hours will change from 62 to 60.

ADDENDUM FOR PERSONNEL CONSENT ITEMS:

Items listed under Personnel Consent Items will be approved by one motion without discussion. If discussion on an item is desired, the item will be removed from the "Consent Agenda" and considered separately at the request of a Board member.

APPOINTMENTS:

Dina Fox, Director Talent Acquisition   Salary: $ 94,199.64
Human Resources
Bank of America
February 1, 2024

    Dina has earned her Master of Science in Human Development & Family Science and Bachelor of Science in Community Nutrition at Oklahoma State University. Dina has over ten years of Employee Development, Recruitment, and Talent Acquisition experience.

Ashley Bishop, Assistant VP of Business Affairs   Salary: $ 156,500
Business Office
Bank of America
February 1, 2024

    Ashley has been promoted from Senior Director of Fiscal Operations to Assistant VP of Business Affairs. Ashley has earned her Mastery of Accountancy from Emporia State University from Emporia, Kansas. Ashley also earned her Bachelor of Business Administration in Accounting from Northeastern State University.

RETIREMENT:

None.

SEPARATION:

Gary Branch, Facilities Maintenance Manager   February 16, 2024
Facilities
West Campus

Kelly David, Manager Centralized Scheduling   February 5, 2024
Enrollment Management
Metro Campus

TULSA COMMUNITY COLLEGE

FINANCIAL REPORT

MONTH ENDING JANUARY 31, 2024

TULSA COMMUNITY COLLEGE
STATEMENT OF REVENUE AND EXPENDITURES COMPARISON
FOR THE PERIOD ENDING JANUARY 31, 2024 AND JANUARY 31, 2023

	JANUARY FY24			JANUARY FY23				
	Budget	Year to date	Percent of Budget	Budget	Year to date	Percent of Budget	$ Change	Percent Change
Revenue								
Education & General								
State Appropriations	$ 40,775,213	$ 25,089,715	61.5%	$ 32,957,050	$ 21,050,899	63.9%	$ 4,038,816	19.2%
Revolving Fund	1,500,000	615,571	41.0%	1,936,906	2,074,016	107.1%	(1,458,446)	-70.3%
Resident Tuition	27,885,045	16,118,796	57.8%	28,598,786	16,902,143	59.1%	(783,347)	-4.6%
Non-Resident Tuition	2,125,228	1,212,626	57.1%	2,343,890	1,215,547	51.9%	(2,921)	-0.2%
Student Fees	7,111,396	3,530,788	49.6%	7,130,931	3,777,169	53.0%	(246,381)	-6.5%
Local Appropriations	51,500,000	26,800,000	52.0%	48,000,000	23,100,000	48.1%	3,700,000	16.0%
Total	$ 130,896,882	$ 73,367,496	56.0%	$ 120,967,563	$ 68,119,774	56.3%	$ 5,247,722	7.7%
HEERF								
Federal Student Grants - HEERF II&III	$ -	$ -	0.0%	1,500,000	1,508,245	100.5%	$ (1,508,245)	-100.0%
Federal Institutional Aid - HEERF II&III	-	-	0.0%	28,500,000	11,451,658	40.2%	(11,451,658)	-100.0%
Total	$ -	$ -	0.0%	$ 30,000,000	$ 12,959,903	43.2%	$ (12,959,903)	-100.0%
Auxiliary Enterprises								
Campus Store	$ 300,000	$ 123,615	41.2%	$ 525,000	$ 109,878	20.9%	$ 13,737	13%
Student Activities	1,900,000	1,117,430	58.8%	1,900,000	1,029,393	54.2%	88,037	8.6%
Other Auxiliary Enterprises	3,500,000	2,049,297	58.6%	3,500,000	1,821,213	52.0%	228,084	12.5%
Total	$ 5,700,000	$ 3,290,342	57.7%	$ 5,925,000	$ 2,960,484	50.0%	$ 329,859	11.1%
Restricted								
Federal Grants	$ 3,767,861	$ 951,711	25.3%	$ 4,185,000	$ 720,300	17.2%	$ 231,411	32.1%
State Grants	3,180,622	158,639	5.0%	4,456,979	1,468,332	32.9%	(1,309,694)	-89.2%
Private Grants	3,814,596	1,050,402	27.5%	-	1,372,082	0.0%	(321,680)	-23.4%
ARPA Grants	5,400,265	440,810	8.2%	-	-	0.0%	440,810	0.0%
Total	$ 16,163,344	$ 2,601,562	16.1%	$ 8,641,979	$ 3,560,714	41.2%	$ (959,153)	-26.9%
Capital								
Construction - State (295)	$ 2,600,000	$ 1,716,400	66.0%	$ 3,116,400	$ 1,716,400	55.1%	$ -	0.0%
Construction - Non State (483)	2,000,000	-	0.0%	7,500,000	139,662	1.9%	(139,662)	-100.0%
Total	$ 4,600,000	$ 1,716,400	37.3%	$ 10,616,400	$ 1,856,062	17.5%	$ (139,662)	-7.5%
TOTAL REVENUE	$ 157,360,226	$ 80,975,800	51.5%	$ 176,150,942	$ 89,456,937	50.8%	$ (8,481,137)	-9.5%
Expenditures								
Education & General								
Instruction	$ 56,539,244	$ 27,204,722	48.1%	$ 50,516,742	$ 23,268,992	46.1%	$ 3,935,730	16.9%
Public Service	1,029,695	510,111	49.5%	982,076	591,206	60.2%	(81,096)	-13.7%
Academic Support	20,124,086	11,296,320	56.1%	18,732,346	10,291,080	54.9%	1,005,240	9.8%
Student Services	10,735,736	5,948,879	55.4%	11,121,621	5,060,596	45.5%	888,283	17.6%
Institutional Support	16,078,205	9,498,227	59.1%	14,344,843	8,149,118	56.8%	1,349,109	16.6%
Operation/ Maintenance of Plant	18,089,754	11,430,921	63.2%	17,789,214	10,400,344	58.5%	1,030,577	9.9%
Tuition Waivers	4,700,000	2,658,826	56.6%	4,300,000	2,384,304	55.4%	274,522	11.5%
Scholarships	4,900,000	2,659,248	54.3%	5,300,000	2,293,503	43.3%	365,745	15.9%
Total	$ 132,196,720	$ 71,207,254	53.9%	$ 123,086,842	$ 62,439,143	50.7%	$ 8,768,110	14.0%
HEERF								
Federal Student Grants - HEERF II&III	$ -	$ -	0.0%	1,500,000	1,138,044	75.9%	$ (1,138,044)	-100.0%
Federal Institutional Aid - HEERF II&III	-	-	0.0%	6,000,000	3,658,421	61.0%	(3,658,421)	-100.0%
Federal Institutional Aid - Lost Revenue	12,000,000	5,057,785	42.1%	22,500,000	3,699,973	16.4%	1,357,812	36.7%
Total	$ 12,000,000	$ 5,057,785	42.1%	$ 30,000,000	$ 8,496,438	28.3%	$ (3,438,653)	-40.5%
Auxiliary Enterprises								
Campus Store	$ 132,000	$ 86,972	65.9%	$ 130,500	$ 87,602	67.1%	$ (630)	-0.7%
Student Activities	2,399,000	822,687	34.3%	1,900,000	466,352	24.5%	356,336	76.4%
Other Auxiliary Enterprises	8,870,000	2,677,744	30.2%	7,623,500	2,683,974	35.2%	(6,230)	-0.2%
Total	$ 11,401,000	$ 3,587,403	31.5%	$ 9,654,000	$ 3,237,928	33.5%	$ 349,475	10.8%
Restricted								
Federal Grants	$ 3,767,861	$ 955,535	25.4%	$ 4,185,000	$ 859,704	20.5%	$ 95,831	11.1%
State Grants	3,180,622	217,006	6.8%	4,456,979	1,495,248	33.5%	(1,278,242)	-85.5%
Private Grants	3,814,596	1,581,408	41.5%	-	1,573,139	0.0%	8,269	0.5%
ARPA Grants	5,400,265	253,375	4.7%	-	-	0.0%	253,375	0.0%
Total	$ 16,163,344	$ 3,007,324	18.6%	$ 8,641,979	$ 3,928,091	45.5%	$ (920,768)	-23.4%
Capital								
Construction - State (295)	$ 2,600,000	$ 862,103	33.2%	$ 3,116,400	$ 1,200,223	38.5%	$ (338,120)	-28.2%
Construction - Non State (483)	2,000,000	49,364	2.5%	7,500,000	1,336,464	17.8%	(1,287,100.06)	-96.3%
Total	$ 4,600,000	$ 911,467	19.8%	$ 10,616,400	$ 2,536,687	23.9%	$ (1,625,220)	-64.1%
TOTAL EXPENDITURES	$ 176,361,064	$ 83,771,231	47.5%	$ 181,999,221	$ 80,638,287	44.3%	$ 3,132,945	3.9%

TULSA COMMUNITY COLLEGE
EXPENDITURE SUMMARY BY CATEGORY
FOR THE PERIOD ENDING JANUARY 31, 2024 AND JANUARY 31, 2023

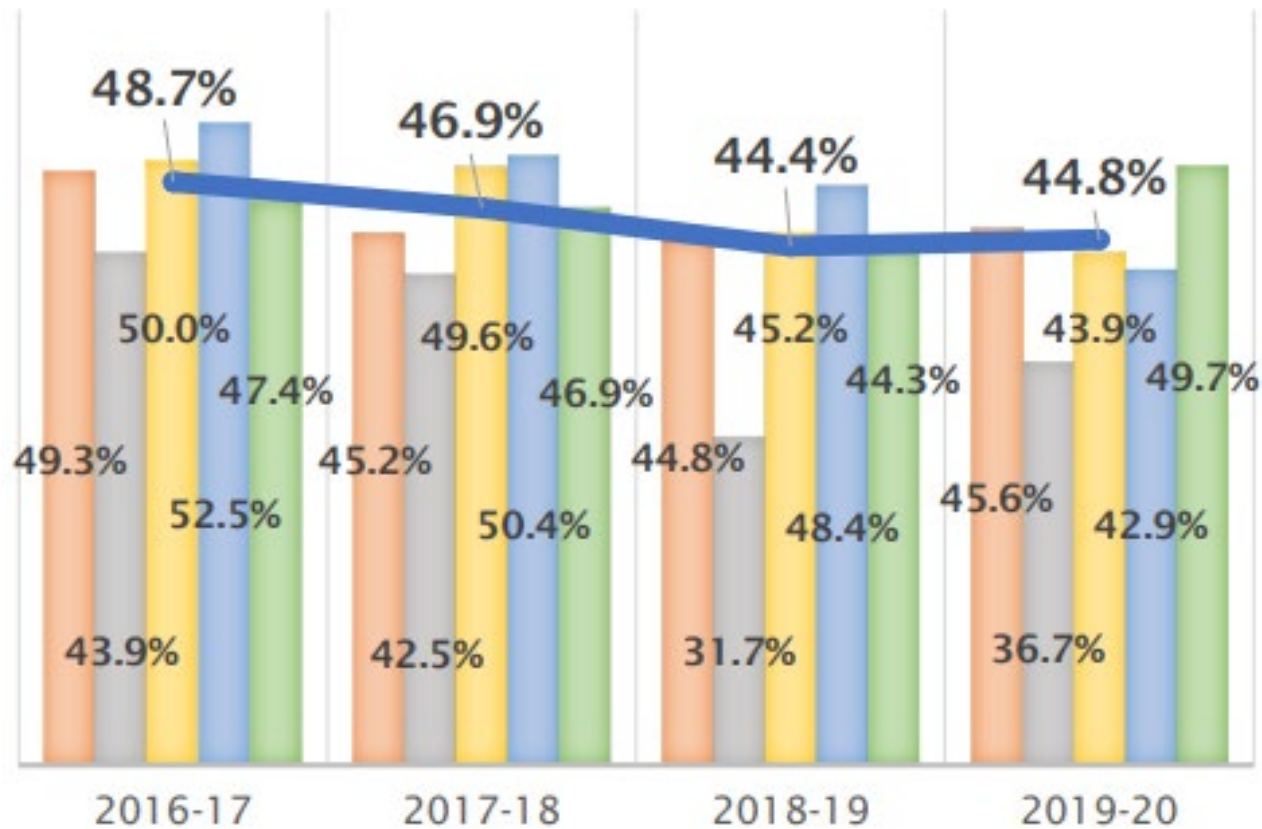|	JANUARY FY24			JANUARY FY23				
	Budget	Year to date	Percent of Budget	Budget	Year to date	Percent of Budget	$ Change	Percent Change
EDUCATION AND GENERAL								
Salaries & Wages								
Faculty	$ 23,972,867	$ 11,439,845	47.7%	$ 20,334,088	$ 9,677,924	47.6%	$ 1,761,922	18.2%
Adjunct Faculty	10,500,000	6,021,806	57.4%	11,000,000	5,439,495	49.4%	582,311	10.7%
Professional	14,596,950	8,097,821	55.5%	13,180,480	7,225,502	54.8%	872,318	12.1%
Classified Exempt	2,624,252	1,362,735	51.9%	1,978,693	1,223,111	61.8%	139,624	11.4%
Classified Hourly	19,104,680	9,765,150	51.1%	18,004,571	8,499,510	47.2%	1,265,640	14.9%
TOTAL	$ 70,798,750	$ 36,687,357	51.8%	$ 64,497,832	$ 32,065,543	49.7%	$ 4,621,815	14.4%
Staff Benefits	$ 28,315,327	$ 14,345,443	50.7%	$ 26,729,010	$ 13,766,620	51.5%	$ 578,823	4.2%
Professional Services	2,481,400	1,825,308	73.6%	2,634,000	1,454,088	55.2%	371,220	25.5%
Operating Services	17,172,743	10,116,630	58.9%	16,037,800	8,234,899	51.3%	1,881,731	22.9%
Travel	315,700	200,441	63.5%	310,200	176,842	57.0%	23,599	13.3%
Utilities	2,030,000	1,354,261	66.7%	1,650,000	1,179,041	71.5%	175,220	14.9%
Tuition Waivers	4,700,000	2,658,826	56.6%	1,628,000	2,384,304	146.5%	274,522	11.5%
Scholarships	4,900,000	2,659,324	54.3%	4,300,000	2,293,502	53.3%	365,821	16.0%
Furniture & Equipment	1,482,800	1,359,663	91.7%	5,300,000	884,304	16.7%	475,359	53.8%
TOTAL	$ 132,196,720	$ 71,207,254	53.9%	$ 123,086,842	$ 62,439,142	50.7%	$ 8,768,111	14.0%
HEERF								
Federal Student Grants - HEERF II&III	$ -	$ -	0%	$ 1,500,000	$ 1,138,044	75.9%	$ (1,138,044)	-100.0%
Federal Institutional Aid - HEERF II&III	-	-	0.0%	6,000,000	3,658,421	61.0%	(3,658,421)	-100.0%
Federal Institutional Aid - Lost Revenue	12,000,000	5,057,785	42.1%	22,500,000	3,699,974	16.4%	1,357,811	36.7%
TOTAL	$ 12,000,000	$ 5,057,785	42.1%	$ 30,000,000	$ 8,496,439	28.3%	$ (3,438,654)	-40.5%
CAMPUS STORE								
Bond Principal and Expense	$ 132,000	$ 86,972	65.9%	130,500	87,602	67.1%	(630)	-0.7%
TOTAL	$ 132,000	$ 86,972	65.9%	$ 130,500	$ 87,602	67.1%	$ (630)	-0.7%
STUDENT ACTIVITIES								
Salaries & Wages								
Professional	$ 5,000	$ 63,247	1264.9%	$ 135,000	$ 1,260	0.9%	$ 61,987	4919.6%
Classified Hourly	400,000	262,470	65.6%	535,000	207,787	38.8%	54,683	26.3%
Total Salaries & Wages	$ 405,000	$ 325,717	80.4%	$ 670,000	$ 209,047	31.2%	$ 116,670	55.8%
Staff Benefits	$ 200,000	$ 124,103	62.1%	$ 300,000	$ 88,695	29.6%	$ 35,408	39.9%
Professional Services	5,000	69,735	1394.7%	70,000	1,050	1.5%	68,685	6541.4%
Operating Services	739,000	294,664	39.9%	260,000	161,215	62.0%	133,449	82.8%
Travel	50,000	8,468	16.9%	20,000	6,345	31.7%	2,124	33.5%
Furniture & Equipment	1,000,000	-	0.0%	580,000	-	0.0%	-	0.0%
Items for Resale	-	-	0.0%	-	-	0.0%	-	0.0%
TOTAL	$ 2,399,000	$ 822,687	34.3%	$ 1,900,000	$ 466,352	24.5%	$ 356,336	76.4%
OTHER AUXILIARY ENTERPRISES								
Salaries & Wages								
Professional	$ 250,000	$ 140,067	56.0%	$ 135,000	$ 93,514	69.3%	$ 46,553	49.8%
Adjunct Faculty	300,000	142,275	47.4%	325,000	133,775	41.2%	8,500	6.4%
Classified Hourly	200,000	71,264	35.6%	300,000	72,781	24.3%	(1,517)	-2.1%
Total Salaries & Wages	$ 750,000	$ 353,606	47.1%	$ 760,000	$ 300,070	39.5%	$ 53,536	17.8%
Staff Benefits	$ 150,000	$ 82,052	54.7%	$ 140,000	$ 69,943	50.0%	$ 12,110	17.3%
Professional Services	990,000	722,990	73.0%	600,000	848,713	141.5%	(125,723)	-14.8%
Operating Services	6,127,500	954,218	15.6%	2,495,000	953,389	38.2%	829	0.1%
Travel	50,000	22,435	44.9%	65,000	19,759	30.4%	2,675	13.5%
Utilities	800,000	451,420	56.4%	800,000	393,013	49.1%	58,406	14.9%
Scholarship & Refunds	2,500	2,654	106.2%	43,000	1,115	2.6%	1,539	138.0%
Bond Principal and Expense	-	86,972	0.0%	1,120,500	87,602	7.8%	(630)	-0.7%
Furniture & Equipment	-	1,396	0.0%	1,600,000	10,369	0.6%	(8,973)	-86.5%
Items for Resale	-	-	0.0%	-	-	0.0%	-	0.0%
TOTAL	$ 8,870,000	$ 2,677,744	30.2%	$ 7,623,500	$ 2,683,974	35.2%	$ (6,230)	-0.2%
CAPITAL								
Construction - State (295)	$ 2,600,000	$ 862,103	33.2%	$ 3,116,400	$ 1,200,223	38.5%	$ (338,120)	-28.2%
Construction - Non State (483)	2,000,000	49,364	2.5%	7,500,000	1,336,464	17.8%	(1,287,100)	-96.3%
TOTAL	$ 4,600,000	$ 911,467	19.8%	$ 10,616,400	$ 2,536,687	23.9%	$ (1,625,220)	-64.1%

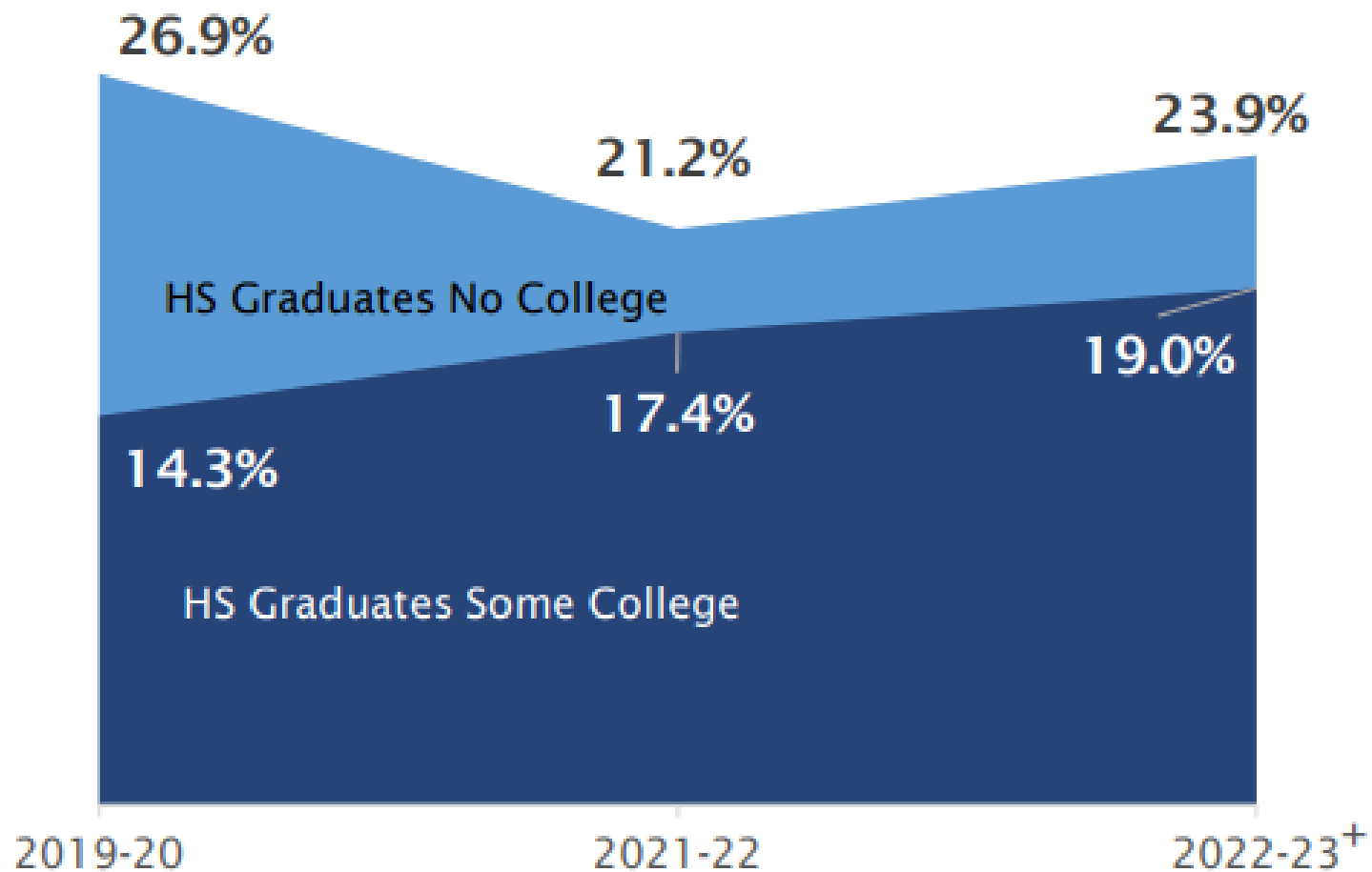**Mission Metrics Scorecard and Enrollment Update Spring 2024**

Summary

- Consistent, steadily improving performance
- Rebounding after COVID
- Bright spots:
  - Retention rate
  - Transfer and graduation rates

FIRST-TIME FULL-TIME 3-YEAR SUCCESS RATE

	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Graduated:	23.2%	25.7%	24.4%	27.5%
Transferred:	35.6%	33.4%	33.2%	34.0%

Fall 2017: 42.0%
Fall 2018: 42.1%
Fall 2019: 41.5%
Fall 2020: 43.3%

Fall 2017 — White 45.3%, Black or African American 35.7%, American Indian or Alaska Native 43.1%, Hispanic or Latinx 26.4%, Two or More 37.1%

Fall 2018 — White 44.7%, Black or African American 34.1%, American Indian or Alaska Native 38.0%, Hispanic or Latinx 33.7%, Two or More 36.7%

Fall 2019 — White 43.9%, Black or African American 41.9%, American Indian or Alaska Native 33.4%, Hispanic or Latinx 27.7%, Two or More 38.0%

Fall 2020 — White 45.3%, Black or African American 36.5%, American Indian or Alaska Native 41.2%, Hispanic or Latinx 34.0%, Two or More 41.0%
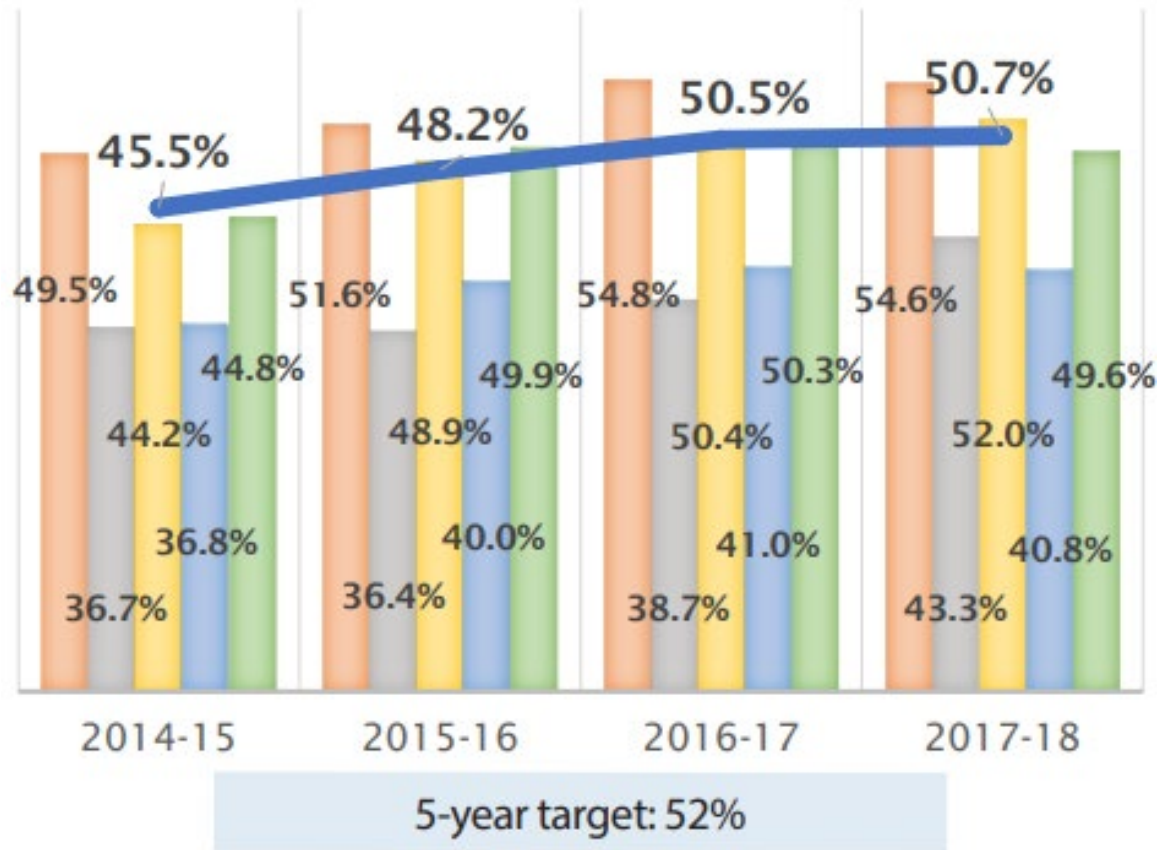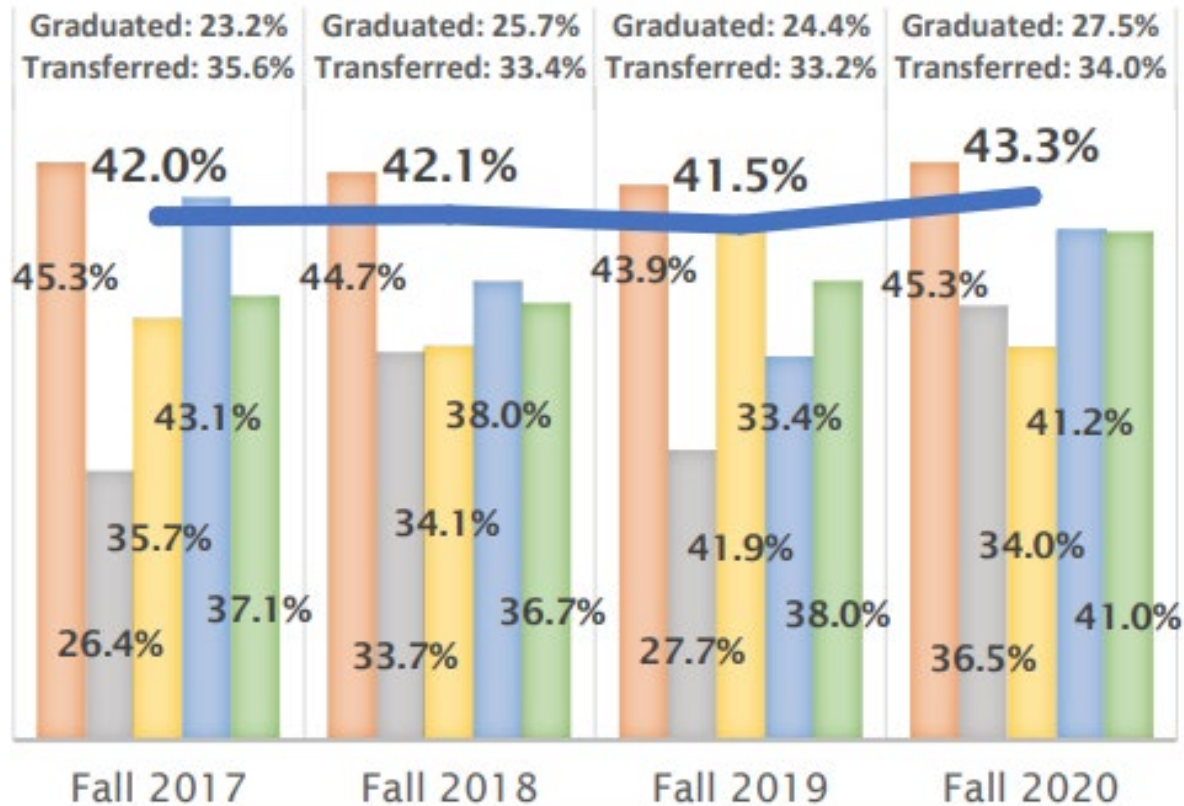
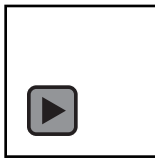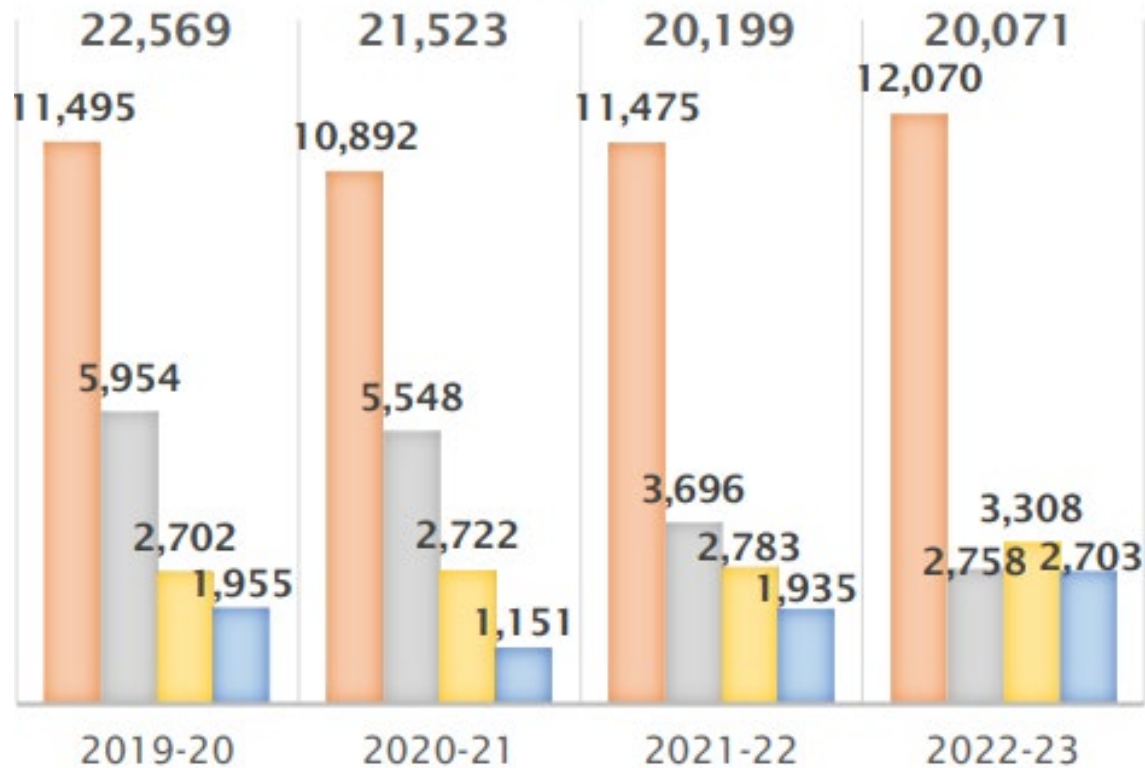5-year target: 50%

■ White   ■ Black or African American   ■ American Indian or Alaska Native   ■ Hispanic or Latinx   ■ Two or More

Bars are in same order (left to right, or bottom to top) as the legend in graphs disaggregated by race/ethnicity.

CREDENTIALS EARNED
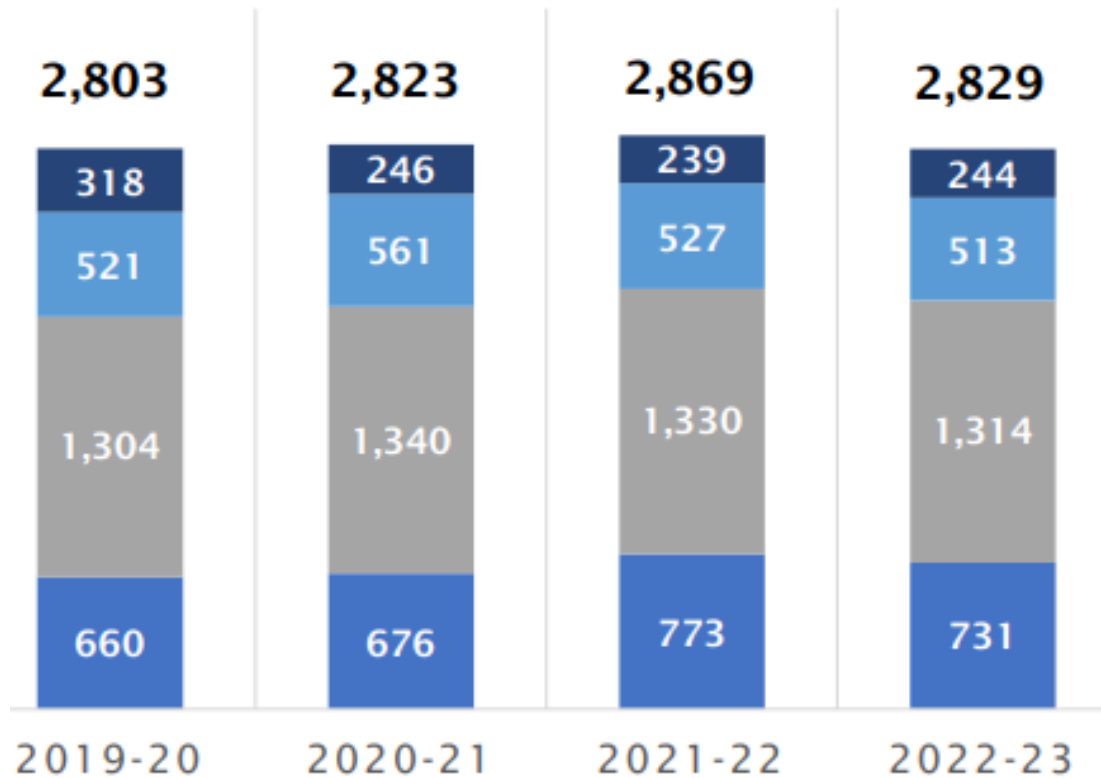
	2019-20	2020-21	2021-22	2022-23
Total	2,803	2,823	2,869	2,829
Certificate	318	246	239	244
Associate of Applied Science (AAS)	521	561	527	513
Associate of Science (AS)	1,304	1,340	1,330	1,314
Associate of Arts (AA)	660	676	773	731

5-year target: 3,025

■ Associate of Arts (AA) ■ Associate of Science (AS) ■ Associate of Applied Science (AAS) ■ Certificate
Categories from bottom to top in Credentials Earned graph.

Credentials Earned
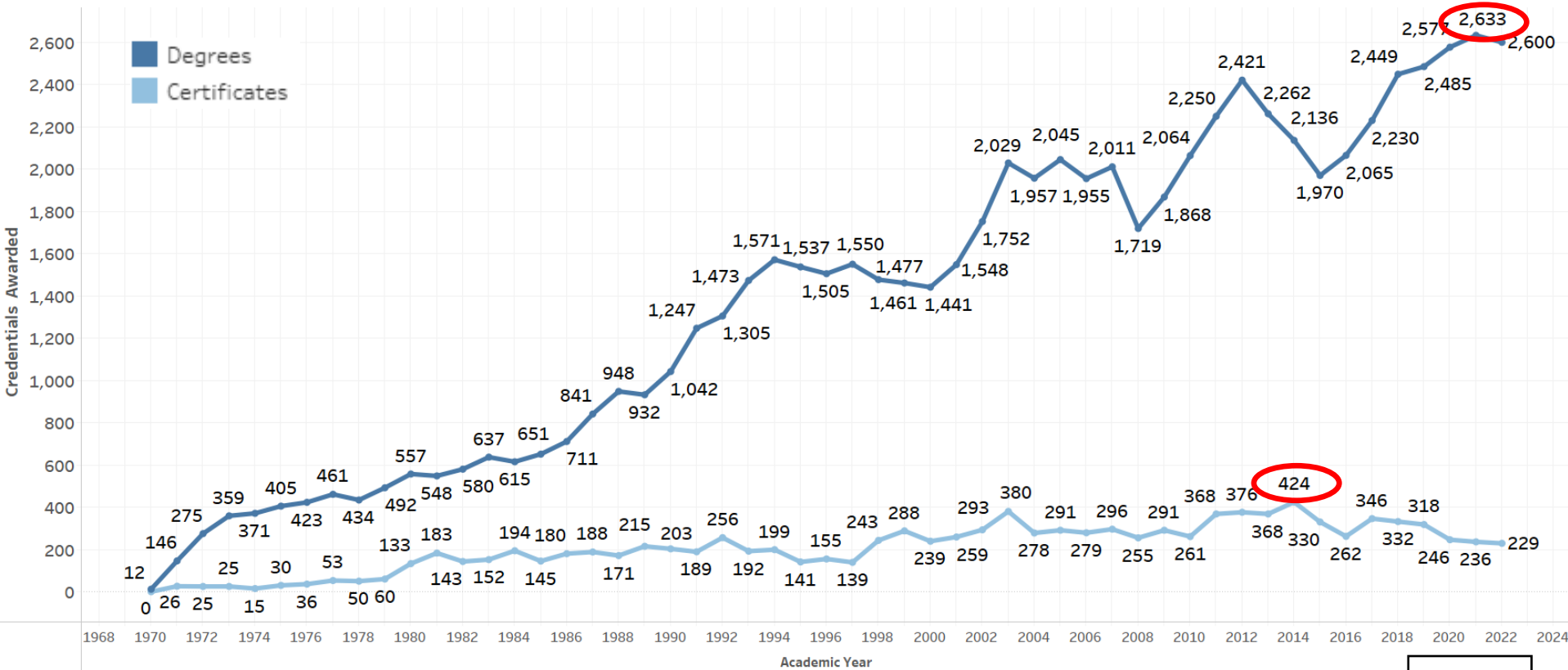
FALL-TO-FALL RETENTION
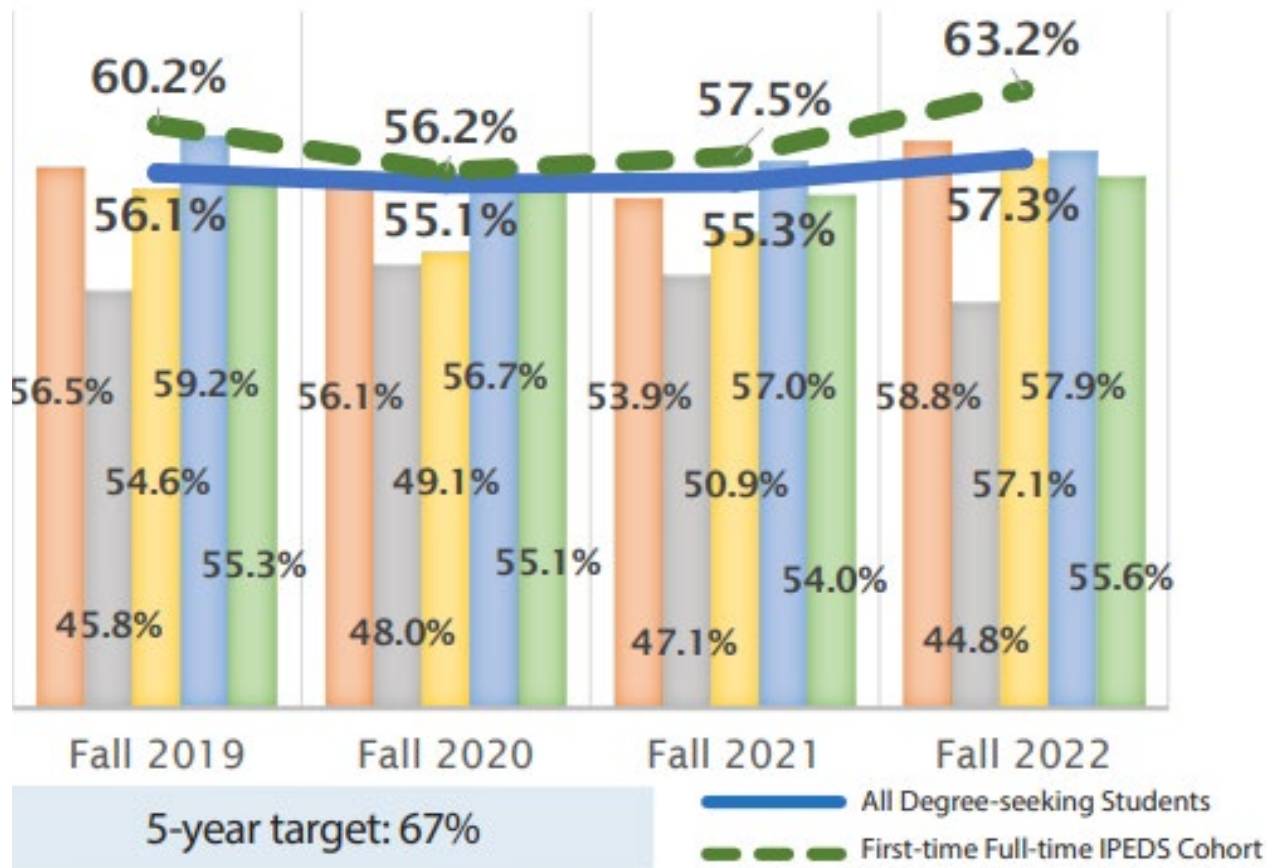
5-year target: 67%

All Degree-seeking Students
First-time Full-time IPEDS Cohort

White   Black or African American   American Indian or Alaska Native   Hispanic or Latinx   Two or More
Bars are in same order (left to right, or bottom to top) as the legend in graphs disaggregated by race/ethnicity.
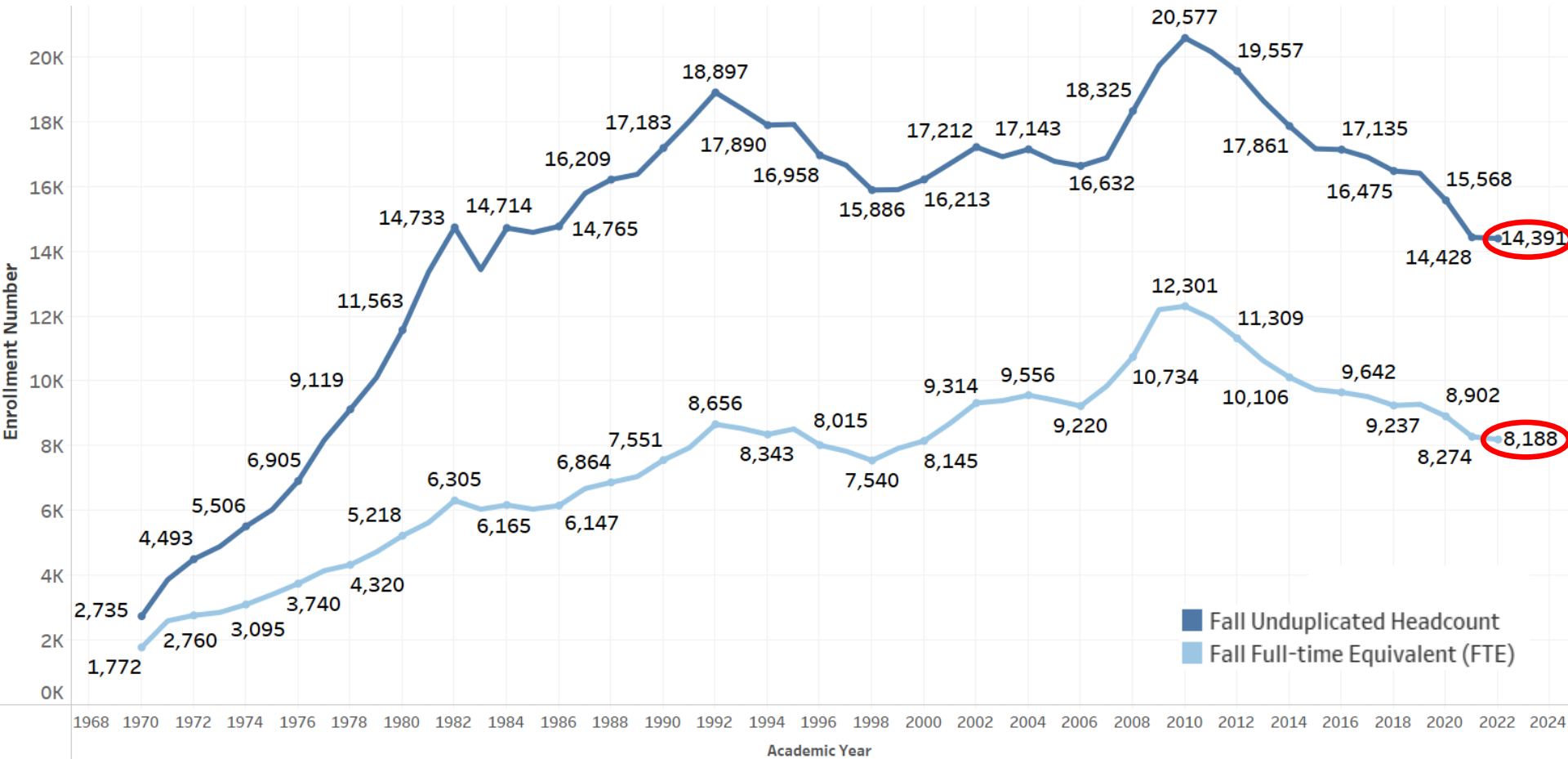
Fall Enrollment

Spring Enrollment 6-yr Historical View
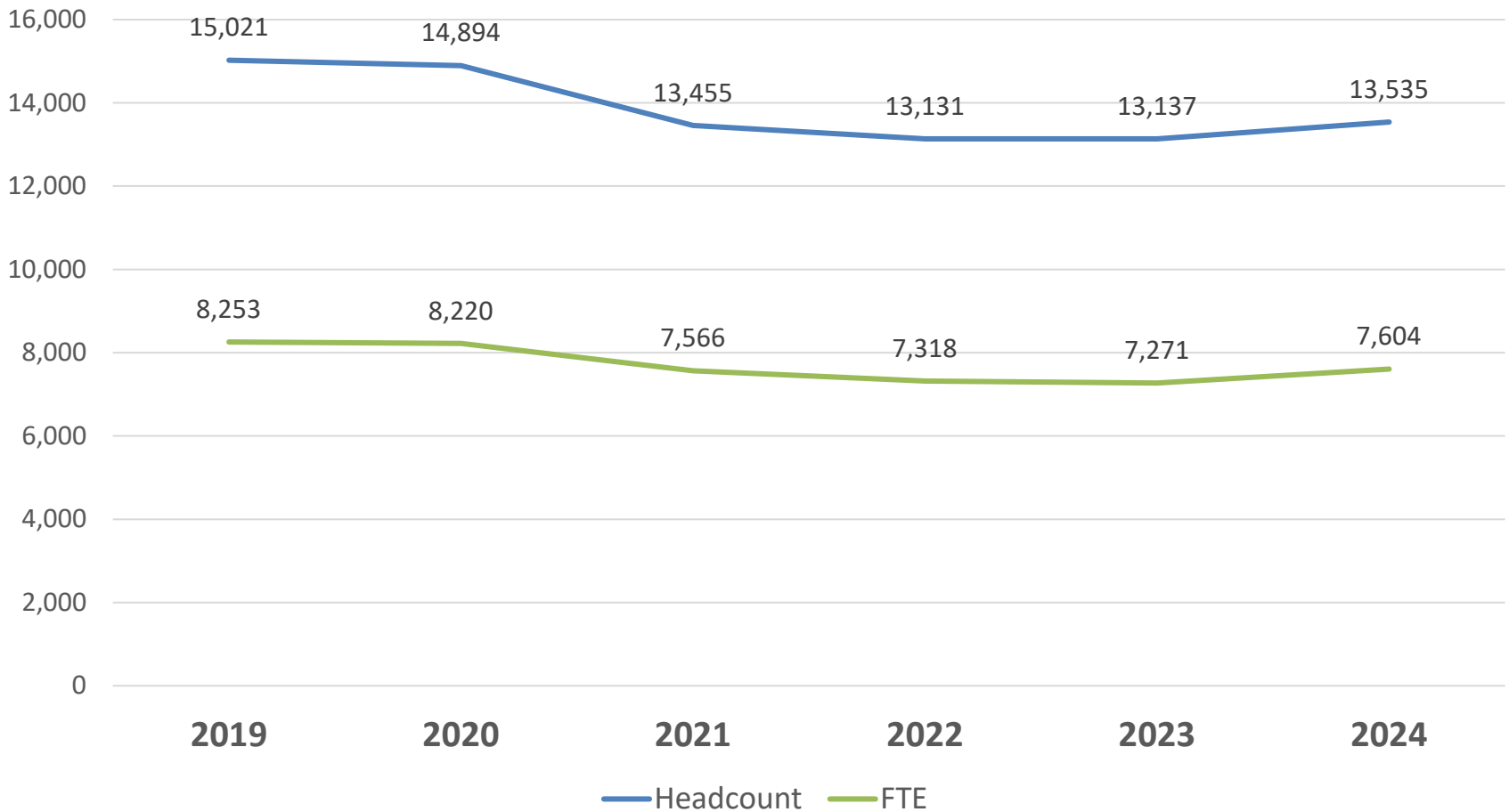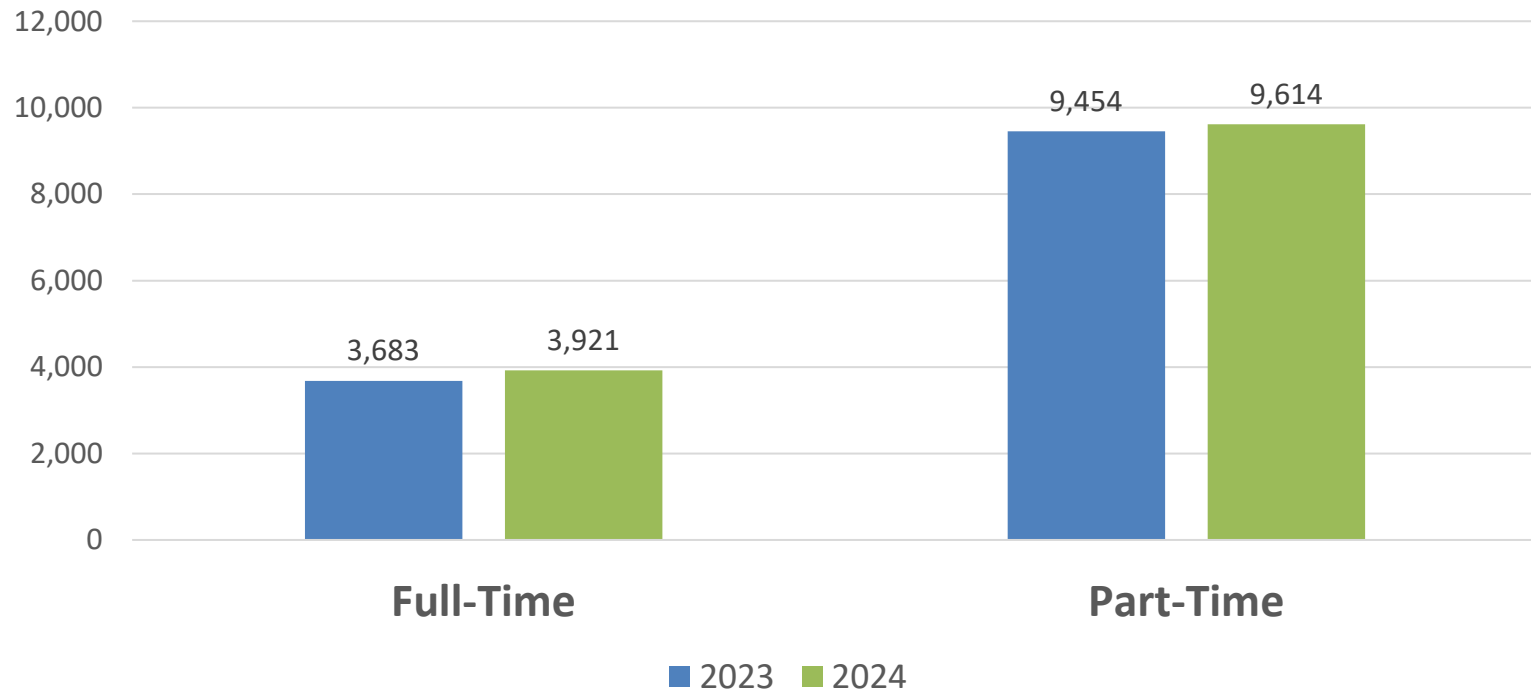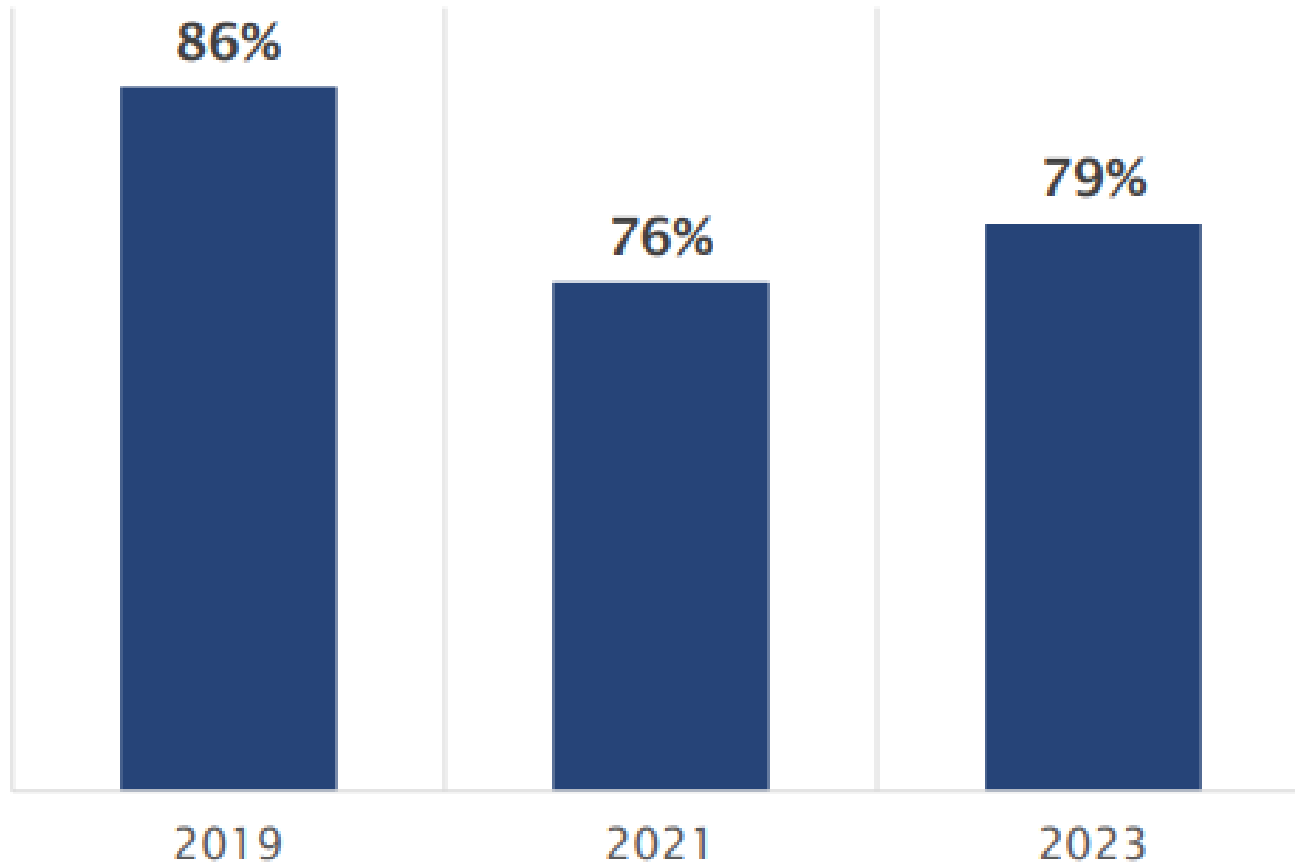
Other Metrics We Monitor

- Completion of 30 Hours in First Year
- Completion of College-level English and Math in first year
- Credits to Credential
- Successful Course Completion
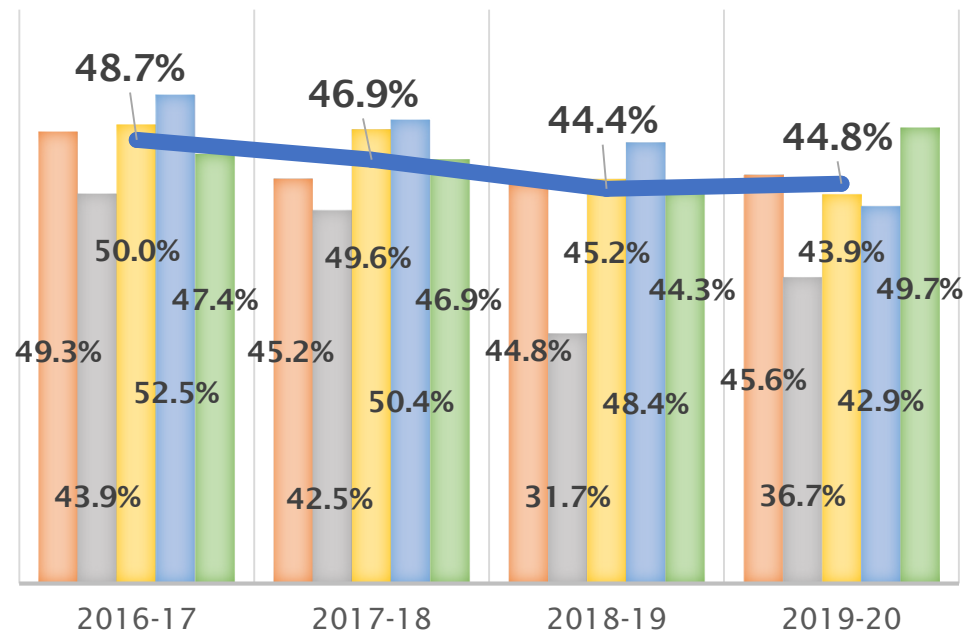
Other Metrics We Monitor

- % of Students of Color vs Community Population Value

- % of Students of Color vs Staff

- % of Students of Color vs Full-time Faculty

- Current Public Opinion

Thank you for your service to TCC! Only together can we create an educated, employed, and thriving community.
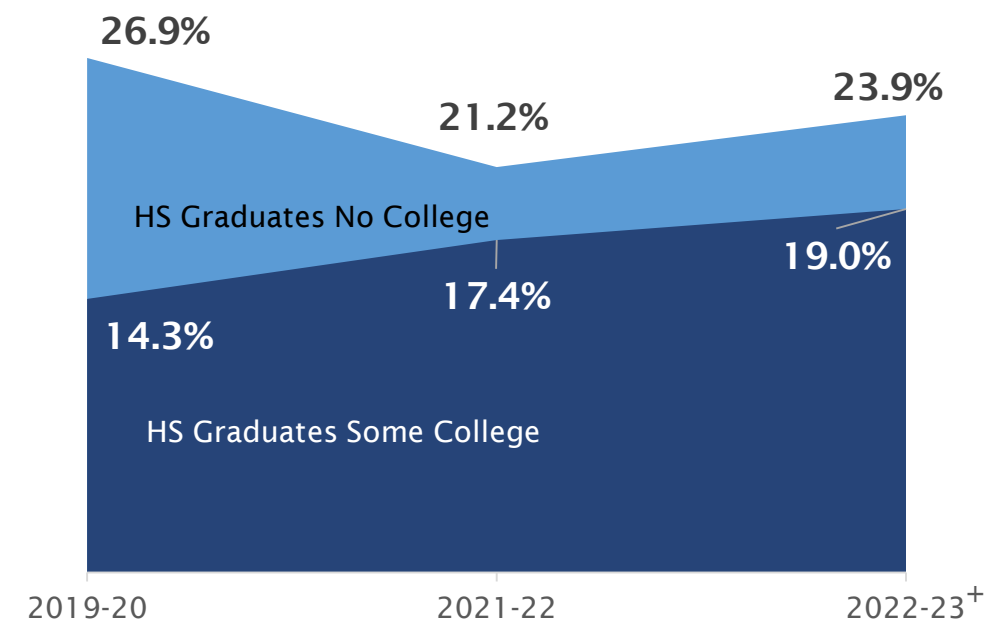
Strategic Plan 2021-2025

TULSA COMMUNITY COLLEGE

MISSION METRICS

3-YEAR TRANSFER DEGREE CONVERSION RATE

	2016-17	2017-18	2018-19	2019-20
(line)	48.7%	46.9%	44.4%	44.8%
White	49.3%	45.2%	44.8%	45.6%
Black or African American	50.0%	49.6%	45.2%	43.9%
American Indian or Alaska Native	47.4%	46.9%	44.3%	42.9%
Hispanic or Latinx	52.5%	50.4%	48.4%	49.7%
Two or More	43.9%	42.5%	31.7%	36.7%

5-year target: Monitor

TARGET MARKET ENROLLMENT RATE

HS Graduates No College: 26.9% (2019-20), 21.2% (2021-22), 23.9% (2022-23+), 19.0%

HS Graduates Some College: 14.3% (2019-20), 17.4% (2021-22)

| 2019-20 | 2021-22 | 2022-23+ |

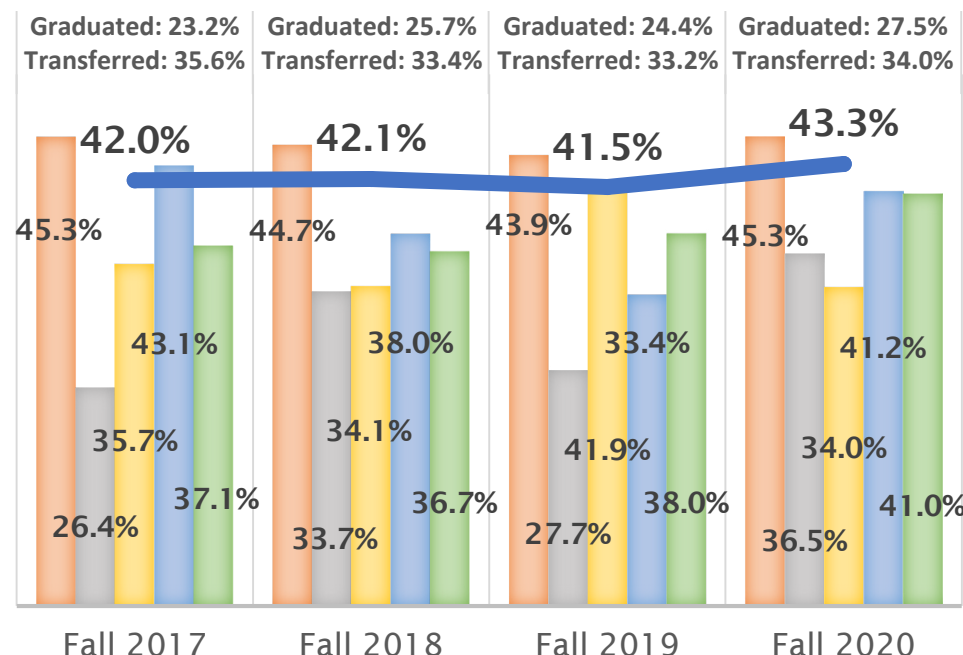**5-year target: Monitor**

Legend: ■ White ■ Black or African American ■ American Indian or Alaska Native ■ Hispanic or Latinx ■ Two or More

Bars are in same order (left to right, or bottom to top) as the legend in graphs disaggregated by race/ethnicity.

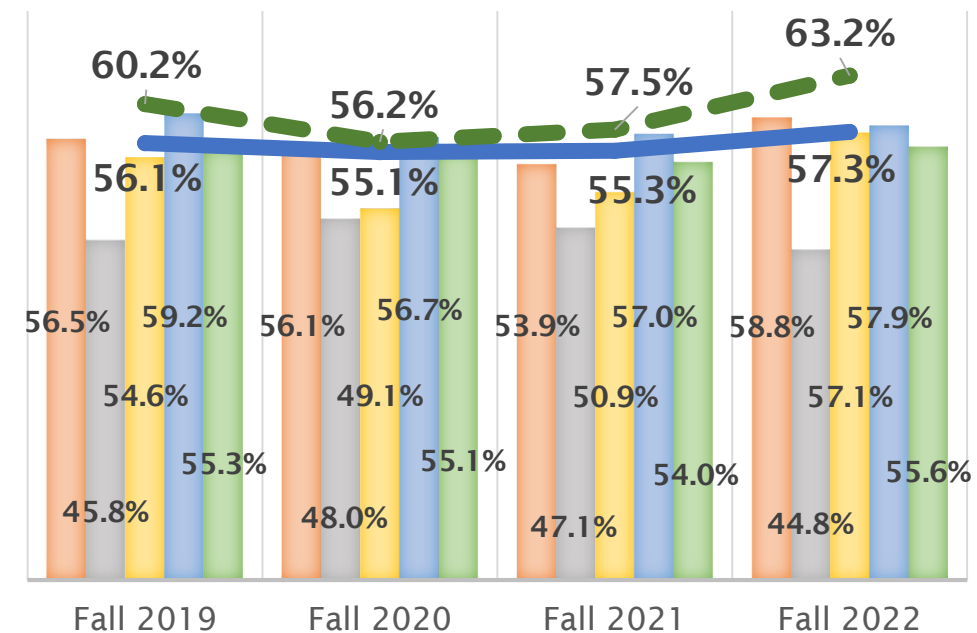## OVERALL STUDENT 6-YEAR SUCCESS RATE

	2014-15	2015-16	2016-17	2017-18
(line)	45.5%	48.2%	50.5%	50.7%
White	49.5%	51.6%	54.8%	54.6%
Black or African American	44.2%	48.9%	50.4%	52.0%
American Indian or Alaska Native	44.8%	49.9%	50.3%	49.6%
Hispanic or Latinx	36.8%	40.0%	41.0%	40.8%
Two or More	36.7%	36.4%	38.7%	43.3%
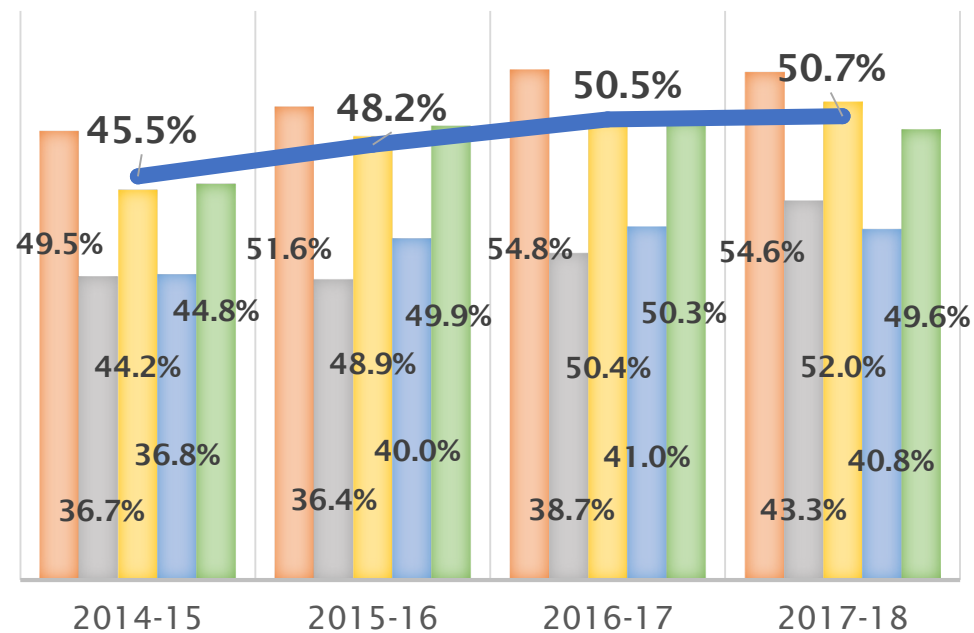
5-year target: 52%

FIRST-TIME FULL-TIME 3-YEAR SUCCESS RATE

	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Graduated:	23.2%	25.7%	24.4%	27.5%
Transferred:	35.6%	33.4%	33.2%	34.0%
(line)	42.0%	42.1%	41.5%	43.3%
White	45.3%	44.7%	43.9%	45.3%
Black or African American	35.7%	34.1%	41.9%	34.0%
American Indian or Alaska Native	43.1%	38.0%	33.4%	41.2%
Hispanic or Latinx	26.4%	33.7%	27.7%	36.5%
Two or More	37.1%	36.7%	38.0%	41.0%

5-year target: 50%

FALL-TO-FALL RETENTION

	Fall 2019	Fall 2020	Fall 2021	Fall 2022
First-time Full-time IPEDS Cohort	60.2%	56.2%	57.5%	63.2%
All Degree-seeking Students	56.1%	55.1%	55.3%	57.3%
White	56.5%	56.1%	53.9%	58.8%
Black or African American	54.6%	49.1%	50.9%	57.1%
American Indian or Alaska Native	59.2%	56.7%	57.0%	57.9%
Hispanic or Latinx	55.3%	55.1%	54.0%	55.6%
Two or More	45.8%	48.0%	47.1%	44.8%

5-year target: 67%

—— All Degree-seeking Students
- - - First-time Full-time IPEDS Cohort

CREDENTIALS EARNED

Year	AA	AS	AAS	Certificate	Total
2019-20	660	1,304	521	318	2,803
2020-21	676	1,340	561	246	2,823
2021-22	773	1,330	527	239	2,869
2022-23	731	1,314	513	244	2,829

5-year target: 3,025

■ Associate of Arts (AA) ■ Associate of Science (AS) ■ Associate of Applied Science (AAS) ■ Certificate
Categories from bottom to top in Credentials Earned graph.

ANNUAL HEADCOUNT

Year	Transfer Majors	Workforce Majors	Concurrent	Continuing Education	Total
2019-20	11,495	5,954	2,702	1,955	22,569
2020-21	10,892	5,548	2,722	1,151	21,523
2021-22	11,475	3,696	2,783	1,935	20,199
2022-23	12,070	3,308	2,758	2,703	20,071

5-year target: 3% increase

■ Transfer Majors ■ Workforce Majors ■ Concurrent ■ Continuing Education

EMPLOYEE SATISFACTION

Year	Satisfaction
2019	86%
2021	76%
2023	79%

5-year target: 90%

Other Metrics We Monitor	Baseline: 2019-2020	Year 1: 2020-21	Year 2: 2021-22	Year 3: 2022-23
Annual Headcount (Unduplicated)	22,569	21,523	20,199	20,071
First-Time-to-TCC AA/AS Transfer Rate (6-year)	2014-15 New to TCC 37.5%	2015-16 New to TCC 37.0%	2016-17 New to TCC 40.0%	2017-18 New to TCC 50.8%
First-Time-to-TCC Graduation Rate (6-year)	2014-15 New to TCC 17.3%	2015-16 New to TCC 17.8%	2016-17 New to TCC 19.4%	2017-18 New to TCC 19.2%
Completion of 30 Hours in First Year (Fall First-Time Entering Cohorts)	11.8%	12.1%	12.1%	13.4%
Completion of College-level English and Math in First Year (Fall First-Time Entering Cohorts)	22.1%	20.1%	20.4%	22.7%
Credits to Credential (First-time Entering Students Only)	88.8 hours	88.0 hours	83.6 hours	84.4 hours
Successful Course Completion	80.3%	78.5%	79.2%	80.0%
Percentage of Students of Color vs Community Population Value	45.8% vs. 43.3%	46.2% vs. (Not Available)	47.6% vs. 44.3%	49.5% vs. 45.7%[+]
Percentage of Students of Color vs Staff	45.8% vs. 31.0%	46.2% vs. 27.2%	47.6% vs. 27.4%	49.5% vs. 26.4%
Percentage of Students of Color vs Full-time Faculty	45.8% vs. 23.0%	46.2% vs. 23.1%	47.6% vs. 23.7%	49.5% vs. 24.4%
Current Public Opinion	97%	Not Available	Not Available	95%

3-Year Transfer Degree Conversion Rate*	This measures the percentage of transfer bound (AA or AS) students that complete a Bachelor's degree at any institution in the National Student Clearinghouse database within three years of the student's TCC graduation year.
Target Market Enrollment Rate*	This measures the percentage of students aged 18-44 enrolled at TCC compared to the local population of 18-44 year-olds without a college credential. For prior years, the local population area includes Tulsa county, Broken Arrow and Owasso cities and parts of Creek and Osage counties from the Public Use Microdata Area (PUMA) from the U.S. Census Bureau. Note, PUMA 2020 data is unavailable. $^{+}$Note, in 2022 PUMA geographies changed to include Tulsa county, Owasso & Collinsville Cities (North), Sand Springs City (West), Jenks & Glenpool Cities (Southwest) and Broken Arrow & Bixby Cities (Southeast).
Overall Student 6-year Success Rate	This measures the percentage of first-time-to-TCC degree-seeking students (including concurrent, full and part-time) that graduate from TCC within six years of starting at TCC combined with those that transfer to a four-year institution in the National Student Clearinghouse database within the same time frame.
First-Time Full-Time 3-Year Success Rate	This measures the percentage of first-time, full-time degree-seeking students (includes formerly concurrent) that graduate from TCC within three years of starting combined with those that transfer to a four-year institution in the National Student Clearinghouse database within the same time frame. Duplication of student occurs when parsing graduated and transferred as some students have done either or both.
Fall-to-Fall Retention	This measures the percentage of all degree-seeking students (including concurrent, full and part-time) that return to continue studies the following fall semester. Students who enroll at another college or university or graduate from TCC are excluded. The additional trend line denotes first-time, full-time fall-to-fall retention rate (true IPEDS cohort).
Credentials Earned	This measure includes the total number of AA, AS, and AAS degrees and certificates earned by all students and includes semesters submitted to the Oklahoma State Regents for Higher Education (summer, fall, and spring semesters).
Annual Headcount	This measures unduplicated (counting each student only once) annual headcount. This measure is broken out by primary major for students who are considered transfer majors (AA or AS) and workforce majors (AAS or certificates), and students who are concurrent. The fourth bar represents unduplicated enrollment in continuing education. This may include students also enrolled in for-credit programs. Overall unduplicated for-credit headcount is provided in the chart on page 2. This includes semesters submitted to the Oklahoma State Regents for Higher Education (summer, fall, and spring semesters).
Employee Satisfaction	This measures the percentage of employees that are satisfied or very satisfied working at TCC as reported by all (including full and part-time) that complete the PACE Climate survey. This measure is available typically every two years.

* Metrics we monitor: These are metrics we monitor rather than set targets for to determine if we are working towards our vision of an educated, employed, and thriving community.

First-Time-to-TCC AA/AS Transfer Rate (6-year)*
This measures the unduplicated percentage of all first-time-to-TCC degree-seeking AA and AS students that transfer to a four-year institution in the National Student Clearinghouse database within six years of starting at TCC. Certificates and AAS degrees are not included as they are typically not designed to transfer.

First-Time-to-TCC Graduation Rate (6-year)*
This measures the unduplicated percentage of all first-time-to-TCC degree-seeking students that graduate with an AA, AS, AAS, or certificate within six years.

Completion of 30 Hours in the First Year*
This measures the percentage of first-time entering degree-seeking students (both full and part-time) that complete 30 credit hours (including developmental and college-level) in their first year (state-level Early Momentum Metric). This measure includes the summer (for summer starters), fall, spring, and summer of their first academic year and includes only first-time entering as it directly relates to one of our strategic initiatives.

Completion of College-level Math and English in First Year*
This measures the percentage of first-time entering degree-seeking students (full and part-time) that complete college-level Math and English requirements by the end of their first year (state-level Early Momentum Metric). This measure includes the summer (for summer starters), fall, spring, and summer of their first academic year and includes only first-time entering as it directly relates to one of our strategic initiatives.

Credits to Credential*
This measures the number of credit hours attempted before a first-time entering student completes their first AA, AS, or AAS degree and can include transfer credit hours from another institution(s).

Successful Course Completion*
This measures the percentage of credit hours successfully completed by students in any class, including concurrent, full and part-time students. This measure excludes those auditing a course and those who are administratively withdrawn due to no attendance at the start of the term. For developmental education, C or better is considered successful; for other courses, D or better is considered successful; Audits and WNs are removed.

Percentage of Students of Color versus Community Population Value*
This measures the percentage of students of color (individuals indicating race and ethnicity besides white only in the unduplicated annual headcount) versus the percentage of the Public Use Microdata Area (PUMA) Tulsa County (which includes all of Tulsa county, Broken Arrow and Owasso cities and parts of Creek and Osage counties) population value (ages 18-44). +Note, in 2022 PUMA geographies changed to include Tulsa county, Owasso & Collinsville Cities (North), Sand Springs City (West), Jenks & Glenpool Cities (Southwest) and Broken Arrow & Bixby Cities (Southeast).

Percentage of Students of Color versus Staff*
This measures the percentage of students of color (individuals indicating race and ethnicity besides white only) versus the percentage of full-time staff (including all senior administrators) of color.

Percentage of Students of Color versus Full-time Faculty*
This measures the percentage of students of color (individuals indicating race and ethnicity besides white only) versus the percentage of full-time faculty of color.

Current Public Opinion*
This measures the percentage of respondents that report a "positive" or "very positive" opinion of TCC as reported by the general public (that is "at least somewhat familiar with TCC"). This measure will be available approximately every two years.

* Metrics we monitor: These are metrics we monitor rather than set targets for to determine if we are working towards our vision of an educated, employed, and thriving community.

DEFERRED MAINTENANCE

NE Electrical Upgrade
Estimated Completion: June 2025
Budget: $3,200,000

SE Plant 2 Chillers
Estimated Completion: Mar 2024
Budget: $920,000

WC Breezeway HVAC Replacement
Estimated Completion: Apr 2024
Budget: $450,000

C4C Dedicated Chiller
Estimated Completion: Oct 2024
Budget: $200,000

WC Vet Tech Chiller
Estimated Completion: Oct 2024
Budget: $165,000

NE Air Handler Replacement
Estimated Completion: Oct 2024
Budget: $160,000

C4C Exterior Painting
Estimated Completion: Aug 2024
Budget: $250,000

SAFETY

Fire Panels
Estimated Completion: May 2024
Budget: $520,000

Building Alert Communications
Estimated Completion: TBD
Budget: $300,000

CAMPUS GROWTH

MC and WC Nursing & Health Sciences Remodel
Estimated Completion: Dec 2024
Budget: $4,500,000

MC Admissions Remodel
Estimated Completion: June 2024
Budget: $900,000

NE Chemistry Lab Remodel
Estimated Completion: TBD
Budget: TBD

REVENUE DASHBOARD JANUARY 2024

Actual vs Budget | YTD

Legend: Forecast | Revenues

In Millions

	July	August	September	October	November	December	January
Revenues	$9.7	$21.9	$38.0	$48.8	$60.4	$70.3	$81.0
Forecast	$9.7	$22.3	$42.4	$51.2	$62.1	$72.3	$81.9
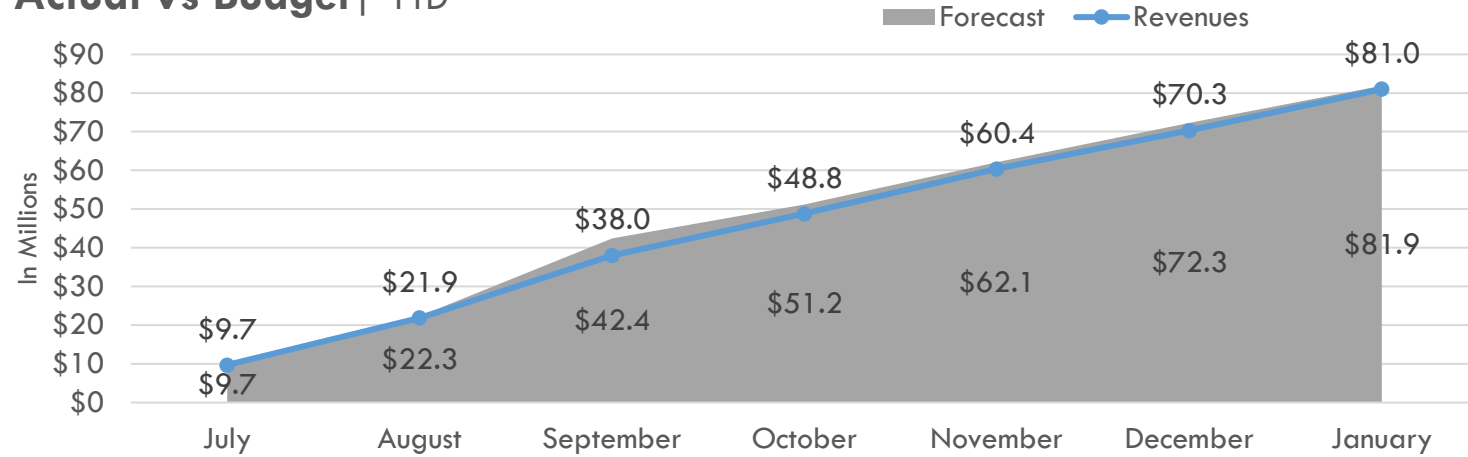
Revenues | Monthly Activity

Revenues	Actual	Forecast	Variance
E&G	$10.1	$ 10.1	$ -
Auxiliary	0.3	0.2	0.1
Restricted	0.2	0.4	(0.2)
Capital	-	-	-
	$ 10.6	$ 10.7	$ (0.1)

YTD Revenues by Type

- State appropriations — 31%
- Local appropriations — 33%
- Tuition and fees — 27%
- Auxiliary — 4%
- Restricted — 5%, 3%
- Capital — 2%
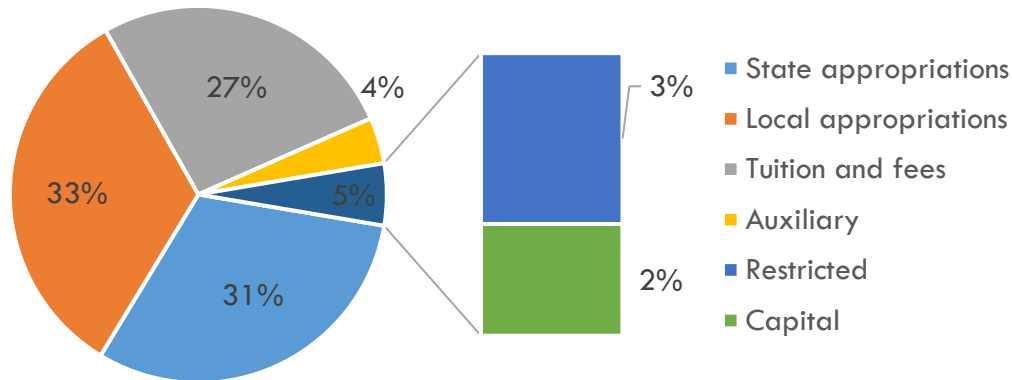
YTD Forecast Revenues by Type

- State appropriations — 31%
- Local appropriations — 33%
- Tuition and fees — 27%
- Auxiliary — 4%
- Restricted — 5%, 3%
- Capital — 2%
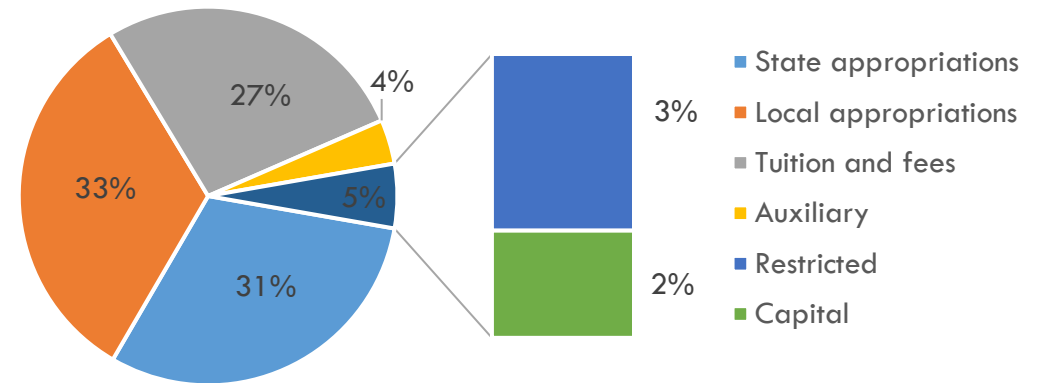
EXPENSE DASHBOARD JANUARY 2024

Operating Expenses | YTD

Legend: Forecast, Expenses

In Millions

Month	Expenses	Forecast
July	$7.4	$7.4
August	$18.2	$17.7
September	$33.9	$33.9
October	$46.5	$46.0
November	$58.1	$56.1
December	$69.2	$67.8
January	$78.7	$79.0

Y-axis: $0, $10, $20, $30, $40, $50, $60, $70, $80, $90

HEERF Expenses | YTD

Legend: Forecast, Expenses

In Millions

Month	Expenses	Forecast
July	$0.0	$0.0
August	$1.0	$1.0
September	$1.6	$2.1
October	$1.9	$3.3
November	$3.2	$4.5
December	$3.5	$5.0
January	$5.1	$5.0

Y-axis: $0, $1, $2, $3, $4, $5, $6

YTD Expenditures by Function

Legend:
- Instruction — 32%
- Public service — 1%
- Academic support — 14%
- Student services — 7%
- Institutional support — 11%
- Operations of plant — 14%
- Scholarships and waivers — 6%
- HEERF — 6%
- Auxiliary — 4%
- (additional) — 4%
- (additional) — 1%

YTD Forecast Expenditures by Function

Legend:
- Instruction — 33%
- Public service — 1%
- Academic support — 13%
- Student services — 7%
- Institutional support — 11%
- Operations of plant — 14%
- Scholarships and waivers — 6%
- HEERF — 6%
- Auxiliary — 4%
- (additional) — 4%
- (additional) — 1%
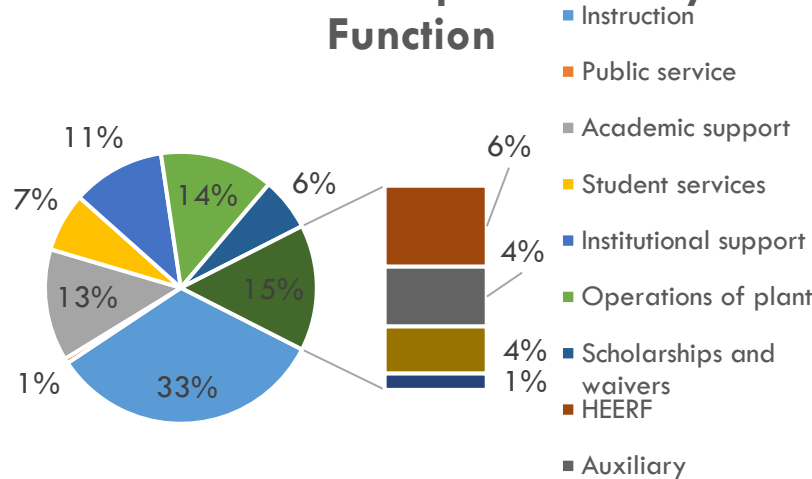
Expenditures | Monthly Activity

Expenditures	Actual	Budget	Variance
E&G	$ 8.6	$ 8.6	$ -
HEERF	1.5	1.5	-
Auxiliary	0.4	0.5	0.1
Restricted	0.4	0.4	-
Capital	0.1	0.1	-
	$ 11.0	$ 11.1	$ 0.1

CASH MANAGEMENT & AR DASHBOARD JANUARY 2024

CASH | at end of month

In Millions

Month	Value
January	$79.8
February	$84.0
March	$81.4
April	$84.3
May	$85.2
June	$75.5
July	$70.3
August	$64.8
September	$65.1
October	$60.7
November	$57.8
December	$55.6
January	$82.9

■ Rolling 13 Months (Actual)
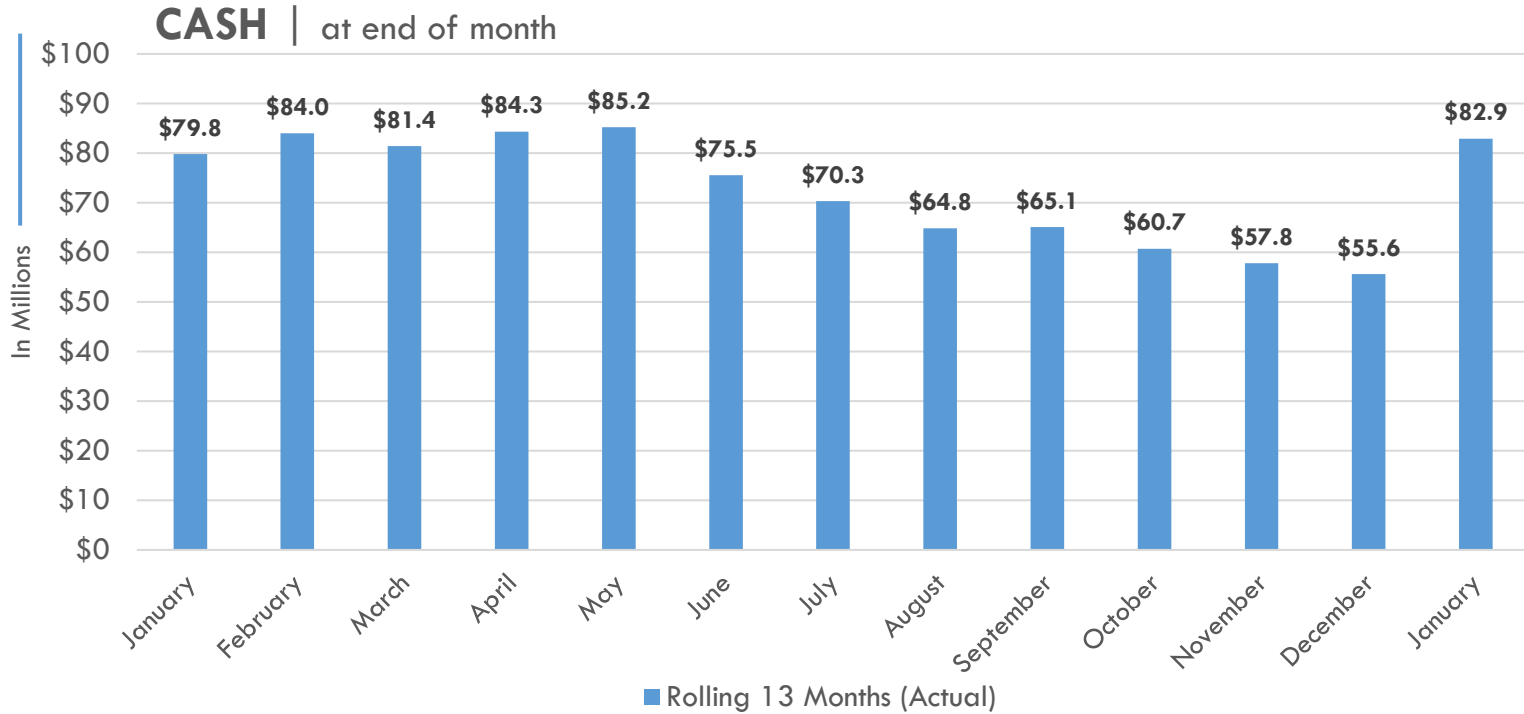
CASH BALANCE

E&G (290)	$ 2,076,808
Construction (295)	$ 1,267,077
Restricted (430)	$ 579,874
Construction (483 & 475)	$ 1,486,273
COVID Funds (490)	$ 4,633,113
ARPA Grant (497)	$ 1,131,669
Auxiliary (706)	$ 4,334,186
Temporary Holding (750)	$ 1,013,490
Local	$ 62,853,671
Payroll (789)	$ 3,582,123
	$ 82,958,284

Cash Forecast 6/30/2024	$71,000,000
Local Forecast 6/30/2024	$54,000,000

Spring 2024 Student Charges by Type

0% 1%
99%

- ■ Tuition
- ■ Charges Assoc. w/ Student Accounts (incl Delinquent Accts)
- ■ Third Party
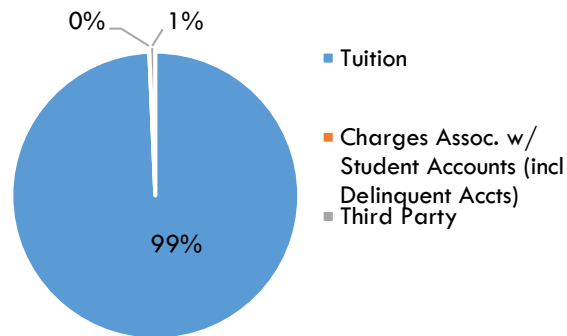
Spring 2024 Payments by Type

2%
98%

- ■ Loans
- ■ Cash
- ■ Scholarships
- ■ Pell Grants
- ■ Write-Offs
- ■ Waivers
- ■ Tulsa Achieves
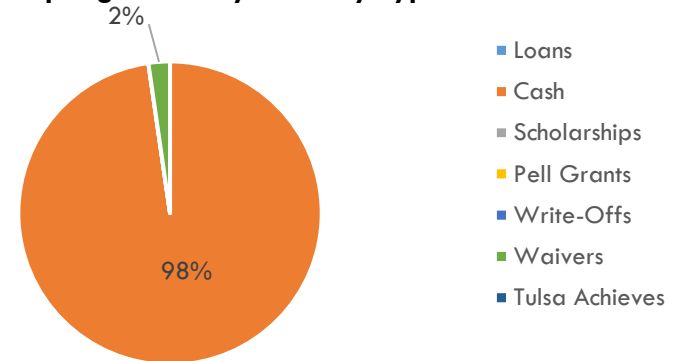
INVESTMENT STRATEGY JANUARY 2024

Financial Institution	Trade Date	Settled Date	Maturity Date	Amount	Interest at Maturity
Certificates of Deposit:					
Iowa State Bank	11/2018	11/2018	05/2025	$245,000	$19,698
U.S. Treasury Bills:					
BOKF	12/2023	12/2023	03/2024	$13,062,002	$162,998

Financial Institution	Ending Monthly Balance	Interest Rate	Estimated Quarterly Interest
Deposit Accounts:			
Regent Bank	$9,038,530	5.05%	$114,101
Regent ICS	$40,489,431	5.05%	$267,386

Investments by Type

0%
21%
79%

- Certificates of Deposit
- U.S. Treasury Bills
- Deposit Accounts
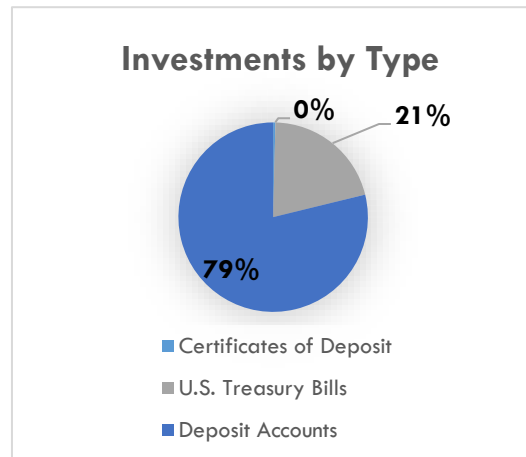
INTEREST (ASSUMED 5%)

- Interest Earned
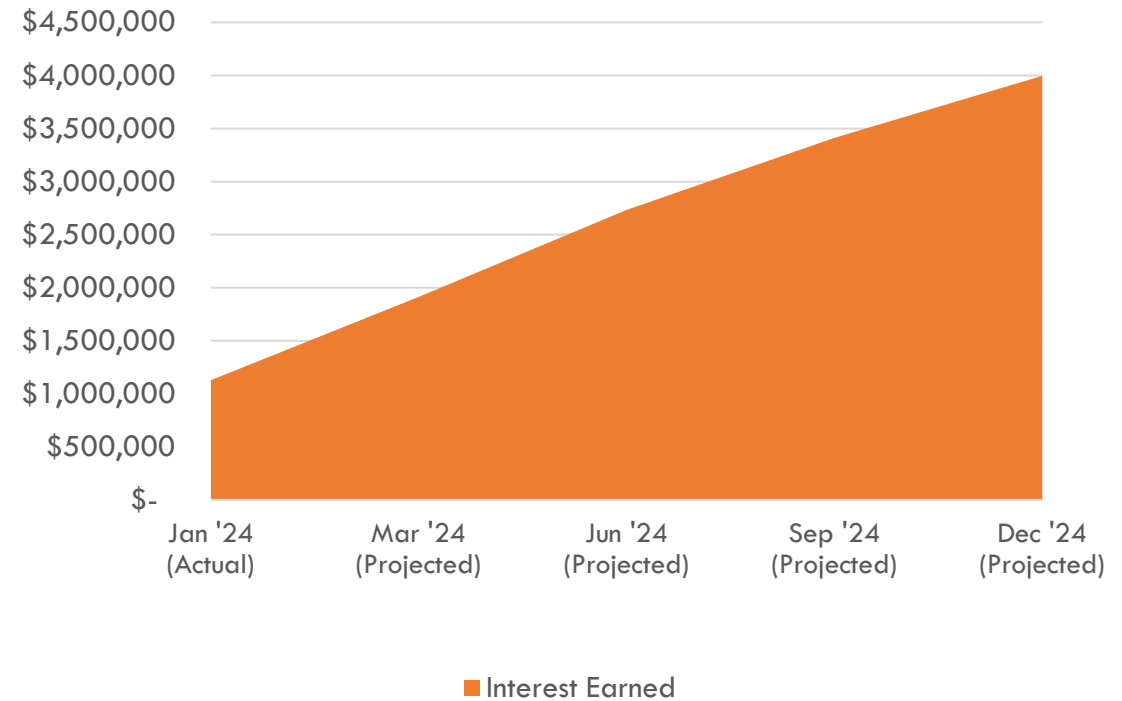
HIGHER EDUCATION EMERGENCY RELIEF FUND — LOST REVENUE SPENDING

Campus Wide Air Handlers
99% Disbursed
Budget: $7,275,000
Disbursed: $7,199,727
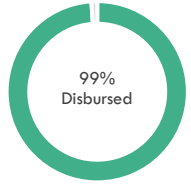
Campus Wide Door Controls
93% Disbursed
Budget: $4,700,000
Disbursed: $4,383,807
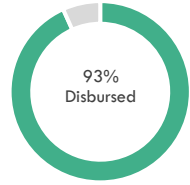
Campus Wide Cameras
89% Disbursed
Budget: $1,800,000
Disbursed: $1,598,102
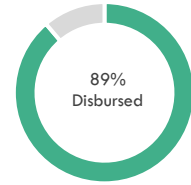
Risk Management Initiatives
69% Disbursed
Budget: $430,000
Disbursed: $294,876
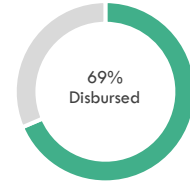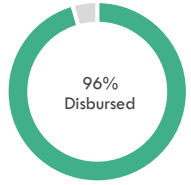
NEC SSC Entry
96% Disbursed
Budget: $914,000
Disbursed: $873,271

NEC Electrical Upgrade
7% Disbursed
Budget: $3,130,000
Disbursed: $213,610
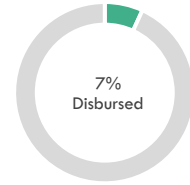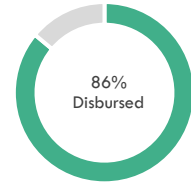
SEC Plant Chillers
86% Disbursed
Budget: $920,000
Disbursed: $791,705
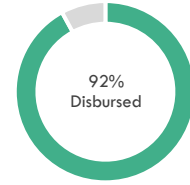
Fire Panels
92% Disbursed
Budget: $503,000
Disbursed: $462,940

Campus Wide Window Replacement
37% Disbursed
Budget: $136,000
Disbursed: $50,504
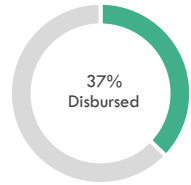
Health Sciences Buildout Architect Fees
6% Disbursed
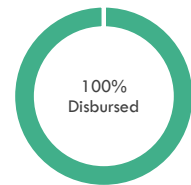Budget: $260,000
Disbursed: $15,687
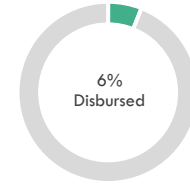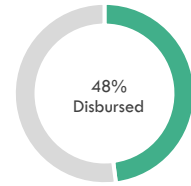
WC Breezeway HVAC
48% Disbursed
Budget: $450,000
Disbursed: $215,889

Metro Heat Exchangers
100% Disbursed
Budget: $16,500
Disbursed: $16,500
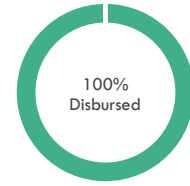
MC Philips Elevator
100% Disbursed
Budget: $485,308
Disbursed: $485,308

Other Classroom Upgrades
100% Disbursed
Budget: $278,034
Disbursed: $278,034
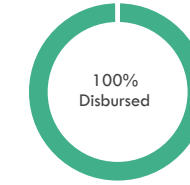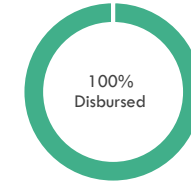
NEC Fab Lab
100% Disbursed
Budget: $212,699
Disbursed: $212,699
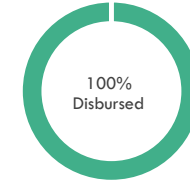
WC SSC Sidewalks
100% Disbursed
Budget: $118,460
Disbursed: $118,460

Spring 2024 Enrollment Remains Consistent

Preliminary numbers show more than 13,500 students enrolled at Tulsa Community College in Spring 2024, nearly 400 more students compared to Spring 2023, showing a steady increase in enrollment. More than 3,000 high school students are dual enrolled, an increase of 8% from Spring 2023. Total applications and students admitted to TCC increased about 10%.

TCC Partners with NSU for $4M Grant to Benefit Native Transfer Students

Featured by FOX23, Native News Online

Northeastern State University and TCC were awarded $4 million through the Native American Serving Nontribal Institutions (NASNTI) program, seeking to assist low income and Native transfer students. The focus of this partnership is to create inclusive pathways for Native students, particularly those facing financial barriers, to transfer seamlessly between institutions.

TCC Hosts OSRHE Northeast Legislative Tour

Featured by *Enid News & Eagle, Tahlequah Daily Press*

Oklahoma State Regents for Higher Education (OSRHE) Chancellor Allison D. Garrett presented the State System of Higher Education 2024 legislative agenda and FY25 funding request at the Northeast Oklahoma Regional Legislative Tour, held at TCC's Southeast Campus on Jan. 19. The State Regents are requesting $1.1 billion in state funding for FY25, a 12.2% increase over the FY24 appropriation of $1 billion. Increasing degree completion to strengthen Oklahoma's workforce pipeline in education, healthcare, and STEM fields continues to be the state system of higher education's primary objective.

Kickoff Event Hosted for Manufacturing Workforce Partnership

TCC hosted an introductory meeting for the Manufacturing Imperative – Workforce Pipeline Challenge (MI-WPC), a program from the Society of Manufacturing Engineers (SME) aimed at formulating innovative and bold solutions for employment in the manufacturing industry. TCC was one of 25 collaborative-minded community colleges chosen to join the MI-WPC.

TCC Well Represented at Higher Education Day

Students and representatives from colleges and universities across Oklahoma gathered at the State Capitol for Higher Education Day on Feb. 7. TCC was represented by students, regents, and staff to help demonstrate the impact of the state system of higher education on Oklahoma's current and future workforce development and economic growth.

TCC Welcomes Hundreds of High School Students to Northeast Campus

TCC celebrated its diverse community with more than 350 area high school students and guests during Multicultural Day at the Northeast Campus. Student organizations hosted cultural activities, and guests had the opportunity to take campus tours and learn about academic schools, TCC resources, and other student organizations.

Students Moderate Panel Featuring Daughter of Johnny Cash

Featured by *Tulsa World*

TCC English professor Dr. Ureka Williams and her Comp II students moderated a Tulsa Town Hall student forum featuring Roseanne Cash, the daughter of Johnny Cash. The three students chosen said they were excited to use research, writing, and critical thinking skills learned in class to interview Cash and facilitate a discussion in a room full of people.

Former TCC President Focus of Magazine Profile

Featured by *TulsaPeople*

TulsaPeople profiled Dr. Dean VanTrease for its latest "Legends" installment, a series that asks questions to some of Tulsa's most influential and impactful citizens. VanTrease described his time as TCC's second president, his involvement with Signature Symphony, and some of the most defining moments of his life.

Tulsa Innovation Labs Guest Column Highlights Cyber Skills Center

Featured by *The Oklahoman*

A column from Tulsa Innovation Labs (TIL) detailed the way it's contributing to local cybersecurity initiatives including collaborating with TCC to launch the Cyber Skills Center to incentivize Tulsans to participate by providing 60 full-tuition scholarships complete with free wraparound services.

TCC Dean Joins First Cohort of Community College Growth Engine Fellowship Program

Dr. Travis White was selected for the inaugural cohort of the Community College Growth Engine (CCGE) Fellowship Program from the Education Design Lab. Over the next 12 months Fellows will work with the Lab to design blueprints for the implementation of equitable and accessible micro-pathways that lead to high-growth careers in fields like healthcare, information technology, advanced manufacturing, and renewable energy.

Signature Symphony Collaborates with Young Musicians in Latest Concert

Featured by KJRH, KOTV, Public Radio Tulsa, *Tahlequah Daily Press*, *Tulsa World*

Hundreds attended Signature Symphony's "Inspirations", in which the symphony's musicians were accompanied by the Tulsa Youth Symphony and musicians from the University of Tulsa. The professional and amateur musicians practiced alongside each other leading up to the performance, providing opportunities for mentorship and to cultivate relationships.

Signature Symphony and Marshall Brewing to Host 'Beerthoven'

Featured by *TulsaPeople*

Local blog from *TulsaPeople*, "What the Ale?", previewed an upcoming Signature Symphony fundraiser called "Beerthoven". Scheduled for Feb. 27 at Marshall Brewing Company, patrons will have the chance to enjoy local beers thoughtfully paired with Beethoven music selections ahead of Signature Symphony's March concert, "Inevitable Beethoven: The Struggle for Creation".

I Can't Workshops Return to C4C for Spring 2024 Run

Featured by KOTV, *TulsaKids*

Local artist Sarah Bowen led "I Can't Make Stop Motion" at the McKeon Center for Creativity on Feb. 4, the first I Can't workshop for its Spring 2024 campaign. Two free workshops will take place every Saturday during February to teach people skills they never thought they could learn.